

GSAPP Fall 2009 CALENDAR AND INSTRUCTIONAL GUIDE REGISTRATION

GSAPP IS NOT USING THE RUTGERS TELEPHONE REGISTRATION SYSTEM.

Register On Line:

Effective Sunday, 4/12/09 beginning 10pm, you may register online at:

<https://webreg.rutgers.edu/webreg> and hit enter. The student Login screen will appear. You now have the option of either entering your RUID student number and 4-digit Personal Access Code, which is your birth month and day (MMDD) or your NETID and password.

GSAPP CLASSES BEGIN

Tuesday, September 1

IMPORTANT DATES

- **August 17th** - Fall 2009 Registrations cancelled for students with Financial Holds.
- **Sept 1st** - One week In-person LATE REGISTRATION BEGINS with a \$50 late fee. Two Week drop/add period begins.
- **Sept 7th** - Last day of late registration period. Any registration or course added after this date requires approval of student's dean.
- **Sept 8th - 14th** - Add/Drop continues. September 14th is the last day to drop a course without a W grade, if you are not withdrawing from the semester and the last day to add to an existing schedule. A dropped course will not be included in tuition charges during this period.

Tuition refund policy: Students withdrawing from their entire program of courses will receive "W" grades and a prorated refund of 80% during the first two weeks of the term; 60% during the second two weeks; and 40% during the third two weeks of the term.

FEES:

Tuition Fees are available at: <http://gsappweb.rutgers.edu/programs/school/tuition.php>

PAYMENT OF FEES

If you have not received a term bill by **August 1st**, contact the Student Accounting Office at 932-1891 to be certain there is no problem and to avoid paying a \$125 late fee.

Full Academic Year TA/GA appointments are entitled to full remission of tuition (Part time TA/GA's are prorated). See Usha Yerramilly for RT100.

All students, including university employees, teaching assistants, graduate assistants, and those on grants and scholarships **must submit a term bill to the cashier**. Payment of all tuition and fees must be made by the date indicated on the term bill. Checks should be made payable to "**Rutgers-The State University**". Any bill paid during the Late Registration period must be paid in person and must include a **\$125 Late Fee**. Postmark dates cannot be considered as payment dates; the date upon which the cashier receives the bill payment is the effective date of payment. A fee of \$25 is charged for any check which is not honored for payment.

Partial payments are not permitted. Registration will be canceled if the bill is not paid prior to the start of classes as listed above.

COURSES WITH INSUFFICIENT ENROLLMENT WILL NOT BE OFFERED

FALL 2009 GSAPP SEMESTER CALENDAR
 (Number in parenthesis is the week in the semester
 for courses given on the particular day.)

	<u>M</u>	<u>T</u>	<u>W</u>	<u>TH</u>	<u>F</u>
<u>September</u>		1 (1)	2 (1)	3 (1)	4 (1)
	◇ 7	8 (1- mon)	9 (2)	10 (2)	11 (2)
	14 (2)	15 (2)	16 (3)	17 (3)	18 (3)
	21 (3)	22 (3)	23(4)	24 (4)	25 (4)
	28 (4)	29 (4)	30 (5)		
<u>October</u>				1 (5)	2 (5)
	5 (5)	6 (5)	7 (6)	8 (6)	9 (6)
	12 (6)	13 (6)	14 (7)	15 (7)	16 (7)
	19 (7)	20 (7)	21 (8)	22 (8)	23 (8)
	26 (8)	27 (8)	28 (9)	29 (9)	30 (9)
<u>November</u>	2 (9)	3 (9)	4 (10)	5 (10)	6 (10)
	9 (10)	10 (10)	△ 11 (11)	12 (11)	13 (11)
	16 (11)	17 (11)	18 (12)	19 (12)	20 (12)
	△ 23 (12)	24 (12)	25 (13)	**26	**27
	30 (13)				
<u>December</u>		1 (13)	2 (14)	3 (13)	4 (13)
	7 (14)	8 (14)	9 (15)	10 (14)	11 (14)
	14 (15)	15 (15)	16 +	17 (15)	18 (15)
	21 +	22 +	23	24	25
	29	30	31		

