

Rutgers Graduate School of Applied and Professional Psychology

2012-2013 PsyD Candidates



Beth G. Barbarasch* (school psychology)**

The Effects of School-Based Consultation on General Education Teachers' Use of Praise in the Classroom

Advisers: Linda A. Reddy and Maurice J. Elias

Heather Marie Blumert* (school psychology)**

Psychometrics of the SDQ in Spanish

Advisers: Ryan Kettler and Nancy Fagley

Nasya Breach* (clinical psychology)

Heart Rate Variability Biofeedback in the Treatment of Major Depression

Advisers: Maria Katsamanis and Donald Morgan

William Christiana* (clinical psychology)**

Evaluating the Effectiveness of an Inpatient Group-CBT Program for Women with Depressive Symptoms: A Benchmarking Approach

Advisers: G. Terence Wilson, Daniel B. Fishman and Katherine L. Lynch

Katherine J. Dulfer* (school psychology)**

The Design, Implementation, and Formative Evaluation of a Classroom Aide Professional Development Training Program

Advisers: Kenneth Schneider and Tanya Romasz-McDonald

Jenya Christine Gaskin* (school psychology)**

An Investigation of the Association Between Sources of Competence and Affect in Physically Active College Students

Advisers: Charles A. Maher, Anne Gregory and Robert Pandina

David S. Goldstein* (school psychology)

Evaluation of a School-to-Work Internship Pilot Program for High School Seniors with Special Needs

Advisers: Eun-Young Mun and Russell Kormann

Lisa D. Grinfeld* (clinical psychology)

Assessing Lay Theories of Psychotherapy Using the Q-Sort Method

Advisers: Stanley B. Messer, Daniel Fishman and Jill Richards

Erin Leigh Herman* (school psychology)**

Growing up with Autism: The Educational Impact on Neurotypical Siblings

Advisers: Kate Fiske, Nancy Fagley and Susan Forman

Atara D. Hiller* (clinical psychology)**

Predictors of Treatment Outcome for a Game-Based Cognitive-Behavioral Group Treatment for Children Who Have Been Sexually Abused

Advisers: Craig Springer and Shireen Rizvi

Jennifer Rochelle Jones* (school psychology)**

The Relationship between Early High School Discipline and Academic Outcomes
Advisers: Anne Gregory and Susan Forman and Karen Haboush

April C. Kabay* (school psychology)**

The Influence of Language on Student-Teacher Relationships among Low-Income, Bilingual Hispanic Children
Advisers: Geraldine V. Oades-Sese and Karen L. Haboush

David Jonah Sowalsky Kieval (clinical psychology)

Program Evaluation of an Inclusion Program at an Overnight Summer Camp
Advisers: Charles A. Maher and Sandra Harris

Ashley Kipness* (school psychology)**

Investigating the Degree to Which Behavior Management Methods Are Used in the Classroom: A Comparison Study of Teacher Report versus Independent Observation
Advisers: Russell J. Kormann and Kenneth Schneider

Yair Kramer* (clinical psychology)

Transformational Moments in Group Psychotherapy
Advisers: David Panzer and Karen Riggs Skean

Ewa U. Lavin (school psychology)**

Empowerment of Youth in Foster Care: Foster Care Alumni's Perceptions of Transition Supports during Aging out of Care
Advisers: Lewis Gantwerk and Robin Lang

James Marinchak* (clinical psychology)**

A Preliminary Investigation of the Relationship between the Accommodation Behaviors of Family Members of Individuals with OCD and Treatment Outcome
Advisers: Michael R. Petronko and Daniel Fishman

Shara Jan Marrero* (clinical psychology)**

The Role of the Psychologist in Reproductive Medicine
Advisers: Karen Riggs Skean and Allison Rosen

Danielle Rene Narkaus (school psychology)

Program Clarification, Design, and Plan for Evaluation of a Women's Empowerment Program within a Church Setting
Advisers: Nancy Boyd-Franklin and Shalonda Kelly

Diana L. Ong* (clinical psychology)

An Exploratory Study of Multiple Identities in East Asian American Women Who Are Attracted to Women
Advisers: Nancy Boyd-Franklin and Karen Riggs Skean

Nicole Gleen Osher* (school psychology)**

Take Action: A Program Exploring Self-Determination among Ninth Grade Students with Disabilities
Advisers: Cary Cherniss and Anne Gregory

Jade T. Rubino (clinical psychology)**

Interpersonal Psychotherapy for Depression in Parkinson's Disease
Advisers: Jami F. Young and Roseanne D. Dobkin

Danielle Hawthorne Seraile (clinical psychology)

An Effectiveness Study of the UCLA Friendship and Intimacy Module

Advisers: Shalonda Kelly and Steven Silverstein

Alycia C. Scott (clinical psychology)**

Developing an Observational Coding System on Racial Issues for Black-White Couples

Advisers: Shalonda Kelly and Nancy Fagley

Helena Eve Sroczyński (school psychology)**

Designing and Documenting a Program to Support Teachers' Stress management and Sense of Efficacy within the Classroom

Advisers: Cary Cherniss and Anne Gregory

Laurie Judith Zandberg* (clinical psychology)**

Train-the-Trainer: Implementation of Cognitive Behavioral Guided Self-Help for Eating Disorders in a University Setting

Advisers: G. Terence Wilson and Michael R. Petronko

*October graduates

** January graduates

***Candidates receiving an "October 2013" Diploma. They have completed all their requirements – pending internship completion.