

GSAPP Fall 2011 CALENDAR AND INSTRUCTIONAL GUIDE REGISTRATION

GSAPP IS NOT USING THE RUTGERS TELEPHONE REGISTRATION SYSTEM.

Register On Line:

Effective Sunday, 4/03/11 beginning 10pm, you may register online at: <https://sims.rutgers.edu/webreg/> and hit enter. The student Login screen will appear. You now have the option of either entering your RUID student number and 4-digit Personal Access Code, which is your birth month and day (MMDD) or your NETID and password.

GSAPP CLASSES BEGIN

Thursday, September 1

IMPORTANT DATES

- o **August 31th** – Last day to register online
- o **Sept 1st** – Fall classes begin
- o **Sept 5** – Labor Day – No Classes. All University offices closed

Tuition refund policy: Students withdrawing from their entire program of courses will receive "W" grades and a prorated refund of 80% during the first two weeks of the term; 60% during the second two weeks; and 40% during the third two weeks of the term.

FEES:

Tuition Fees are available at: <http://gsappweb.rutgers.edu/programs/school/tuition.php>

PAYMENT OF FEES

Terms bills are now electronic only.

Full Academic Year TA/GA appointments are entitled to full remission of tuition (Part time TA/GA's are prorated). See Usha Yerramilly for RT100.

All students, including university employees, teaching assistants, graduate assistants, and those on grants and scholarships **must submit a term bill to the cashier**. Payment of all tuition and fees must be made by the date indicated on the term bill. Checks should be made payable to "**Rutgers-The State University**". Any bill paid during the Late Registration period must be paid in person and must include a **\$125 Late Fee**. Postmark dates cannot be considered as payment dates; the date upon which the cashier receives the bill payment is the effective date of payment. A fee of \$25 is charged for any check which is not honored for payment.

Partial payments are not permitted. Registration will be canceled if the bill is not paid prior to the start of classes as listed above.

FALL 2011 GSAPP COURSE DESCRIPTIONS

All Courses Offered At GSAPP Unless Otherwise Stated.
Courses marked with an "*" asterisk are considered applications courses.

Series 820 - Professional Psychology Courses

18:820:503

:01 #22637
:02 #

THEORETICAL FOUNDATIONS OF INTERVENTION-ANALYTIC (2 crs)

Riggs Skean (M1:15-4:00) (clinical students) (first 10 weeks)
B. Hersey (School students) - last 5 weeks fall, first 5 weeks spring) register in October for Spring term.)

The model of human functioning offered by psychoanalytic theory and research, with a focus on understanding the person in the context of the life history; topics include psychic structures, dreams, psychopathology, ego psychology, object relations, assessment, classical and contemporary relational therapies; integration of theory and application with examples from everyday life and clinical practice.

18:820:504

:01 #24668
:02 #28945

THEORETICAL FOUNDATIONS OF INTERVENTION COGNITIVE/BEHAVIORAL (2 crs)

Fishman (school students – first 10 weeks) (M1:15-4:00)
Fishman/Bry (clinical students – first 10 weeks) (W9:15-12:00)

An introduction to the theoretical foundations of the cognitive behavioral paradigm for understanding human events. Cognitive behavioral concepts will be learned and applied to formulate case examples from the community, clinic, schools, businesses, and the students' own lives.

18:820:531

:01 #22119
:02 # 22120

SYSTEMATIC OBSERVATION AND INTERVIEWING (2 crs)

All school and clinical students will be assigned to section 1 or 2 to ensure a mix of students from both programs.
Young (W2:00-7:45) (clinical students)
Gregory (W2:00-4:45) (school students)

Preparation for clinical work through experiential training. Demonstration and practice of basic helping skills and strategies for facilitating communication and change, with exploration and feedback on one's helping style. This course provides the basic orientation to the role of the practicing psychologist.

18:820:543:01 #28156

HUMAN DEVELOPMENT (3 crs)
Morrow (M4:30-7:15)

Required for School Psych students; elective or all others.

Overview of norms, transitions, & crisis in the life structure from birth to old age, to provide students with an understanding of life span development that will be useful in their clinical work. Topics covered include developmental milestones for infancy, childhood, adolescence, early, middle and late adulthood, effect of divorce on children, developmental trajectories, gender differences and cultural/ethnic variation in life span development, "successful" aging, etc. Life-span interview and report required, as well as one term paper.