Tuesday, September 1st – First day of classes

- ◇ Monday, September 7th – NO CLASSES – “Labor Day”
 Tuesday, September 8th – 1st MONDAY CLASS will begin
- ** Thursday November 26 & Friday November 27 – No Classes - “Thanksgiving & Day After”
- + December 16th, 21st & 22nd - May be used for make-up day if a class is cancelled for a religious holiday, Thanksgiving Eve, or other reason.

△ Last 5 week fall – first 5 week spring courses begin

Winter Recess December 24, 2009– January 18, 2010

Spring semester begins – Tuesday, January 19, 2010

FALL 2009 GSAPP COURSE DESCRIPTIONS

All Courses Offered At GSAPP Unless Otherwise Stated.
Courses marked with an “*” asterisk are considered applications courses.

Series 820 - Professional Psychology Courses

18:820:503

THEORETICAL FOUNDATIONS OF INTERVENTION-ANALYTIC (2 crs) First 10 weeks of Fall semester for **Clinical students** (**School students** will take this class the last 5 weeks of Fall and the first 5 weeks of the Spring Semester; **register in October for Spring term.**)

:01 #23718
:02 #

McWilliams (M1:15-4:00) A340 (first 10 weeks)
Riggs-Skean (School students - register in Spring)

The model of human functioning offered by psychoanalytic theory and research, with a focus on understanding the person in the context of the life history; topics include psychic structures, dreams, psychopathology, ego psychology, object relations, assessment, classical and contemporary relational therapies; integration of theory and application with examples from everyday life and clinical practice.

18:820:504

THEORETICAL FOUNDATIONS OF INTERVENTION COGNITIVE/BEHAVIORAL (2 crs)

:01 #25176
:02 #30347

Fishman (school students – first 10 weeks) (M1:15-4:00) A341
Fishman (clinical students – first 10 weeks) (W9:15-12:00) A317

An introduction to the theoretical foundations of the cognitive behavioral paradigm for understanding human events. Cognitive behavioral concepts will be learned and applied to formulate case examples from the community, clinic, schools, businesses, and the students' own lives.

18:820:505:01

COGNITIVE, AFFECTIVE, AND SOCIAL ASPECTS OF BEHAVIOR THROUGH THE LIFE SPAN (3 crs) **NEW COURSE**
Fagley (TBA)

Add Description

18:820:531

SYSTEMATIC OBSERVATION AND INTERVIEWING (2 crs)

All school and clinical students will be assigned to section 1 or 2 to ensure a mix of students from both programs.

:01 #22250
:02 #22251

J. Young (W2:00-7:45) A223
M. Indart (W2:00-4:45) A340

Preparation for clinical work through experiential training. Demonstration and practice of basic helping skills and strategies for facilitating communication and change, with exploration and feedback on one's helping style. This course provides the basic orientation to the role of the practicing psychologist.

18:820:543:01 #29305

HUMAN DEVELOPMENT (3 crs)
Mun (W9:15-12:00) CAS-219
(Smithers Hall–Center of Alcohol Studies)

Required for School Psych students; elective or all others.

Overview of norms, transitions, & crisis in the life structure from birth to old age, to provide students with an understanding of life span development that will be useful in their clinical work. Topics covered include developmental milestones for infancy, childhood, adolescence, early, middle and late adulthood, effect of divorce on children, developmental trajectories, gender

18:820:593:02 #32356 COMMUNITY PSYCHOLOGY (3 crs)
W. Neigher (T1:15-4:00pm)

This course on Community Psychology is designed for students who wish to learn more about the community psychology perspective and its applications. The content of the class is geared to applications for diverse populations and social problems within the United States and its geographic neighbors.

