Course objectives
This course is designed to provide an integrated overview of contemporary issues in human development and to foster critical thinking in discussion of literature. Both competent and compromised adaptations across the lifespan will be discussed. In addition, the course aims to nurture professional presentation and writing skills. It is expected that students become proficient in APA style. A number of multimedia materials will be presented in class to aid better understanding of the topics discussed in class.

Course requirements
- Class attendance and participation (20% toward final grade): Students will be expected to attend and actively participate in all classes. Any students who miss a class for any reasons are required to submit a paper that discusses the assigned reading materials within 3 weeks.
- Presentation (30%): Present one article from the reading list, and lead class discussion for 30-40 minutes.
- Two papers (50%): The paper requirements aim to help develop expertise in an area of your interest and become proficient in writing a scientific paper in APA style.

Mid-term paper
- Select five to seven empirical papers of the same topic published in developmentally-oriented journals since 2000, and submit a review paper that integrates findings and discuss weaknesses and strengths, and future directions.
- The mid-term paper should not exceed 10 pages (minimum 9 pages), excluding references. Double-space the paper, use one-inch margin all around, and adopt 11-12 font size. Follow the guidelines of the APA publication manual (6th Ed.).
- The paper needs to be placed in your own “DROP BOX” in Sakai by no later than 10/21/2009.

Final paper
- Add five more empirical papers of the same topic to the mid-term paper, and write a more in-depth review paper.
- The final paper should not exceed 15 pages (minimum 14 pages), excluding references. Double-space the paper, use one-inch margin all around, and adopt 11-12 font size. Follow the guidelines of the APA publication manual (6th Ed.).
- The paper needs to be placed in your own “DROP BOX” in Sakai by no later than 12/9/2009.
Week 1: 9/2
Introduction and Overview

- Secret of the Wild Child, 1994 (50 min) [VHS] IRIS 2-7408

Week 2: 9/9
Dynamic Principles of Development

- The Baby Human: To Walk, 2004 (45 min) [DVD]

Week 3: 9/16 (Invited Speaker, Dr. Jennifer Buckman)
Biology and Human Development

- Cracking the Code of Life, 2001 (Scenes 9 -12, 20 min) and
- Epigenetics, 2007 (12 min) [MP]

Week 4: 9/23
The Development of Cognitive and Intellectual Abilities

- The Baby Human: To Think, 2004 (45 min) [DVD]

Week 5: 9/30
Academic Performance

- Growing Up Different, 2001 (50 min – Williams Syndrome, Autism, Hearing, Cerebral Palsy) [DVD] IRIS 2-6978
Week 6: 10/7
Performance Tests and Policy


Week 7: 10/14
Pubertal Transition and Stress

- Worried Sick, 2003 (25/50 min) [DVD]

Week 8: 10/21
Relationships with Parents

- Mary Ainsworth: Attachment and the Growth of Love, 2005 (35 min) [DVD] IRIS 10-669

Week 9: 10/28
Peer Relationships

- Mother Love, 1960 (25 min) [VHS] IRIS D-85

Week 10: 11/4
Resilience, Positive Development, and Developmental Psychopathology


• Secret Life of the Brain – Adolescence, 2001 (40 min) [DVD]

**Week 11: 11/11**

Preventions and Interventions


**Week 12: 11/18**

Personality Development in Adulthood and Old Age


• Secret Life of the Brain – Adulthood, 2001 (40 min) [DVD]

**Week 13: 11/25**

Practical Importance and Social Policy


**Week 14: 12/2**

Cognitive Development in Adulthood and Old Age


• Secret Life of the Brain – Aging, 2001 (40 min) [DVD]

• Healthy Old Age (12 min) [MP]

Week 15: 12/9

Social and Emotional Experience in Adulthood and Old Age


• Aging Successfully: The Psychological Aspects of Growing Old, 1997 (30 min) [VHS] IRIS 2-7674

Note: The weekly topics, schedules, and multimedia contents are subject to change, if needed.