18:820:550:01 #32824 **SYSTEMS OF PSYCHOLOGY (3 crs)
Fishman (T1:15-4:00)**

For Advanced Clinical Students only

Compares the different metatheoretical paradigms in psychology. Considers historical and epistemological roots of the different images of the person underlying contemporary approaches to the study of personality, psychopathology, and psychological assessment and treatment. Focuses on the value frameworks within which these perspectives operate, and develops ability to examine critically these different approaches. Paradigms covered include: positivism and associated philosophy-of-science models, pragmatism, psychoanalysis, hermeneutics, and existential, humanistic, and phenomenological approaches.

18:820:565: **ADULT PSYCHOPATHOLOGY (3 crs)
:01 #25680 **Walkup/Langenbucher (T1:15-4:00 Smithers Room CAS-219)**
:02 #25681 **Walkup/Langenbucher (F9:15-12:00 Smithers Room CAS-219)****

(Students may be assigned to a section to attain balanced numbers in each section.)

Introduction to adult descriptive and experimental psychopathology – its history, its practice, important findings, and its likely role in the student's professional future. Sources of teaching material may include: interactive group exercises and roleplays, website-based resources, field laboratories, as well as lectures, readings, videotapes, and student papers.

**18:820:570:01 #22121 **PSYCHOLOGICAL INTERVENTIONS WITH ETHNIC & RACIAL
MINORITY CLIENTS & FAMILIES (3 crs)**
Boyd-Franklin (W2:00-4:45)**

Limited to 10 students

Prerequisite: At least second year GSAPP student

Evaluation of the literature and research findings concerning the psychological experience of African-American, Hispanic, Asian populations with an emphasis on a sociocultural and ecological perspective. Implications of these findings discussed in terms of their impact on assessment, intervention, research and training in the cross-cultural context. The need for alternative strategies in the delivery of psychological services to minorities will be addressed. Both semesters (Fall & Spring) will include both didactic & experiential group process format.

18:820:581: **STATISTICAL METHODS AND DESIGN ANALYSIS (3 crs)
:01 #22122 **Fagley (T4:15-7:00)**
:02 #22123 **Fagley (W5:00-7:45)****

Limited to 18 students

Develops a practical conceptual understanding of statistical data analysis, the logic of hypothesis testing and statistical inference. Covers analysis of variance and Pearson correlation and use of MYSTAT/SYSTAT computer software for data analysis.

18:820:593:01 #29516 **COMMUNITY PSYCHOLOGY (3 crs)
Cherniss (T9:15-12:00)**

Presents the primary constructs of the community psychology perspective and how these can help psychologists better understand and improve the functioning of community groups. Examines innovative strategies for preventing psychological disorders and promoting psychological well-being. In different terms, course emphasis is on schools, organizational settings, or mental health systems.

18:820:593:02 #30105 COMMUNITY PSYCHOLOGY (3 crs)
Elias (T1:15-4:00pm)

Community psychology is an empirically grounded field that employs an integration of research and action toward the goal of enhancing the well-being of individuals and the ability of communities to sustain that well-being. Community psychology is committed not only to the prevention of health-compromising and problem behaviors but also to the promotion of social competence and developmental socialization of skills needed to for people to grow in healthy, satisfying, and productive ways. Among the concepts we will explore are those that reside at the intersection of "emotional intelligence," "social-emotional learning," "social-emotional and character development," "multiple intelligences," "strengths, resilience, and competencies," and an understanding that learning occurs best in the context of caring communities of learners, among people whose life skills are positively directed and supported by living in competence-enhancing settings. This course will illustrate these concepts and the practical methods needed to bring them alive in educational settings using strengths-based approaches.

