## CALENDAR OF EVENTS

**MONDAY, FEBRUARY 2ND, 2009**

**CLINICAL PSYD FACULTY MEETING**  
A302, 9:14—12:00 PM

**SUSAN FORMAN GRANT MEETING**  
A302, 3:00—4:00 PM

**GSAPP PRACTICUM FAIR**  
Purpose of Fair is to begin process of selecting practicum placements  
Busch Student Center Multipurpose Room, 6:00—9:00 PM  
Light refreshments served

### ***REMINDER***

**GRAND ROUNDS PRESENTATIONS**

**THURSDAY, FEBRUARY 5TH, 2009**

**LOCATION:**  
UMDNJ-Robert Wood Johnson Medical School  
Department of Psychiatry  
Conference Room D203  
9:00—10:30 AM

**SPEAKER:**  
Howard Leventhal, Ph.D.  
Board of Governors Professor of Health Psychology Institute for Health,  
Health Care Policy and Aging Research  
Department of Psychology  
Rutgers University  
New Brunswick, New Jersey

**TOPIC:**  
“Self Management of Chronic Illness”

**THURSDAY, FEBRUARY 12TH, 2009**

**LOCATION:**  
UMDNJ-Robert Wood Johnson Medical School  
Department of Psychiatry  
Conference Room D203  
9:00—10:30 AM

**SPEAKER:**  
Anita Bajaj, M.D.  
Child and Adolescent Psychiatry Fellow  
UMDNJ-Robert Wood Johnson Medical School  
Piscataway, New Jersey

**DISCUSSANT:**  
Vivian Shapiro, Ph.D.

**TOPIC:**  
“Reactive Attachment in Adopted Children”
I. There is a new procedure for obtaining therapy cases at the Clinic that will allow us to more efficiently assign supervisors and cases. Please follow this for all new requests:

A revised blue case request form has been created called “Supervisor and Therapy Case Request Form.” It can be obtained on paper in the bin outside coordinators’ door or downloaded from the Clinic Sakai site. This form needs to be filled out and returned to me, either by email or by putting the paper in the bin outside my door. The form has instructions in detail, but the overall plan is for you to request a case and a supervisor, if needed, and only upon the confirmation of supervision, will the case be given to you. The form also has a checklist of trainings and orientations to the Clinic that must have been completed prior to working in the Clinic.

II. In order to change the culture at the Clinic, upgrade your training in paperwork management, and optimize our functioning, we will be instituting a monthly tracking system to monitor all cases, including assessments. You have already, and will continue to, receive emails from the Clinic if your reports, notes, and administrative paperwork are not being done in a timely way. It is important that you are trained to be good managers of paperwork that is part of professional responsibility. We will remind you once, and if the needed documentation isn’t received by the following month, your department will receive a message indicating your lack of attention to these requirements. Brenna, Susan and Terry, as department chairs, have indicated that they want to be informed about students who do not comply with the standards of timely paperwork. Chairs will include such information in the faculty review meetings and consequences will be instituted for disregarding paperwork just as they would for academic incompletes or failures.

III. Those of you who have received emails from the Clinic about overdue paperwork and have ignored them are hereby notified that the completion of these reports needs to be your top priority now, or you will be first on the list of those reported to the department Chairs. Please be aware that you DO NOT need to chase after supervisors you no longer work with for signatures on reports if this will result in delays. Hand the reports to Suzanne and I will sign them if they are acceptable. When writing termination summary reports, remember that these reports may be released to clients and other entities they authorize, so write only what is necessary to help understand the client’s problems and how your therapy unfolded. Don’t put highly speculative hypotheses, extensive histories or gratuitous personal information in. Put signature lines at the end for you and your supervisor.

IV. The Clinic will be migrating its network over to the new GSAPP server starting next week. There will be some down time when you will not be able to access the Clinic’s information system. We will notify you about this. While we are down, just write any notes in Word documents and later you can paste them into the scheduled sessions. You will all need to see PK for a new login account. Please begin meeting with her immediately so you will be ready to log on to the new server when it is up and running. Email her at pk.broderick@rutgers.edu to set up times to meet.
POST DOCTORAL FELLOWSHIPS