18:820:601:01 #* **INDEPENDENT STUDY IN PROFESSIONAL PSYCHOLOGY (BA cr)**

Prior to registration, students should consult faculty members to determine whether independent study arrangements can be made. Students will be required to submit papers, based on their studies. **Faculty member must sign-off on gold "Independent Study" form available from and returned to Sylvia Krieger, Coordinator of Student Services.**

***See Student Services Coordinator for Index Number**

18:820:615:01 #30356 FAMILY TREATMENT OF CHILDHOOD DISORDERS (3 crs)
Kelly (M1:15-4:00) A341

This course provides a representative sampling of empirically supported cognitive behavioral and systems oriented treatments for families having children with a range of behavioral, emotional and developmental disorders. These disorders include internalizing, externalizing and developmental disorders, as well as disorders related to common family issues. Via the lectures and readings, students will be exposed to the theoretical and philosophical underpinnings of an integrated cognitive behavioral (especially parent training) and family systems (especially structural) orientation, and will participate in experiential in-class activities such as role plays.

This class is for students of all levels who want to learn a CBT or systems approach to treating families, however, to enable application of the material, students must pick up a family case, have had experience working with a family in the past six months, or work with Dr. Kelly in devising an appropriate application experience.

18:820:633:01 #22256 COGNITIVE ASSESSMENT (3 crs)
Oades-Sese (T9:15-12:00) A340

Limited to 15 students

Integrates the skills of administration of the major cognitive assessment instruments with recent theory and research, social and educational implications of assessment; development of communication skills and of appropriate interventions.

18:820:634 **PSYCHODYNAMIC INTERVIEW (2 crs)**
 (Last 5 weeks Fall & First 5 weeks Spring for Clinical students. **Register in the Spring for this course.**)
01: # Walkup (M1:15-4:00) A317
02: # Walkup (W2:00-4:45) A340

Training in enhancing interviewing skills, formulating a case within a broad, psychodynamic and life-history framework, arriving at a diagnostic impression along with appropriate recommendations for treatment. Students interview clients and receive feedback on interviewing style and assessment reports based on videotaped interviews.

18:820:635:01**COG. BEHAVIORAL ASSESSMENT/ADULT (3 crs)**

(Last 5 weeks Fall & First 5 weeks Spring for Clinical students.

Register in the Spring for this course.)**S. Rizvi (W9:15-12:00/A317)**

An introduction to cognitive behavioral assessment and treatment planning psychological disorders. The use of evidence-based assessment and treatment strategies is emphasized. Course focuses on providing step-by-step instructions so students can learn to systematically assess patients and implement cognitive behavioral treatment interventions to resolve symptoms. Evaluations of the effectiveness of treatment used are discussed. Separate sections are developed to focus on either child or adult disorders.

18:820:638:01 #22257**PERSONALITY ASSESSMENT/ADULT (3 crs)****Sass (T9:15-12:00/A341)****No special permission is necessary.**

Fall Term: An introduction to the use of the major (so-called) "projective" techniques in psychological assessment: the Rorschach Inkblot Method and the Thematic Apperception Test. The main focus will be on learning to administer, code (in the case of the Rorschach), and interpret these tests. Individual supervision is provided.

Spring Term: A continuation of the fall semester course ON PERSONALITY ASSESSMENT/ADULT. Provides a more advanced introduction to personality assessment, with emphasis on interpretation and the preparation of integrated psychological reports. Individual supervision is provided. Prerequisites: The fall term course on Personality Assessment-Adult, or its equivalent; course on cognitive assessment, or permission of the instructor.

Not offered ON A YEARLY BASIS year. **Prerequisites:** 18:820:531, 632, and 634; or permission of instructor

18:820:689**PROFESSIONAL PRACTICUM PLACEMENTS****(3-E crs = one day)***If you are doing a one day practicum, register for this course.***:01 #22258****Gantwerk****:02 #27315****Haboush****18:820:690****PROFESSIONAL PRACTICUM PLACEMENTS****(3-E crs = second day)***If you are doing a two day practicum, you must register for both 820:689 and 820:690.***:01 #23332****Gantwerk****:02 #26871****Haboush**

If you have a two (2) day/week practicum, register for 18:820:689:01 **AND** 18:820:690:01 simultaneously.