18:820:601:01 #* **INDEPENDENT STUDY IN PROFESSIONAL PSYCHOLOGY (BA cr)**

Prior to registration, students should consult faculty members to determine whether independent study arrangements can be made. Students will be required to submit papers, based on their studies. **Faculty member must sign-off on gold "Independent Study" form available at http://gsappweb.rutgers.edu/cstudents/forms/Request_IndependentStudy.pdf and returned to Sylvia Krieger, Coordinator of Student Services.**

***See Student Services Coordinator for Index Number to register.**

18:820:633:01 #22125 COGNITIVE ASSESSMENT (3 crs)
Kettler (T9:15-12:00noon) (For school students)

Integrates the skills of administration of the major cognitive assessment instruments with recent theory and research, social and educational implications of assessment; development of communication skills and of appropriate interventions.

18:820:634 **PSYCHODYNAMIC INTERVIEW (2 crs)**
 (Last 5 weeks Fall & First 5 weeks Spring for Clinical students. **Register in the Spring for this course.**) Assigned sections will be made in the fall.

:01: # Walkup (M1:15-4:00)
:02: # Walkup (W2:00-4:45)

Training in enhancing interviewing skills, formulating a case within a broad, psychodynamic and life-history framework, arriving at a diagnostic impression along with appropriate recommendations for treatment. Students interview clients and receive feedback on interviewing style and assessment reports based on videotaped interviews.

18:820:635:01 **COG. BEHAVIORAL ASSESSMENT/ADULT (3 crs)**
 (Last 5 weeks Fall & First 5 weeks Spring for Clinical students. **Register in the Spring for this course.**)
S. Rizvi (W9:15-12:00)

An introduction to cognitive behavioral assessment and treatment planning psychological disorders. The use of evidence-based assessment and treatment strategies is emphasized. Course focuses on providing step-by-step instructions so students can learn to systematically assess patients and implement cognitive behavioral treatment interventions to resolve symptoms. Evaluations of the effectiveness of treatment used are discussed. Separate sections are developed to focus on either child or adult disorders.

18:820:638:01 #22126 PERSONALITY ASSESSMENT/ADULT (3 crs)
Sass (T9:15-12:00)

No special permission is necessary.

Fall Term: An introduction to the use of the major (so-called) "projective" techniques in psychological assessment: the Rorschach Inkblot Method and the Thematic Apperception Test. The main focus will be on learning to administer, code (in the case of the Rorschach), and interpret these tests. Individual supervision is provided.

Spring Term: A continuation of the fall semester course ON PERSONALITY ASSESSMENT/ADULT. Provides a more advanced introduction to personality assessment, with emphasis on interpretation and the preparation of integrated psychological reports. Individual supervision is provided. Prerequisites: The fall term course on Personality Assessment-Adult, or its equivalent; course on cognitive assessment, or permission of the instructor.

Not offered ON A YEARLY BASIS year. **Prerequisites:** 18:820:531, 632, and 634; or permission of instructor

18:820:689 PROFESSIONAL PRACTICUM PLACEMENTS
(3-E crs = one day)

If you are doing a one day practicum, register for this course.

:01 #22127 Gantwerk
:02 #26545 Haboush

18:820:690 PROFESSIONAL PRACTICUM PLACEMENTS
(3-E crs = second day)

If you are doing a two day practicum, you must register for both 820:689 and 820:690.

:01 #23030 Gantwerk
:02 #26160 Haboush

If you have a two (2) day/week practicum, register for 18:820:689:01 **AND** 18:820:690:01 simultaneously.

18:820:691:01 #22128 PROFESSIONAL PRACTICUM PLACEMENT
(1-E cr BA) Boyd-Franklin/Bry

Students under supervision of Nancy Boyd-Franklin, Brenna Bry or other Project Supervisors in the Rutgers/Somerset Counseling Project should register for this 1-E credit of Professional Practicum.

18:820:691:02 #27507 PROFESSIONAL PRACTICUM PLACEMENT
(1-E cr BA) Gantwerk

18:820:691:03 #29402 PROFESSIONAL PRACTICUM PLACEMENT
(1-E cr BA) Haboush

18:820:692:01 #37737 PRACTICUM – RUTGERS SOMERSET PROJECT (BA crs)
Boyd-Franklin

18:820:700:01 #24703 ADVANCED DISSERTATION RESEARCH (3 crs)
Bry (W5:00-7:45)

Research methods. Individualized readings and group supervision in dissertation research. This course can be used to meet some of the 9 required dissertation credits.

