



A contemporary graduate school of professional psychology

... with a rich tradition of excellence

News & Updates

Dear GSAPP Community,
The Fall 2016 semester has been an exhilarating one at GASPP!

- GSAPP was proud to host our Alumna and Revolutionary Thinker, Dr. Dorothy Cantor who presented '**A Day of Revolutionary Thinking.**'
- We participated in an accreditation site visit from the **APA's 'Committee on Accreditation'** and our Clinical Doctoral Program was well received.
- We began our strategic planning process developing a **Blueprint for GSAPP.**
- We established our **Office of Professional Development and Continuing Education** with course offerings starting February 2017.
- GSAPP welcomed the **Center of Alcohol Studies.**
- GASPP received approval to offer a 18-credit stand-alone certificate '**Graduate Certificate in Applied Behavior Analysis.**'
- We launched our first **on-line magazine "Ethos"** featuring our faculty and alumni's use of Technology in psychological training, research and psychological services.

This spring, the faculty will meet to finalize our strategic plan for GSAPP's next 5 years. We also look forward to the admission's process as we select new students for our programs and build partnerships with others in our university and local communities. I look forward to working with you as we move GSAPP forward.

Sincerely,
Fran





Congratulations Dr. Terry Wilson

A special issue of Behavior Research and Therapy honors the scholarly contributions of Dr. Terry Wilson!

[Expanding the impact of cognitive behaviour therapy: A special edition in honor of G. Terence Wilson](#)

[Behaviour Research and Therapy](#)
[Volume 88, Pages 1-90, January 2017](#)

Expanding the impact of cognitive behaviour therapy: A special edition in honor of G. Terence Wilson
Expanding the impact of cognitive behaviour therapy: A special edition in honor of G. Terence Wilson

Edited by Carolyn Black Becker and Glenn Waller



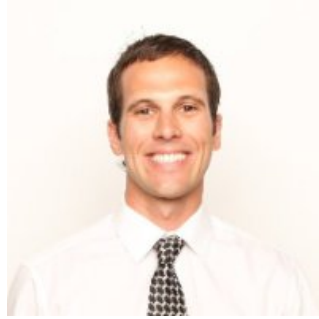
OUR STUDENTS



Chickasaw Nation Makes a Big Investment in Rutgers Graduate Student

Once she completes her doctoral program, Jaxcy Odom hopes to be assigned as a psychologist in Oklahoma, where the majority of Chickasaw tribal members live.

[Read More](#)



Congratulations to Justin Barker, GSAPP Clinical Psy.D. Program
Recipient of Division 39's 2017 Graduate Student Scholar Awards!



OUR EVENTS



FEBRUARY 22, 2017

PETERSON PRIZE LECTURE

Peterson Prize Lecture- Co-sponsored by
the *America Converges Here* Lecture Series.

Guest Speaker: Dr. Tom Hildebrandt

Wednesday February 22, 2017, 12:00-01:30 pm.

LOCATION:

Rutgers University - Graduate School of Applied &
Professional Psychology
152 Frelinghuysen Road, Room A315 | Piscataway,
NJ 08854



FEBRUARY, 2017

OFFICE OF PROFESSIONAL DEVELOPMENT AND CONTINUING EDUCATION

Presenter: Bob LaRue Ph.D., BCBA-D

Title: "Best Practices for Functional Assessment and
Treatment Development for Individuals with Special
Needs"

Time: 9 a.m. to 4 p.m.

Location: Busch Student Center
Piscataway, NJ 08854



MARCH 29, 2017

Colloquium Lecture Series

Guest Speaker: Nancy McWilliams

"Rethinking Madness: An Argument for a



APRIL 8, 2017

Douglas Developmental Disability Center's
parent organization (DOORS) Annual Dinner



FACULTY SPOTLIGHT

PUBLICATIONS

Atkins, M. S., Cappella, E., **Shernoff, E. S.**, Mehta, T. G., & Gustafson, E. L. (2017). School Mental Health: Realigning Resources to Reduce Disparities and Advance Public Health. *Annual Review of Clinical Psychology*, 13(1).

Carson-Wong, A., & Rizvi, S. (2016). Reliability and validity of the DBT-VLCS: A measure to code validation strategies in dialectical behavior therapy sessions. *Psychotherapy Research*, 26(3), 332-341.