18:820:691:01 #22259**PROFESSIONAL PRACTICUM PLACEMENT****(1-E cr BA) Boyd-Franklin**

Students under supervision of Nancy Boyd-Franklin, Brenna Bry or other Project Supervisors in the Rutgers/Somerset Counseling Project should register for this 1-E credit of Professional Practicum.

18:820:691:02 #28480**PROFESSIONAL PRACTICUM PLACEMENT****(1-E cr BA) Gantwerk**

18:820:700:01 #25216 **ADVANCED DISSERTATION RESEARCH (3 crs)
Bry (W5:00-7:45) A340**

Research methods. Individualized readings and group supervision in dissertation research.
 This course can be used to meet some of the 9 required dissertation credits.

18:820:701 **DISSERTATION IN PROFESSIONAL PSYCHOLOGY (3 crs)**

Students must register with a particular faculty advisor. Required of all Psy.D. students actively involved in preparation, literature research, data collection, and writing of a doctoral project.

22260-:A1	Alderfer
33256-:B1	Ballet
23248-:B2	Boyd-Franklin
24056-:B4	Bry
22261-:C2	Cherniss
29306-:C3	Chu
22262-:E1	Elias
24853-:E2	Epstein
22263-:F1	Fagley
22264-:F2	Fishman
29857-:F3	Forman
22265-:G1	Gantwerk
23949-:G2	Glassgold
22266-:H1	Haboush
31188-:H2	Harris
29915-:I1	Indart
25899-:K1	Kelly
22267-:L1	Langenbucher
22268-:M1	Maher
22269-:M2	McWilliams
22270-:M3	Messer
25942-:M5	Morgan
31246-:M6	T. Morgan
33602-:M7	Mun
29912-:O1	Oades-Sese
33582-:O2	Orenstein
22271-:P1	Pandina
31181-:P2	Petronko
22272-:S1	Sass
22273-:S2	Schneider
25454-:S3	Skean
23663-:W1	Walkup
22274-:W3	Wilson
36820-:Y1	Young

18:820:703:01 * **DISSERTATION IN PROFESSIONAL PSYCHOLOGY**
(1 cr-permission only)

To be used if student will graduate in October, and expects to complete the dissertation defense successfully between September 1st and September 15th. See registration policies in Blue Book.

***Contact Student Services Coordinator for Index #**

18:820:800:01 * MATRICULATION CONTINUED (0 cr)

For students who will have completed all course work and the dissertation defense by Sept. 1.
Also may be used if a student has a written official Leave of Absence granted by the Department Chair. ***Contact Student Services Coordinator for Index #.**

18:820:811:01 # GRADUATE FELLOWSHIP (BA - 0cr)**18:820:866:01 # GRADUATE ASSISTANTSHIP (BA)**

To register, students must be appointed by the University
(PT-3 crs, FT-6crs)

18:820:877:01 # TEACHING ASSISTANTSHIP (BA)

To register, students must be appointed by the University
(PT-3 crs, FT-6crs)

Series 821 - Clinical Psychology Courses

**18:821:535:01 #25169 PSYCHOANALYTIC THEORIES OF PERSONALITY AND PSYCHOPATHOLOGY (3 crs)
J. Morgan (W9:30-12:15) A230**

Prerequisite: Psychodynamic Interview

A comparative study of the major psychoanalytic understandings of personality and psychopathology. Readings will address the contributions of Freud and ego psychology, Sullivan contemporary relational psychoanalysis. Readings, class discussion, and presentations will also address special topics like trauma, attachment, and neuroscience. While this is a theoretical course, clinical material may be presented by students or instructor to illustrate concepts. Prerequisite for clinical students: Psychodynamic Interview. Others are welcome with permission of instructor.