18:820:701**DISSERTATION IN PROFESSIONAL PSYCHOLOGY (3 crs)**

Students must register with a particular faculty advisor. Required of all Psy.D. students actively involved in preparation, literature research, data collection, and writing of a doctoral project.

22951-:B2	Boyd-Franklin
23681-:B4	Bry
22130-:C2	Cherniss
28157-:C3	Chu
22131-:E1	Elias
24398-:E2	Epstein
22132-:F1	Fagley
22133-:F2	Fishman
28563-:F3	Forman
22134-:G1	Gantwerk
32827-:G3	Gregory
22135-:H1	Haboush
29520-:H2	Harris
28608-:I1	Indart
25319-:K1	Kelly
34673-:K2	Kormann
38656-:K3	Kettler
22136-:L1	Langenbucher
22137-:M1	Maher
22138-:M2	McWilliams
22139-:M3	Messer
25359-:M5	Morgan
30666-:M7	Mun
28605-:O1	Oades-Sese
29517-:P2	Petronko
37349-:R2	Reddy
32828-:R1	Rizvi
37349: R2	Reddy
22141-:S1	Sass
22142-:S2	Schneider
24911-:S3	Skean
23314-:W1	Walkup
22143-:W2	Wilson
31859-:Y1	Young

18:820:703:01 ***DISSERTATION IN PROFESSIONAL PSYCHOLOGY
(1 cr-permission only)**

To be used if student will graduate in October, and expects to complete the dissertation defense successfully between September 1st and September 15th. See registration policies in Blue Book.

***Contact Student Services Coordinator for Index #**

18:820:800:01 ***MATRICULATION CONTINUED (0 cr)**

For students who will have completed all course work and the dissertation defense by Sept. 1.

Also may be used if a student has a written official Leave of Absence granted by the Department Chair. ***Contact Student Services Coordinator for Index #.**

18:820:811:01 #**GRADUATE FELLOWSHIP (BA - 0cr)**

- 18:820:866:01 # GRADUATE ASSISTANTSHIP (BA)**
To register, students must be appointed by the University
(PT-3 crs, FT-6crs)
- 18:820:877:01 # TEACHING ASSISTANTSHIP (BA)**
To register, students must be appointed by the University
(PT-3 crs, FT-6crs)

Series 821 - Clinical Psychology Courses

- 18:821:535:01 #24622 PSYCHOANALYTIC THEORIES OF PERSONALITY AND PSYCHOPATHOLOGY (3 crs)**
J. Morgan (W9:30-12:15)

Prerequisite: Psychodynamic Interview

A comparative study of the major psychoanalytic understandings of personality and psychopathology. Readings will address the contributions of Freud and ego psychology, Sullivan contemporary relational psychoanalysis. Readings, class discussion, and presentations will also address special topics like trauma, attachment, and neuroscience. While this is a theoretical course, clinical material may be presented by students or instructor to illustrate concepts. Prerequisite for clinical students: Psychodynamic Interview. Others are welcome with permission of instructor.

- 18:821:537:01 #37900 TREATMENT AT-RISK ETHNIC MINORITY ADOLESCENTS: SOMERSET PROJECT COUNSELING PROJECT**

Orient students to the Rutgers Somerset Counseling Program. Focus on an introduction to the treatment of at-risk adolescents, developing cultural competency in working with ethnic minority adolescents and provide training in the group therapy intervention. Students will also receive an introduction to Motivational Interviewing for their individual therapy with these adolescents.

- 18:821:544:01 #22148 (2 crs) PSYCHOLOGICAL CLINIC PRACTICUM**
18:821:545:01 #23031 (2 crs)
18:821:546:01 #22149 (1 cr)

Learn experientially how to function as a member of the professional outpatient staff in the GSAPP Psychological Clinic, with weekly supervision by licensed psychologists: a) provide therapy and assessment services (according to your training goals) to clients with adult, child, marital and family problems, b) meet with assigned supervisors weekly, one hour for each client session, c) collect fees, d) submit required clinical records. Register **every semester** in which new or on-going clients will be seen through the Psychological Clinic, either for assessment or therapy. **ALL FIRST YEAR STUDENTS MUST REGISTER FOR AT LEAST ONE CREDIT** for the Fall Semester.

