

GSAPP Fall 2012 CALENDAR AND INSTRUCTIONAL GUIDE REGISTRATION

GSAPP IS NOT USING THE RUTGERS TELEPHONE REGISTRATION SYSTEM.

Register On Line:

Effective Sunday, 4/15/12 beginning 10pm, you may register online at:

<https://sims.rutgers.edu/webreg/> and hit enter. The student Login screen will appear. You have the option of either entering your RUID student number and 4-digit Personal Access Code, which is your birth month and day (MMDD) or your NETID and password.

GSAPP CLASSES BEGIN

Tuesday, September 4

IMPORTANT DATES

- o **August 17th** - Fall 2011 Registrations cancelled for students with Financial Holds.
- o **Sept 1st** - One week In-person LATE REGISTRATION BEGINS with a \$50 late fee. Two Week drop/add period begins.
- o **Sept 7th** - Last day of late registration period. Any registration or course added after this date requires approval of student's dean.
- o **Sept 8th - 14th** - Add/Drop continues. September 14th is the last day to drop a course without a W grade, if you are not withdrawing from the semester and the last day to add to an existing schedule. A dropped course will not be included in tuition charges during this period.

Tuition refund policy: Students withdrawing from their entire program of courses will receive "W" grades and a prorated refund of 80% during the first two weeks of the term; 60% during the second two weeks; and 40% during the third two weeks of the term.

FEES:

Tuition Fees are available at: <http://gsappweb.rutgers.edu/programs/school/tuition.php>

PAYMENT OF FEES

Terms bills are now electronic only.

Full Academic Year TA/GA appointments are entitled to full remission of tuition (Part time TA/GA's are prorated). See Usha Yerramilly for RT100.

All students, including university employees, teaching assistants, graduate assistants, and those on grants and scholarships **must submit a term bill to the cashier**. Payment of all tuition and fees must be made by the date indicated on the term bill. Checks should be made payable to "**Rutgers-The State University**". Any bill paid during the Late Registration period must be paid in person and must include a **\$125 Late Fee**. Postmark dates cannot be considered as payment dates; the date upon which the cashier receives the bill payment is the effective date of payment. A fee of \$25 is charged for any check which is not honored for payment.

Partial payments are not permitted. Registration will be canceled if the bill is not paid prior to the start of classes as listed above.

FALL 2012 GSAPP COURSE DESCRIPTIONS

All Courses Offered At GSAPP Unless Otherwise Stated.
Courses marked with an "*" asterisk are considered applications courses.

Series 820 - Professional Psychology Courses

18:820:503

THEORETICAL FOUNDATIONS OF INTERVENTION-ANALYTIC (2 crs)

First 10 weeks of Fall semester for **Clinical students** (**School students** will take this class the last 5 weeks of Fall and the first 5 weeks of the Spring Semester; **register in October for Spring term.**)

:01 #03099

Hersey (M1:15-4:00) (first 10 weeks) (clinical students)

:02 #14995

Warren (W9:15-12:00) (first 10 weeks) (clinical students)

:03

Skean (last 5 fall/first 5 spring) - (School students - register in Spring)

The model of human functioning offered by psychoanalytic theory and research, with a focus on understanding the person in the context of the life history; topics include psychic structures, dreams, psychopathology, ego psychology, object relations, assessment, classical and contemporary relational therapies; integration of theory and application with examples from everyday life and clinical practice.

18:820:504

THEORETICAL FOUNDATIONS OF INTERVENTION COGNITIVE/BEHAVIORAL (2 crs)

:01 #04324

Fishman (school students – first 10 weeks)

(M1:15-4:00 & 2:00 PM to 4:45 PM on alternate weeks)

:02 #08264

Rizvi (clinical students – first 10 weeks)

An introduction to the theoretical foundations of the cognitive behavioral paradigm for understanding human events. Cognitive behavioral concepts will be learned and applied to formulate case examples from the community, clinic, schools, businesses, and the students' own lives.

18:820:531

SYSTEMATIC OBSERVATION AND INTERVIEWING (2 crs)

All school and clinical students will be assigned to section 1 or 2 to ensure a mix of students from both programs.

(All sections first 10 weeks)

:01 #01913

Young (W2:00-4:45) (clinical students)

:02 #01914

Skean (W2:00-4:45) (clinical students)

:03 #14491

Gregory (W2:00-4:45) (school students)

Preparation for clinical work through experiential training. Demonstration and practice of basic helping skills and strategies for facilitating communication and change, with exploration and feedback on one's helping style. This course provides the basic orientation to the role of the practicing psychologist.

18:820:543:01 #07555

HUMAN DEVELOPMENT (3 crs)

Morrow (M4:30-7:15)

Required for School Psych students; elective or all others.

Overview of norms, transitions, & crisis in the life structure from birth to old age, to provide students with an understanding of life span development that will be useful in their clinical work. Topics covered include developmental milestones for infancy, childhood, adolescence, early,

middle and late adulthood, effect of divorce on children, developmental trajectories, gender differences and cultural/ethnic variation in life span development, "successful" aging, etc. Life-span interview and report required, as well as one term paper.