**18:821:544:01 #22279 (2 crs) PSYCHOLOGICAL CLINIC PRACTICUM
18:821:545:01 #23333 (2 crs)
18:821:546:01 #22280 (1 cr)**

Learn experientially how to function as a member of the professional outpatient staff in the GSAPP Psychological Clinic, with weekly supervision by licensed psychologists: a) provide therapy and assessment services (according to your training goals) to clients with adult, child, marital and family problems, b) meet with assigned supervisors weekly, one hour for each client session, c) collect fees, d) submit required clinical records. Register **every semester** in which new or on-going clients will be seen through the Psychological Clinic, either for assessment or therapy. **ALL FIRST YEAR STUDENTS MUST REGISTER FOR AT LEAST ONE CREDIT** for the Fall Semester.

1 client = 1 credit 18:821:546:01
2 clients = 2 credits 18:821:544:01
3 clients = 3 credits 18:821:544:01 + 18:821:546:01
4 clients = 4 credits 18:821:544:01 + 18:821:545:01

**18:821:547:85 #27829 INTRODUCTION TO GROUP PSYCHOTHERAPY (3 crs)
D. Panzer (M6:00-8:45) Highland Park office**

The study of group leadership and group therapy from a psychodynamic perspective covered through the use of lectures, readings, and experiential process group and/or observation of an ongoing psychotherapy group, sharing or group leadership experiences, and observation of videotapes.

18:821:555:01 #25898 **COGNITIVE BEHAVIOR THERAPY: ESSENTIAL SKILLS FOR THE TREATMENT OF ANXIETY, DEPRESSION, AND PERSONALITY DISORDER (3 crs each semester) * Chu (F9:15-12:00) A340**

Prerequisite: 18:820:504 and 18:820:635 or instructor's approval.

This two term course focuses on the clinical application of specific treatment protocols that have been shown to be effective in controlled research studies to address anxiety and depression. Students learn how to conduct a multidimensional assessment using structured clinical interviews, generate a cognitive-behavioral case conceptualization, and implement specific cognitive-behavioral strategies targeting the diagnosed symptoms and problems. Students will have a variety of opportunities to gain experiential practice that may include treating a case in conjunction with the class, receiving consultation on a current case the student is treating, or completing other practice-oriented assignments. The emphasis for experiential practice will be on implementing cognitive-behavioral strategies and implementing outcomes and psychotherapy process assessment in clinical cases. Topics will focus primarily on adult anxiety and depression. **Students must take both Fall and Spring semesters to receive credit.**

18:821:556:01 #29002 **CLINICAL RESEARCH AND TREATMENT FOR YOUTH ANXIETY AND DEPRESSION (3 crs) Chu (W5:00-7:45) A341**

Prerequisite: Student must be selected by instructor to take this course.

This clinical applications course will provide didactic and experiential training in state-of-the-art diagnostic, assessment, and treatment procedures for youth anxiety and mood disorders (ages 8 – 15). Students will become competent in the administration of common structured diagnostic interviews (e.g. KSADS, KID-SCID) and objective measurement (e.g., Child Depression Inventory, Multidimensional Anxiety Scale for Children, Child Behavior Checklist). Students will develop a knowledge base of theoretical and empirical research on the phenomenology, assessment, and treatment of internalizing disorders in youth, focusing on evidence-based protocols. Students will receive didactic and experiential training in multiple manual-based treatments that have received empirical support for their outcomes and conduct therapy with at least two clinical cases seeking treatment through the Youth Anxiety and Depression Clinic (YAD-C). All students will be participating in a clinical research setting, recruiting research participants, collecting data, administering assessments, and providing treatment. This will provide a model for how research can be completed within a service setting. **Students must receive permission from the instructor prior to enrolling for or attending this course.**