NOTE: JEFF LACKNER IS A GSAPP ALUM

The Behavioral Medicine Clinic at the University at Buffalo, SUNY is seeking qualified applicants for a 1—2 year post doctoral fellowship in behavioral medicine funded through a large, 7 year NIH grant. The grant is designed to test the efficacy of home and clinic based behavioral treatments for functional GI disease. Responsibilities will include the administration of psychological testing; the provision of behavioral self management treatments for a range of chronic pain disorders, including IBS, benign headache, and low back pain; administrative oversight of aspects of clinical operations; development of clinical research competencies such as the preparation of manuscripts, supervision of psychology interns or practicum students, grant writing, case formulation, etc. The successful candidate will have strong clinical skills; an ability to work well in a multi disciplinary environment; a scholarly approach to their work, and an interest in evidence based clinical practice. Competitive stipends and a liberal package of benefits are provided. Qualifications include a Ph.D or equivalent in Clinical, Health or Counseling Psychology. Applicants should have completed an APA approved internship in clinical or health psychology. Applications will be reviewed upon receipt. Applicants should send statement of interest, curriculum vitae, and three letters of recommendation to: Dr. Jeffrey Lackner, Behavioral Medicine Clinic, Department of Medicine, University of Buffalo Medical School, SUNY, ECMC, 462 Grider Street, Buffalo, NY 14215.
Phone: 716-898-5671, Fax: 716-898-3040, email: lackner@buffalo.edu

The Chicago School of Professional Psychology partners with local, community service agencies to sponsor a one-year, full-time post-doctoral training program in academic and community leadership. The post-doctoral fellowship program aims to develop leaders in the field who are both clinically skilled as well as prepared for leadership and administrative roles in an academic or community setting. The fellowship program is seeking six (6) to ten (10) Post-Doctoral Fellows interested in developing their clinical skills, community based leadership capabilities, and higher education administrative experience. These are one year, full time positions that meet licensure requirements. Fellows complete two, half time, full year rotations, one in an administrative placement at The Chicago School and one in a community partner clinical placement.

The stipend for the Fellowship position is $30,000 for the year, including full benefits, such as health, vision, and dental coverage, flexible spending accounts, pre-tax transportation coverage, domestic partner benefits, and vacation time. Over contract monies are available for adjunct teaching opportunities at The Chicago School. Applicants must have completed their doctoral degree form an APA-accredited program. The program is highly competitive, and the position requires solid clinical, administrative, organizational, and communication skills. Fellows must demonstrate the ability to serve as an excellent representative of the school and their clinical agencies to the community and as a mentor and supervisor to students. Successful candidates must have strong clinical training experiences and academic histories. Both The Chicago School and its community partners have received recognition for their commitment to diversity and multicultural education. Therefore, candidates must have an appreciation and enthusiasm for this aspect; ideally they bring expertise and background in this area. Applicants bilingual in Spanish are strongly encouraged to apply. Applications will be accepted through February 15, 2009. The Fellowship begins September 1, 2009. Applicants should submit a letter of interest, vitae, three recommendation letters and a graduate school transcript with proof of program completion to: Post-Doctoral Fellow Search, care of Dr. Marla Vannucci, Director of Clinical Services, Chicago School of Professional Psychology, 325 N. Wells, Chicago, IL 60654.

More information can be found at: http://www.thechicagoschool.edu/content.cfm/post_academic_community_leadership.
POST DOCTORAL FELLOWSHIPS CONTINUED

The DBT Program at The Massachusetts Mental Health Center is recruiting a full-time postdoctoral fellow to start July 2009.

The Massachusetts Mental Health Center (MMHC) is a unique collaboration between the Massachusetts Department of mental Health and Harvard medical School. It is both a state mental health facility and a center of excellence in academic psychiatry, combining public service with outstanding clinical and research programs. The mission of MMHC is to provide and ensure access to a network of effective, efficient and culturally sensitive clinical and rehabilitative services for DMH eligible clients with mental illness. This mission is strengthened by academic affiliations with Harvard Medical School which provide MMHC the opportunity to train future practitioners, as well as to conduct in-depth research into the treatment and prevention of serious mental illness. The shared endeavors provide high quality therapies and innovative treatment approaches to all clients. More information about MMHC is available on our website: www.massmentalhealthcenter.org

The DBT Program at MMHC provides intensive clinical services to chronically mentally ill adults with personality disorders and other treatment refractory conditions in the metro-Boston area. The program offers partial hospital, outpatient, and residential DBT services. The director of the program, Dr. Elizabeth Simpson, is a board certified psychiatrist and clinical instructor in psychiatry at Harvard Medical School. Dr. Simpson has been a senior trainer in DBT since 1997, and has provided training and consultation in the implementation of DBT on an international level.

