

NOTE THE FOLLOWING SCHEDULE:

9:00 am --12:00 noon, Monday, Aug. 7, Question 1 -- Research  
1:00 pm -- 4:00 pm, Monday, Aug. 7, Question 2 -- Foundations  
9:00 am-- 12:00 noon, Tuesday, Aug. 8, Question 3 -- Community Psychology  
1:00 pm-- 4:00 pm, Tuesday, Aug. 8, Question 4 -- Legal and Ethical Issues

**GRADUATE SCHOOL OF APPLIED AND PROFESSIONAL  
PSYCHOLOGY ADVANCED COMPREHENSIVE EXAMINATION**

**August 7 and 8, 2006**

**GENERAL EXAMINATION.**

**Question 1**

**Critique of Research Article**

**On the cover of the blue book or at the top of the computer page, write: (1) the digits of your student number as listed on the brown envelope, (2) “Question 1” - Clinical, Organizational or School Psychology, (3) the date, and (4) “General Exam.”**

Do **not** write your name on the blue book or top sheet. If working on computer, use no more than **six** pages double-spaced. If writing use no more than **twenty** single-sided pages.

**GOOD LUCK!**

**Comps Question #1: Research**

**Question. 1. Read and critically evaluate the accompanying article. Make sure to address the following four areas in your critique. Be specific and back up your comments with examples when appropriate. If using bluebooks, please write legibly and on only one side of the page, and limit yourself to twenty single-sided pages. If using the computer, please limit yourself to six pages, double-spaced, 10-point type, and print your answer on only one side of each piece of paper. You may use your own books, articles, and class notes, but not your neighbor's.**

1. Introduction, purpose, and rationale: Is a convincing theoretical/empirical rationale for the study provided? Is the purpose clearly and consistently stated, etc.? Is the introduction logical, consistent, clear and adequate, and does it lead succinctly to the expressed purpose and rationale? Is the literature coverage appropriate and put to good use?
2. Method, design, measurement, and procedures: What are the independent and dependent variables? Consider the technical adequacy and appropriateness of assessment procedures, measurement instruments, etc. Does the methodology (design, sample size, sampling procedures, etc.) avoid confounds, adequately control for rival hypotheses and threats to valid inference? What did the researcher(s) do to avoid, minimize, or control for bias in the research?
3. Data analysis, results, conclusions, and implications: Are data analyzed appropriately? Are the results reported appropriately? Do the stated conclusions follow from the data, and are they appropriately expressed? Are limiting factors carefully considered? What else could have caused the findings? What other explanations are there for the findings?
4. Overall contribution: Did the study answer the original question? Are the results basically sound? Can the findings be believed or is the study seriously compromised? If compromised, what might be some alternative explanations for the findings? If basically sound, what is the major finding?