

RUTGERS

Graduate School of Applied  
and Professional Psychology



## Congratulations to our Graduating Class of 2017!

Graduate School of Applied and Professional Psychology

### CANDIDATES

#### **Ashley Allshouse\*\*^ (school)**

Professional Development in Self-Regulated Learning: Effects of a Workshop on Teacher Knowledge, Skills, and Self-Efficacy, and the Development of a Coaching Framework

*Advisors: Timothy J. Cleary and Susan G. Forman*

#### **Alexander Alperin\*\*\*‡ (school)**

Pilot Version of the iCoach Assessment System: A Preliminary Investigation of Psychometric Properties

*Advisors: Linda A. Reddy and Adam Lekwa*

#### **Michael Atkin\*\*\* (school)**

The Role of School Psychologists in Assisting Students with Somatization

*Advisors: Kenneth C. Schneider and Linda A. Reddy*

#### **Shemika M. Brooks\*\*\* ± (clinical)**

Facilitating Group Process: An Exploratory Study of Adolescent Psychotherapy Groups In Residential Treatment Centers

*Advisors: Susan Furrer and Monica Indart*

#### **Greg Byrom\* (clinical)**

Understanding Delusions: A Phenomenological Critique of the Cognitive-Behavioral Conceptualization of Delusions

*Advisors: Louis A. Sass and Steven Silverstein*

#### **Christina Chen\* (school)**

Cultural Competence of School Psychologists Working with Asian American Youth: Enhancing Accessibility of School Psychology Services

*Advisors: Kenneth C. Schneider and Patrick Connelly*

#### **John L. Durland\*\*\* ‡ (clinical)**

Telephone-Based Cognitive Behavioral Therapy for Depression in Parkinson's Disease: Four Pragmatic

Cases

*Advisors: Roseanne D. Dobkin and Daniel B. Fishman*

**Phoebe H. Durland\*\*\* (clinical)**

Treatment Adherence and Sudden Symptom Changes During Cognitive Behavioral Therapy for Youth Anxiety

*Advisors: Brian C. Chu and G. Terence Wilson*

**Cindy Feng\* (clinical)**

An Exploratory Study of the Experiences of Chinese Immigrants of Fujianese Descent in the United States

*Advisors: Nancy Boyd-Franklin and Brenna H. Bry*

**Melissa D. Frankford\*\*\* (clinical)**

The Dead in Therapy: Therapists' Approach to Continuing Bonds in Treatment

*Advisors: Karen Riggs Skean and Monica Indart*

**Dana Freed\* (school)**

Professional and Clinical Supports for School Psychologists as Mental Health Providers in Schools

*Advisors: Susan G. Forman and Kenneth C. Schneider*

**Eric J. Garfinkle\*\*\* (clinical)**

The Associations between Marijuana Use, Emotion Dysregulation, and Heart Rate Variability Among Healthy Young Adults

*Advisors: Eun-Young Mun and James Langenbacher*

**Talia Y. Genack (school)**

Acute Clinical Features in a Male Addiction Treatment Population

*Advisors: James Langenbacher and Susan G. Forman*

**Gabrielle M. Gonzales (school)**

Examining the Effects of Process Feedback on High School Students' Shifts in Self-Regulated Learning and Mathematics Performance

*Advisors: Timothy J. Cleary and Nancy S. Fagley*

**Brendan Graziano\*\*\* (clinical)**

Prescriptive Authority for New Jersey Psychologists: A Bayesian Approach Toward Understanding the Role of Information in the Development of Attitudes

*Advisors: Daniel B. Fishman and James Walkup*

**Clarissa A. Green\*\*\*‡ (school)**

Bridging the Implementation Gap in Urban Schools: Evaluating a Coaching Model to Support High Quality Restorative Circles

*Advisors: Anne Gregory and Elisa S. Shernoff*

**Binyamin U. Kagedan\*\*\* (clinical)**

Disorders of the Other: Toward a Phenomenology of Social Anxiety

*Advisors: Louis A. Sass and Seth Warren*

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**Alina Khomenko\*\*\*‡ (school)**

Program Evaluation of a Social-Emotional Group Program for Children with Tourette's Disorder and Tics

*Advisors: Kenneth C. Schneider and Daniela Colognori*

**Emily Kurlansik\*\*\* (school)**

A Program Evaluation of a University-Based Mental Health Program for Foster Care Children and Families

*Advisors: Kenneth C. Schneider and Anne Gregory*

**Clareanne Lagarde\*\*\*‡ (school)**

A Pilot Study of the Effects of a Relaxation Movement Group on Students Attending a Partial Hospitalization Program