18:821:562:01 #35078 **BEHAVIOR COUPLES THERAPY (3 crs) Kelly (F1:15-4:00pm/A317)**

Theoretical and empirical bases of behavioral couples therapy, and clinical applications; topics include self-report and observational assessment procedure, treatment planning, and intervention techniques such as reciprocity, communication skills, and cognitive affective interventions. Applications of behavioral couples therapy to couples from diverse ethnic/racial backgrounds and to gay/lesbian couples. **One couples case with supervision required**

18:821:601:01 * **INDEPENDENT STUDY IN CLINICAL PSYCHOLOGY (3 crs)**

Prior to registration, students should consult faculty members to determine arrangements. Students will be required to submit papers based on their studies. Faculty member must sign-off on gold-colored "Independent Study" form available from and returned to Sylvia Krieger.

***See Student Services Coordinator for Index Number**

**18:821:615:01 #22282 FAMILY THERAPY (3 crs)
Boyd-Franklin (M1:15-4:00) A317**

Prerequisite 1: Advanced Standing

Prerequisite 2: Previous counseling/therapy experience and course work required.

Both semesters required. Family systems theory as a new paradigm for conceptualizing human dilemmas; the major theoreticians and schools in the family therapy field; core concepts and their relevance for clinical application; phases of psychotherapy with a family, basic interventions, implementation of change, and the main attitudes of a family therapist exemplified through a variety of clinical experiences; formulation of a psychosocial assessment of a family as well as the therapist's use of self within the "therapeutic system."

**18:821:624:01 #25591 THEORY AND PRACTICE OF COGNITIVE BEHAVIOR THERAPY II
(3 crs each semester) * (continued from Spring 2009)
Wilson (T1:10-3:50) 307-Psych Wing**

**Prerequisite: This is designed as a year long course starting in Spring and continuing in Fall semester, (only students who took the Spring segment may register for Fall).
Required of Clinical PhD students.

Analysis of the theoretical and clinical foundations of cognitive behavior theory; clinical practice of CBT with adult disorders.

**18:821:639:01 #22283 SHORT-TERM PSYCHODYNAMIC THERAPY (3 crs) *
Messer (W9:15-12:00) A340**

Limited to 8 students

Prerequisite: A previous course in psychoanalytic theory or therapy and/or supervised experience in psychodynamic therapy. YEAR LONG COURSE, BOTH terms required for credit to be given.

Psychodynamic understanding and technique as applied to the short-term treatment (10-35 sessions) of selected clients; first semester emphasizes current models of practice based on either drive/structural, relational, cognitive/dynamic, or integrative concepts; theory and application demonstrated through use of videotapes; discussion topics in the second semester include psychotherapy integration, transference and resistance, curative factors, research approaches, gender and sociocultural factors, and values and visions in psychotherapy. Therapy case with supervision required.

**18:821:643:01 #23256 ADVANCED ANALYTIC GROUP SUPERVISION (1-E cr)
McWilliams (M4:00-5:15) A223**

Limited to 10 students

Prerequisite: Permission of instructor for both sections.

Students present ongoing cases to each other and discuss issues of diagnosis, transference and countertransference, resistance, enactment, working through, and termination. Instructor permission required. There is a waiting list for this course; once admitted, a student may stay as many semesters as desired.

**18:821:644:01 #30357 MULTICULTURAL SUPERVISION (1-E cr)
A. MCLEAN (TBA) – full year**

Advanced students seeing diverse clients in cross-cultural therapy will present their work for help in areas of cross cultural formulation and treatment. Cultural diversity is defined broadly including differences (between client and therapist) in race, ethnicity, national status, religion, and sexual identity. The supervision will emphasize self-awareness in the therapist regarding their own

cultural beliefs and assumptions and facilitate a cross-cultural understanding of individual and group transference, counter transference and resistance configurations to enhance treatment effectiveness. Although the focus will largely be on individual and couples cases, students interested in presenting cross-cultural group therapy or outreach activities are also welcome.