- 1 client = 1 credit 18:821:546:01**
2 clients = 2 credits 18:821:544:01
3 clients = 3 credits 18:821:544:01 + 18:821:546:01
4 clients = 4 credits 18:821:544:01 + 18:821:545:01

- 18:821:547:85 #26962 INTRODUCTION TO GROUP PSYCHOTHERAPY (3 crs)**
D. Panzer (M6:00-8:45) Highland Park office

The study of group leadership and group therapy from a psychodynamic perspective covered through the use of lectures, readings, and experiential process group and/or observation of an ongoing psychotherapy group, sharing or group leadership experiences, and observation of videotapes.

18:821:555:01 #25318 **COGNITIVE BEHAVIOR THERAPY: ESSENTIAL SKILLS FOR THE TREATMENT OF ANXIETY, DEPRESSION, AND PERSONALITY DISORDER (3 crs each semester) * Chu (F9:15-12:00)**

Prerequisite: 18:820:504 and 18:820:635 or instructor's approval.

This two term course focuses on the clinical application of specific treatment protocols that have been shown to be effective in controlled research studies to address anxiety and depression. Students learn how to conduct a multidimensional assessment using structured clinical interviews, generate a cognitive-behavioral case conceptualization, and implement specific cognitive-behavioral strategies targeting the diagnosed symptoms and problems. Students will have a variety of opportunities to gain experiential practice that may include treating a case in conjunction with the class, receiving consultation on a current case the student is treating, or completing other practice-oriented assignments. The emphasis for experiential practice will be on implementing cognitive-behavioral strategies and implementing outcomes and psychotherapy process assessment in clinical cases. Topics will focus primarily on adult anxiety and depression.

Students must take both Fall and Spring semesters to receive credit.

18:821:562:01 #31349 **BEHAVIOR COUPLES THERAPY (3 crs)
Kelly (F1:15-4:00pm)**

Theoretical and empirical bases of behavioral couples therapy, and clinical applications; topics include self-report and observational assessment procedure, treatment planning, and intervention techniques such as reciprocity, communication skills, and cognitive affective interventions. Applications of behavioral couples therapy to couples from diverse ethnic/racial backgrounds and to gay/lesbian couples. **One couples case with supervision required**

18:821:601:01 * **INDEPENDENT STUDY IN CLINICAL PSYCHOLOGY (3 crs)**

Prior to registration, students should consult faculty members to determine arrangements. Students will be required to submit papers based on their studies. Faculty member must sign-off on gold-colored "Independent Study" form available from and returned to Sylvia Krieger.

***See Student Services Coordinator for Index Number**

18:821:605:01 #33065 **INTEGRATIVE PERSPECTIVES ON TRAUMA (3 crs)
INDART (W2:00-4:45)**

This course introduces students to the theory and practice of trauma work, defined as assessment and intervention with individuals, families and communities that are exposed to a variety of traumatic events and experiences, ranging from individual victimization to large scale complex emergencies. The course, which focuses primarily on working with adults, takes an integrative perspective; presenting three major theoretical/conceptual approaches to trauma work (cognitive-behavioral, psychodynamic, and psychosocial), it then presents a conceptual and clinical framework for meaningful integration of these theoretical perspectives. Combining clinical and community/ecological perspectives on trauma, aspects of trauma work ranging from specific, evidence-informed interventions for traumatized individuals to broader, internationally based psychosocial interventions for communities and populations, are presented for critical review. Informed by a philosophy and value of cultural responsiveness, the course examines the applicability and appropriateness of major trauma interventions for specific cultural, racial and ethnic communities.

18:821:608:01 #27914 **TREATMENT of YOUTH ANXIETY AND DEPRESSION
(3 crs) Chu (W5:00 -7:45) (previously 821:556)**

Year long course

Prerequisite: Student must be selected by instructor to take this course.