Glover, T. A., Nugent, G. C., Chumney, F. L., Ihlo, T., Shapiro, E. S., Guard, K., ... & Bovaird, J. (2016). Investigating Rural Teachers' Professional Development, Instructional Knowledge, and Classroom Practice. *Journal of Research in Rural Education (Online)*, 31(3), 1.

Gregory, A., Clawson, K., Davis, A., & Gerewitz, J. (2016). The promise of restorative practices to transform teacher-student relationships and achieve equity in school discipline. *Journal of Educational and Psychological Consultation*, 26(4), 325-353.

Kelly, S. (2017). Diversity in Couple and Family Therapy: Ethnicities, Sexualities, and Socioeconomics. (Ed.) Kelly. Praeger, Santa Barbara, California.

Reddy, L. A., Dudek, C. M., & **Shernoff, E. S.** (2016). Teacher formative assessment: The missing link in response to intervention. In *Handbook of Response to Intervention* (pp. 607-623). Springer US.

Reddy, L. A., M. Dudek, C., & **Lekwa, A.** (2016). Classroom Strategies Coaching Model: Integration of Formative Assessment and Instructional Coaching. *Theory Into Practice*, 1-10.

Shernoff, D. J., Sannella, A. J., Schorr, R., Sanchez-Leal, Ruzek, E., L., Bressler, D., Sinha, S. (2017). Separate worlds: the influence of seating location on student engagement, classroom experience, and performance in the large university lecture hall. *Journal of Environmental Psychology*, 49, 55-64. <http://dx.doi.org/10.1016/j.jenvp.2016.12.002>.

Shernoff, D., Ruzik, E., and Sinha, S. (2016). The influence of the high school learning environment on learning as mediated by student engagement. *School Psychology International*, 1-18, DOI: 10.1177/0143034316666413.

Shernoff, D.J., Kelly, S., Tonks, S., Anderson, B., Cavanagh, R., Sinha, S., Abdi, B. (2016). Student engagement as a function of environmental complexity in high school classrooms. *Learning and Instruction*, 43, 52-60. doi:10.1016/j.learninstruc.2015.12.003

Shernoff, E. S., Frazier, S. L., Mariñez-Lora, A. M., Lakind, D., Atkins, M. S., Jakobsons, L., ... & Smylie, M. A. (2016). Expanding the role of school psychologists to support early career teachers: A mixed-method study. *School Psychology Review*, 45(2), 226-249.

Young, J. F., Benas, J. S., Schueler, C. M., Gallop, R., Gillham, J. E., & Mufson, L. (2016). A randomized depression prevention trial comparing interpersonal psychotherapy—adolescent skills training to group counseling in schools. *Prevention Science*, 17(3), 314-324.

Faculty Accomplishments

- Jeff Shahidullah, who has been named an **Early Career Scholar** participant in the 2017 School Psychology Research Collaboration Conference of the Society for the Study of School Psychology.
- Anne Gregory was invited to the **White House Convening on Criminal Justice Reform**. Dr. Gregory was recognized as an expert in the field and was included on a roster of 'Leaders in the advocacy, law enforcement, business, and philanthropic sectors.



OUT & ABOUT



VISIT WITH CONGRESSMAN PALONE
Fran Conway, GSAPP Dean, and Alumna Dr. Judith Glasgold visits with Congressman Palone in his New Brunswick Office. We thank the Congressman for his commitment to mental health issues.



National Council of Schools of Professional Psychology (NCSP) Mid-Winter Conference Fran Conway, GSAPP Dean, Dr. Jamie Walkup, Chair & DCT Clinical Program, & Dr. Craig Springer, Director of Psychological Services attended the NCSP Mid-Winter Conference and CoA Training in the new accreditation standards.



Stay Connected!

Visit our website

[About GSAAP](#) | [Programs](#) | [Current Students](#) | [Prospective Students](#) | [Faculty & Staff](#) | [Alumni & Friends](#)

STAY CONNECTED



Rutgers, the State University of New Jersey GSAPP | 152 Frelinghuysen Road, Psychology Building, Busch Campus Room A315, Piscataway, NJ 08854

[Unsubscribe](#)

[Update Profile](#) | [About our service provider](#)

Sent by dean.gsapp@rutgers.edu in collaboration with

Constant Contact 

Try it free today