Training Objectives:
1) Establish competency in providing adherent Dialectical Behavior Therapy
2) Participate in clinical research or program evaluation, with potential for publication
3) Complete pre-licensure requirements for supervised postdoctoral clinical practice

Applicant Requirements:
1) Completion of all requirements for the doctoral degree from an APA approved Ph.D. or Psy.D. program in clinical psychology
2) Previous experience in clinical assessment and treatment of individuals with serious and persistent mental illness
3) Experience applying cognitive-behavioral treatments to behaviorally disordered individuals (preference will be given to applicants who have experience with DBT)
4) Background in research design and methodology, statistics, and preparation of manuscripts

Duties:
Details regarding the required training experiences are flexible, and can largely be tailored to the qualifications and interests of the applicant.

Basic requirements include:
1) Provide individual outpatient DBT
2) Co-lead psychotherapy group(s) - such as a DBT skills group or other specialized group- offered in the outpatient service or partial hospital program
3) Collaborate on DBT program evaluation and/or other clinical research project(s)
4) Participate in the DBT consultation team
5) Attend DBT didactic seminars

Optional experiences include:
1) Development of research projects or clinical services unique to individual interest or areas of specialization
2) Clinic-wide didactics (e.g. weekly grand rounds, CBT seminar)
3) Administrative involvement (e.g. committee membership, program development)
4) Clinical supervision and teaching

Applications are accepted on a rolling basis. Interested applicants should send a CV and letter of interest to:
Elizabeth Simpson, MD
Massachusetts Mental Health Center, 180 Morton Street, Jamaica Plain, MA 02130
Questions should be addressed to Dr. Simpson at Elizabeth.simpson@dmh.state.ma.us or (617) 628-9403.
The Contemporary Center for Advanced Psychoanalytic Studies at Fairleigh Dickinson University

AND

The Institute for Psychoanalysis and Psychotherapy of New Jersey

Invite you to their Spring Conference

March 14, 2009 *** 9:00 AM—4:00 PM

Paul Wachtel, PhD

Relational Psychoanalysis Meets the Larger World of Contemporary Therapeutic Practice:

The Keys to a More Comprehensive and Integrative Therapeutic Approach

This workshop will illustrate the many ways in which the relational approach, which evolved as an integrative movement within psychoanalysis, allows psychoanalytically-oriented clinicians to incorporate important features of other major therapeutic approaches such as: dynamic systems theory, attachment theory and research, and cognitive and behavioral therapy techniques. This tradition also incorporates infant interaction research, which highlights the remarkable mutuality and bidirectionality of parent-infant interaction, and the newer understanding of emotion and learning that has emerged from contemporary neuroscience research. These various perspectives, from both within and outside of the psychoanalytic tradition, point to a psychotherapeutic practice that is more open and innovative, as well as one that is more intrinsically sensitive to issues of race, class, and culture. In light of the integrative model presented in this workshop, attendees will gain new perspectives on: the phenomena of dissociation and multiple self-states; the ways in which the exposure-based focus of cognitive-behavioral therapists may be modified to fill a gap in psychoanalytic approaches to shame, guilt, and fear, all of which underlie so many of our patients’ difficulties; the confusion that has impeded clear thinking about the role of self-disclosure in resolving transference/countertransference enactments; and the subtleties of therapeutic communication that can spell the difference between successful and unsuccessful therapy. This integrative perspective will be amply illuminated with many clinical examples, including videotaped illustrations of this work.

Location: Lenfell Hall, The Mansion, Fairleigh Dickinson University, Madison, NJ

Cost: Faculty & Others: $135 Pre-registration/$150 At the door

Candidates: $65; Students with ID: $35

Lunch included

Paul L. Wachtel, Ph.D. is CUNY Distinguished Professor in the doctoral program in clinical psychology at City College and the CUNY Graduate Center. Dr. Wachtel has lectured and given workshops throughout the world on psychotherapy, personality theory, and the applications of psychological theory and research to the major social issues of our time. He has been a leading voice for integrative thinking in the human sciences and was a cofounder of the Society for the Exploration of Psychotherapy Integration. Among his books are Action and Insight; The Poverty of Affluence; Family Dynamics in Individual Psychotherapy (with Ellen F. Wachtel); Therapeutic Communication; Psychoanalysis, Behavior Therapy, and the Relational World; and Race in the Mind of America: Breaking the Vicious Circles Between Blacks and Whites. His latest book is Relational Theory and the Practice of Psychotherapy, which was published by Guilford in 2008.

For further information, please call (973) 443-8561. To pre-register send check payable to CCAPS to:

CCAPS, Dept. of Psychology, M-AB2-01, FDU, Madison, NJ 07940

5 CEU’s for Social Workers will be offered.