This clinical applications course will provide didactic and experiential training in state-of-the-art

diagnostic, assessment, and treatment procedures for youth anxiety and mood disorders (ages 8 – 15). Students will become competent in the administration of common structured diagnostic interviews (e.g. KSADS, KID-SCID) and objective measurement (e.g., Child Depression Inventory, Multidimensional Anxiety Scale for Children, Child Behavior Checklist). Students will develop a knowledge base of theoretical and empirical research on the phenomenology, assessment, and treatment of internalizing disorders in youth, focusing on evidence-based protocols. Students will receive didactic and experiential training in multiple manual-based treatments that have received empirical support for their outcomes and conduct therapy with at least two clinical cases seeking treatment through the Youth Anxiety and Depression Clinic (YAD-C). All students will be participating in a clinical research setting, recruiting research participants, collecting data, administering assessments, and providing treatment. This will provide a model for how research can be completed within a service setting. **Students must receive permission from the instructor prior to enrolling for or attending this course.**

**18:821:610:01 #27490 ADV. STUDIES: CLINICAL PSYCH (BA crs)
(Train & Implement of GSH of Eating Disorders)
Wilson
By Special Permission only**

**18:821:613:01 #32826 PRACTICE IN DBT (3 crs)
RIZVI (W5:00-7:45)**

Prerequisite: 18:821:612 and/or instructors approval

This course focuses on the clinical application of Dialectical Behavior Therapy, an evidence based treatment designed for individuals with borderline personality disorder and comorbid psychological disorders. Students learn how to conduct a multidimensional assessment using structured clinical interviews, generate a DBT case conceptualization, and implement DBT. Students will have a variety of opportunities to gain experiential practice that may include DBT individual therapy, co-therapy on a DBT case, rating tapes of DBT sessions, and/or co-leading DBT skills training groups. The emphasis for experiential practice will be on developing adherence to the DBT model, maintaining fidelity to the model, and conducting outcomes and psychotherapy process assessment in clinical cases. Topics will focus primarily on adult cases. This course is part of a 1-2 year practicum experience.

**18:821:615:01 #22151 FAMILY THERAPY (3 crs)
Boyd-Franklin (M1:15-4:00)**

Prerequisite 1: Advanced Standing

Prerequisite 2: Previous counseling/therapy experience and course work required.

Both semesters required. Family systems theory as a new paradigm for conceptualizing human dilemmas; the major theoreticians and schools in the family therapy field; core concepts and their relevance for clinical application; phases of psychotherapy with a family, basic interventions, implementation of change, and the main attitudes of a family therapist exemplified through a variety of clinical experiences; formulation of a psychosocial assessment of a family as well as the therapist's use of self within the "therapeutic system."

**18:821:623:01 #37394 INTRODUCTION TO NEUROPSYCH ASSESSMENT (3 crs)
T. McBride (T5:00-7:45)**

Description to follow

**18:821:624:01 #25037 THEORY AND PRACTICE OF COGNITIVE BEHAVIOR THERAPY II
(3 crs each semester) * (continued from Spring 2010)
Wilson (T1:10-3:50)**

Prerequisite: This is designed as a year long course starting in Spring and continuing

in Fall semester, (only students who took the Spring segment may register for Fall).
****Required of Clinical PhD students.**

Analysis of the theoretical and clinical foundations of cognitive behavior theory; clinical practice of CBT with adult disorders.

18:821:639:01 #22152 **SHORT-TERM PSYCHODYNAMIC THERAPY (3 crs) *
Messer (W9:15-12:00)**

Limited to 8 students

Prerequisite: A previous course in psychoanalytic theory or therapy and/or supervised experience in psychodynamic therapy. YEAR LONG COURSE, BOTH terms required for credit to be given.

Psychodynamic understanding and technique as applied to the short-term treatment (10-35 sessions) of selected clients; first semester emphasizes current models of practice based on either drive/structural, relational, cognitive/dynamic, or integrative concepts; theory and application demonstrated through use of videotapes; discussion topics in the second semester include psychotherapy integration, transference and resistance, curative factors, research approaches, gender and sociocultural factors, and values and visions in psychotherapy. Therapy case with supervision required.

18:821:643:01 #22959 **ADVANCED ANALYTIC GROUP SUPERVISION (1-E cr)
McWilliams (M4:00-5:15)**

Limited to 10 students

Prerequisite: Permission of instructor for both sections.

Students present ongoing cases to each other and discuss issues of diagnosis, transference and countertransference, resistance, enactment, working through, and termination. Instructor permission required. There is a waiting list for this course; once admitted, a student may stay as many semesters as desired.

