Calendar of Events:

Monday, June 1

ORIENTATION DAY for Incoming Students
PsyD Clinical faculty meeting
A302, 9am-12pm

Dissertation Defense - **Jeremy David Lichtman**
The Case of "Hiro": Treating Tourette Syndrome by Comprehensive Behavioral Intervention for Tics (CBIT)
Committee Members: Daniel Fishman (chair), Meir Flancbaum and Shawn Ewbank
A302, 1:15pm

Dissertation Defense - **G. Paul Blimling**
The Effect of Integrating Music Listening with an Attachment-and Affective-Focused Short-Term Psychotherapy in an Individual with Relational Trauma: "The Case of James"
Committee Members: Daniel Fishman (chair), and Karen Skean
A302, 5:30pm

In This Issue:

Calendar of Events
Michael Hemingway Award Winner
Dean's & Virginia Bennett Award Winners
Cyril Franks & Weitz Award Winners
Tuesday, June 2

Dissertation Defense - Alycia Michelle Davis
Restorative Approaches and Trust in School Police in an Urban High School Setting
Committee Members: Anne Gregory (chair), and Nancy Boyd-Franklin
A302, 1pm

2015 Michael Hemingway Behavior Analysis Award

We are pleased to announce that the 2015 recipient of the Michael Hemingway Behavior Analysis Award is Dr. Sandra L. Harris. To read more in the Behavior Analyst Certification Board Newsletter...click here.

Award Winners

The Dean’s Award and the Virginia Bennett Award are open to any current GSAPP student. The Cyril Franks award and the Robert Weitz award are open only to graduating students.

The Virginia Bennett Award is given to honor the memory of Virginia Bennett, who chaired the School Psychology program for many years. It is presented annually to a student who evidences dedication to the use of psychological skills and knowledge to alleviate the problems of minority group children in coping with the educational process. Faculty and students vote for this award.

The 2015 award goes to Joshua (Josh) Korth. Josh has shown dedication to working with minority students in educational settings since his first year at GSAPP, in association with Anne Gregory. His dissertation is focused on restorative practices with minority students in school settings, which tries to close the racial discipline gap.

The Dean’s Award is presented annually to the student who has done the most to foster and enhance the quality of life at GSAPP during the academic year.

The 2015 award goes to Binyamin (Bin) Kagedan. Bin has played a pivotal role in the revitalization of the psychodynamic community at GSAPP by founding PCaR (Psychoanalytic Community at Rutgers). He invited highly regarded speakers that enhanced the psychodynamic education of GSAPP students. He also created a mentorship program between GSAPP and the Center for Psychotherapy and Psychoanalysis of New Jersey (CPPNJ), which also has had a significant impact on student learning.

Congratulations to Josh and Bin on these fine achievements!

Graduation 2015
Faculty, left to right: Dan Fishman, Louis Sass, Brenna Bry, Nancy Boyd-Franklin, Brian Chu, & Susan Forman

Graduating Class of 2015 with Peter DeNigris, Dean Messer and Sylvia Krieger
The Cyril Franks award is presented to "the graduating student whose doctoral dissertation evidences outstanding scholarship and reflects GSAPP’s standard of excellence." The awardee is chosen by the faculty and the dean.

The 2015 winner of this award is Traci Pacita Maynigo. In his remarks at Convocation, Dean Messer said the following:

The faculty dissertation committee members of the Cyril Franks awardee are Shalonda Kelly (Chair) and Karen Riggs Skean. Traci’s dissertation title is: Cultural Differences in Attachment and Emotion: Emotionally Focused Therapy with Intercultural Couples.

Traci was awarded a research grant from the International Centre for Excellence in Emotionally Focused Therapy to conduct her dissertation and to receive training in Emotionally Focused Therapy. In addition to now becoming a psychologist, Traci has been a free-lance editor and writer.
Traci was then invited to the podium to give a 5-minute presentation of her dissertation, which she did in a very fluent and engaging manner.

The Robert D. Weitz award is presented to "the graduating student whose energy, spirit, and enthusiasm evidence a dedication and willingness to work in the interests of professional psychology and the people it serves." All students, staff, and faculty members vote for this award.

The 2015 winner of this award is Mariana Torres-Viso. In his remarks at Convocation, Dean Messer said the following about Mariana, based on comments submitted by students and faculty:

Mariana Torres-Viso is the kind of person who is always looking for ways to be of service. She worked as a behavioral consultant for children with Autism Spectrum
Disorders (ASD) and other developmental disabilities, especially those living in underserved areas, even in other parts of the world. For example, she volunteered in Peru with the Global Autism Project, a non-profit organization that increases awareness of and treats autism in many locations around the world.

Mariana led sibling groups at the Douglass Developmental Disabilities Center (the DDDC) to help brothers and sisters of children with Autism Spectrum Disorder cope with their siblings. When working at her externship at the Regional Diagnostic and Treatment Center, she was able to conduct therapy in Spanish with families who had been waiting some time to get services because they didn't speak any English. She was also involved in The Depression Prevention Initiative (DPI) where she helped translate newsletters and other materials into Spanish, as well as meet with families who spoke only Spanish.

Mariana’s genuine interest in others, her characteristic optimism and cheerfulness and her outlook of gratitude contributed daily to the well being of all the clients, staff and students at GSAPP and the DDDC. Mariana will now represent not only GSAPP’s high quality education but also the relevance and effectiveness of professional psychology for children and families around the world.

A hearty congratulations to the 2015 award winners!