**18:821:645:01 #31503 ADV. GROUP THERAPY (1-E cr)
PANZER (BA)**

18:821:651:01 #31132 PRACTICUM IN CLINICAL PSYCHOLOGY I (3-E crs)

Second-year students in the clinical Ph.D. program see clients in the program's Psychological Clinic.

**18:821:653:01 #22284 CLINICAL SUPERVISION (1-E cr)
Gantwerk (M9:15-12:00) A317**

Required for first year clinical Psy.D. students.

Biweekly group supervision to discuss cases and issues that arise in practicum settings.

**18:821:657:01 #22285 INTERNSHIP IN CLINICAL PSYCHOLOGY (3 crs)
Bry**

Required of all Psy.D. students in the Clinical Psychology program usually during the fourth or fifth year of training.

A twelve month, 1750 hour supervised experience in a setting determined by the program chairperson and the student. Students must have no outstanding incompletes in required courses, and must have a signed dissertation proposal all by Oct. 15 of the year in which you apply; also the written comprehensive exams must be successfully completed by Jan. 15 in order to allow you to place your name in the computer match for internship.

**18:821:659:01 #* PART-TIME INTERNSHIP IN CLINICAL PSYCHOLOGY (2 crs)
Bry**

***Requires special permission from the Dept. Chair.**

For students who have approval to complete the supervised experience over a two year period. Register for 2 credits Fall and 1 credit for the Spring semester, totaling 3 credits each year. Same requirements on course work, practica, and comprehensives as full-time internship above.

Series 826 - School Psychology Courses

**18:826:550:01 #23713 INTRODUCTION TO SCHOOL PSYCHOLOGY (2 crs)
(First 10 weeks of Fall semester) Haboush (M9:15-12:00) A223**

Historical confluences of school psychology and psychological services in the schools. Topics: roles and functions of school psychologists, current practices, models, relevant educational laws and the culture of schools. Class presentations by practicing school psychologists will help to familiarize students with the roles of school psychologists.

**18:826:558:01 #30438 ADULT AND ORGANIZATIONAL LEARNING AND CHANGE (3 crs)
Forman (M9:15-12:00) A341**

Examines theory, research, and practice of adult and organizational learning and change. Emphasizes bringing evidence-based practices and programs to schools and other human service settings through understanding the process of innovation implementation. Focuses on how to incorporate a new practice or program in the functioning of an individual, group, or

will receive as much feedback and individualized interaction as desired.

18:826:631:01 #22289 **INTERNSHIP IN SCHOOL PSYCHOLOGY (3-E cr)
Forman**

Required of all students in the School Psychology Program except those entering at the advanced level.

10-12 months supervised experience in a setting determined by the internship coordinator and student, totaling a minimum of 1,750 hours. Students must have successfully completed all required practicum credits and all required courses, and taken the written comprehensive examinations.

18:826:635:01 #22290 **PART-TIME INTERNSHIP IN SCHOOL PSYCHOLOGY
Forman (1-E or 2-E crs)**

Required of all School Psychology students who enter at the advanced level.

1,750 hours of supervised experience in settings determined by the internship coordinator and the student. Same criteria as above.

Series 829 - Organizational Psychology Courses

18:829:631:01 #22291 **INTERNSHIP IN ORGANIZATIONAL PSYCHOLOGY (E-3 crs)
Cherniss**

Required of all students in the Organizational Psychology program.

At least 10 months of paid, supervised experience in a setting determined by the program director, the department chair and the student, after successful completion of all course work and required practicum credits, and have taken the written comprehensive exams.

18:829:635:01 #22292 **PART-TIME INTERNSHIP IN ORGANIZATIONAL PSYCHOLOGY
(E-1, E-2 cr) Cherniss**

Two to three days per week of paid, supervised experience in a setting approved by the Organizational Psychology program director and department chair. Student must have successfully completed all required practicum credits, and all required courses, and have taken the written comprehensive exams.