18:821:645:01 #29687 **ADV. GROUP THERAPY (1-E cr)
PANZER (BA)**

18:821:651:01 #29488 **PRACTICUM IN CLINICAL PSYCHOLOGY I (3-E crs)**

Second-year students in the clinical Ph.D. program see clients in the program's Psychological Clinic.

18:821:653:01 #22153 **CLINICAL SUPERVISION (1-E cr)
Gantwerk (M9:15-12:00)**

Required for first year clinical Psy.D. students.

Biweekly group supervision to discuss cases and issues that arise in practicum settings.

18:821:657:01 #22154 **INTERNSHIP IN CLINICAL PSYCHOLOGY (3 crs)
Bry**

Required of all Psy.D. students in the Clinical Psychology program usually during the fourth or fifth year of training.

A twelve month, 1750 hour supervised experience in a setting determined by the program chairperson and the student. Students must have no outstanding incompletes in required courses, and must have a signed dissertation proposal all by Oct. 15 of the year in which you apply; also the written comprehensive exams must be successfully completed by Jan. 15 in order to allow you to place your name in the computer match for internship.

18:821:659:01 #* **PART-TIME INTERNSHIP IN CLINICAL PSYCHOLOGY (2 crs)**
Bry

***Requires special permission from the Dept. Chair.**

For students who have approval to complete the supervised experience over a two year period. Register for 2 credits Fall and 1 credit for the Spring semester, totaling 3 credits each year. Same requirements on course work, practica, and comprehensives as full-time internship above.

Series 826 - School Psychology Courses

18:826:550:01 #26362 **INTRODUCTION TO SCHOOL PSYCHOLOGY (2 crs)**
(First 10 weeks of Fall semester) Haboush (M9:15-12:00)

Historical confluences of school psychology and psychological services in the schools. Topics: roles and functions of school psychologists, current practices, models, relevant educational laws and the culture of schools. Class presentations by practicing school psychologists will help to familiarize students with the roles of school psychologists.

18:826:558:01 #29007 **ADULT AND ORGANIZATIONAL LEARNING AND CHANGE (3 crs)**
Forman (M9:15-12:00)

Examines theory, research, and practice of adult and organizational learning and change. Emphasizes bringing evidence-based practices and programs to schools and other human service settings through understanding the process of innovation implementation. Focuses on how to incorporate a new practice or program in the functioning of an individual, group, or organization in systems change efforts.

18:826:605: **ADVANCED SUPERVISION IN SCHOOL PSYCHOLOGY (3-E crs)**
:01 #23682 **Haboush (M12:30-2:45)**
:02 #23683 **Romasz-McDonald (M4:30-7:15)**
:03 #26239 **Shore (Th5-7:45)**
:04 #37635 **Golding (M12:45-3:15)**

Required of all School Psychology students from 2nd year for two years.

Provides for personal and professional growth and development through small group supervision provided by faculty and peer group. Content largely group determined, but focuses on self-awareness and the integration of GSAPP activities with the professional, ethical, and legal issues encountered in school practicum placements.

18:826:612:01 #22156 **CONSULTATION METHODS (3 crs)**
Reddy (W9:15-12:00)

Overview of theory, research, and practice of school-based consultation. Indirect models of delivering educational and mental health services. Methods of improving services for clients by increasing consultee capacities. Behavioral consultation, conjoint behavioral consultation, mental health consultation, instructional consultation, and instructional consultation approaches addressed. Course requires a school-based consultation project.

18:826:631:01 #22158 **INTERNSHIP IN SCHOOL PSYCHOLOGY (3-E cr)**
Haboush

Required of all students in the School Psychology Program except those entering at the advanced level.

10-12 months supervised experience in a setting determined by the internship coordinator and

student, totaling a minimum of 1,750 hours. Students must have successfully completed all required practicum credits and all required courses, and taken the written comprehensive examinations.

18:826:635:01 #22159 PART-TIME INTERNSHIP IN SCHOOL PSYCHOLOGY
Haboush (1-E or 2-E crs)

Required of all School Psychology students who enter at the advanced level.

1,750 hours of supervised experience in settings determined by the internship coordinator and the student. Same criteria as above.