Supervisor’s Evaluation of Student Therapist

Date of evaluation:_________________________   Type of therapy:__________________________

Student:__________________________________   Supervisor:______________________________

Use the following scale in your ratings of your supervisee   [PLEASE EXPLAIN ANY RATINGS BELOW 3]

5 – Performance significantly above expectations for a student at this level. Clearly displays superior development in this area. [This rating is reserved for exceptional cases and, thus, is rarely given.

4 - Performance above expectations for a student at this level. Displays considerable strengths in this area.

3. – Performance meets expectations. Fully adequate functioning

2 – Performance somewhat below expectations for students at this level. Displays minor though noticeable difficulties in specific aspects of functioning. These, it is believed, will improve given time and guidance.

1- Performance in this area is significantly below expectations for a student at this level. Displays serious difficulties in specific areas of functioning which require prompt efforts at remediation.

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PERSONAL/PROFESSIONAL QUALITIES

Student maintains professional appearance and behavior 1 2 3 4 5
Student uses supervision appropriately 1 2 3 4 5
Student conducts therapy/assessment in ethical and professional manner 1 2 3 4 5
Student recognizes cultural factors and respects client’s reality 1 2 3 4 5
Student establishes good rapport with clients 1 2 3 4 5

TECHNICAL AND THEORETICAL

Student maintains case notes and paperwork in timely manner 1 2 3 4 5
Student demonstrates theoretical knowledge associated with model being employed 1 2 3 4 5
Student is able to conceptualize case and formulate a treatment plan 1 2 3 4 5

GLOBAL RATING OF ALL ASPECTS OF STUDENT’S CLINICAL SKILLS 1 2 3 4 5

COMMENTS: ___________________________________________  ___________________________________________

Supervisor’s Signature  Student’s Signature