*Advisors: Elisa S. Shernoff and Kelly A. Feeney-Kettler*

**Ava C. Lorenzo\*\*\* (school)**

A Qualitative Study of Urban Early Career Teachers' Attributions for Disruptive Behavior

*Advisors: Elisa S. Shernoff and Maurice J. Elias*

**John W. Machalaba\*\*\* (clinical)**

The Experience of Parkinson's Disease: Toward a Phenomenological Understanding

*Advisors: Louis A. Sass and Karen Riggs Skean*

**Katie Ann Moore\*\*\* (clinical)**

Understanding Usual Care in Schools: A Mixed Methods Approach

*Advisors: Jami F. Young and Daniel B. Fishman*

**Susan M. Polkowski\*\*\* (school)**

An Analysis of Educator Practices: Learning and Assessment Accommodations for Students with Special Needs

*Advisors: Ryan J. Kettler and Elisa S. Shernoff*

**Amber S. Ricks\*\* (school)**

Adolescent Depression Prevention: Ethnic Differences in Depression Outcomes

*Advisors: Jami F. Young and Nancy S. Fagley*

**Ramona Ross\*\*\*\*‡ (school)**

"This Will Only Hurt A Bit" Evaluating the Usage of Patient Focused Empathy Amongst General Surgery Residents

*Advisors: Monica Indart and Elisa S. Shernoff*

**Samantha J. Schulman\*\*\* (school)**

A Psychometric Analysis of Alternate Assessment for Students with Multiple Disabilities

*Advisors: Ryan J. Kettler and Linda A. Reddy*

**Carey Schwartz\*\*\*‡ (clinical)**

Development and Evaluation of Behavioral Activation Guided Self-Help Treatment for Mild to Moderate Depression

*Advisors: G. Terence Wilson and Brian C. Chu*

**Marguerite L. Summer\*\*\*‡ (clinical)**

A Qualitative Inquiry of Psychologists' Experiences in College Counseling: Implications for Staff Turnover and Retention

*Advisors: Brenna H. Bry and Cary Cherniss*

**Marget C. Thomas\*\*\* (clinical)**

Working Alliance Factors and their Relation to Emotion, Engagement and Dropout in Dialectical Behavior Therapy

*Advisors: Shireen L. Rizvi and Brian C. Chu*

**Shawna R. Ueyama\*\*\*^‡ (clinical)**

Evaluating Teacher Implementation of Discontinuous Data Collection in the Classroom

*Advisors: Kate Fiske Massey and Robert H. LaRue*

**Pedro Vieira de Oliveira\*\*\* (clinical)**

Patterns of Phone Coaching in Dialectical Behavior Therapy: Frequency and Relationship to Therapeutic Alliance, Suicidal Behaviors and Baseline Severity

*Advisors: Shireen L. Rizvi and Edward Selby*

**Nicole Vigoda Gonzalez\*\*\*‡ (clinical)**

The Merits of Integrating Accelerated Experiential Dynamic Psychotherapy and Cultural Competence Strategies in the Treatment of Relational Trauma: The Case of "Rosa"

*Advisors: Daniel B. Fishman and Karen Riggs Skean*

**Mina Yadegar\*\*\* (clinical)**

The Relative Impact of Exposure and Cognitive Extensiveness in Session-By-Session and Post-Treatment CBT Outcomes for Youth Anxiety

**Liat A. Zilberstein (school)**

Use of the Behavior Rating Inventory of Executive Function Parent Form for Children with Attention-Deficit/Hyperactivity Disorder

*Advisors: Linda A. Reddy and Adam Lekwa*

\*October graduates

\*\* January graduates

\*\*\*Candidates receiving an October 2017 Diploma. They have met all their requirements – pending internship completion this summer.

± Scholarship Recipient

‡ Award Winner

^ BCBA Certificate

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## **Congratulations to our 2017 PsyM's!**

**Michael Atkin**

**Justin Barker**

**Daniel Basch**

**Julia Brillante**

**Michael Dennin**

**Khyati Desai**

**Brian Eichert**

**Ethan Eisdorfer**

**Nicole Eskenasi**

**Amanda Ferriola**

**Nina Franza**

**Adam Gladstone**

**Mikala Hanson**

**Alexandra Hittman**

**Alexia Konko**

**Sarah Luem**

**Amber Margetich**

**Laura McCann**

**Christina Mele**

**Kavita Pallod**

**Jared Ramos**

**Gabrielle Roberts**

**Bracha Schnaidman**

**Natalie Smith**

**Lillie Vandekar**

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