18:820:550:01 #11460 **SYSTEMS OF PSYCHOLOGY (3 crs)
Fishman (T1:15-4:00)**

For Clinical Students only

Compares the different metatheoretical paradigms in psychology. Considers historical and epistemological roots of the different images of the person underlying contemporary approaches to the study of personality, psychopathology, and psychological assessment and treatment. Focuses on the value frameworks within which these perspectives operate, and develops ability to examine critically these different approaches. Paradigms covered include: positivism and associated philosophy-of-science models, pragmatism, psychoanalysis, hermeneutics, and existential, humanistic, and phenomenological approaches.

18:820:565: **ADULT PSYCHOPATHOLOGY (3 crs)**
:01 #05283 **Langenbucher (T1:15-4:00 Smithers Room CAS-219)**
:02 #05284 **Langenbucher (F9:15-12:00 Smithers Room CAS-219)**

(Students may be assigned to a section to attain balanced numbers in each section.)

Introduction to adult descriptive and experimental psychopathology – its history, its practice, important findings, and its likely role in the student's professional future. Sources of teaching material may include: interactive group exercises and roleplays, website-based resources, field laboratories, as well as lectures, readings, videotapes, and student papers.

18:820:570:01 #01915 **PSYCHOLOGICAL INTERVENTIONS WITH ETHNIC & RACIAL
MINORITY CLIENTS & FAMILIES (3 crs)**
Boyd-Franklin (W2:00-4:45)

(This course is by preliminary registration ONLY)

Prerequisite: At least second year GSAPP student

Evaluation of the literature and research findings concerning the psychological experience of African-American, Hispanic, Asian populations with an emphasis on a sociocultural and ecological perspective. Implications of these findings discussed in terms of their impact on assessment, intervention, research and training in the cross-cultural context. The need for alternative strategies in the delivery of psychological services to minorities will be addressed. Both semesters (Fall & Spring) will include both didactic & experiential group process format.

18:820:581: **STATISTICAL METHODS AND DESIGN ANALYSIS (3 crs)**
:01 #01916 **Fagley (T4:15-7:00)**
:02 #01917 **Fagley (W5:00-7:45)**

Limited to 15 students

Develops a practical conceptual understanding of statistical data analysis, the logic of hypothesis testing and statistical inference. Covers analysis of variance and Pearson correlation and use of MYSTAT/SYSTAT computer software for data analysis.

18:820:593:01 #08771 **COMMUNITY PSYCHOLOGY (3 crs)**
Cherniss (T9:15-12:00)

Presents the primary constructs of the community psychology perspective and how these can help psychologists better understand and improve the functioning of community groups. Examines innovative strategies for preventing psychological disorders and promoting psychological well-being. In different terms, course emphasis is on schools, organizational settings, or mental health systems.

18:820:593:02 #09283 COMMUNITY PSYCHOLOGY (3 crs)
Elias (T1:15-4:00pm)

This course on Community Psychology is designed for students who wish to learn more about the community psychology perspective and its applications. The content of the class is geared to applications for diverse populations and social problems within the United States and its geographic neighbors.

18:820:601:01 #* INDEPENDENT STUDY IN PROFESSIONAL PSYCHOLOGY (BA cr)

Prior to registration, students should consult faculty members to determine whether independent study arrangements can be made. Students will be required to submit papers, based on their studies. **Faculty member must sign-off on gold "Independent Study" form available at http://gsappweb.rutgers.edu/cstudents/forms/Request_IndependentStudy.pdf and returned to Sylvia Krieger, Coordinator of Student Services.**

***See Student Services Coordinator for Index Number to register.**

18:820:610:01 #17472 SEM IN PROF PSYCH (Academic Interventions) (3 crs)
Cleary (W2:00-4:45pm)

This course will provide students with an overview of evidenced-based academic interventions targeting reading, mathematics, and writing skills as well as the motivation and self-regulatory skills needed for broad school-related activities, such as homework completion and studying. Although emphasis will be placed on implementation and application of these intervention tactics in various contexts, students will also be exposed to key theoretical models and research designs that practitioners can use to guide their intervention activities.

18:820:633 COGNITIVE ASSESSMENT (3 crs)
:01 #01919 Kettler (T9:15-12:00)
:02 #17005 Kettler (W9:15-12:00)

Integrates the skills of administration of the major cognitive assessment instruments with recent theory and research, social and educational implications of assessment; development of communication skills and of appropriate interventions.

18:820:634 PSYCHODYNAMIC INTERVIEW (2 crs)
 (Last 5 weeks Fall & First 5 weeks Spring for Clinical students. **Register in the Spring for this course.**) Assigned sections will be made in the fall.
01: Hersey (M1:15-4:00)
02: Skean (W2:00-4:45)

Training in enhancing interviewing skills, formulating a case within a broad, psychodynamic and life-history framework, arriving at a diagnostic impression along with appropriate recommendations for treatment. Students interview clients and receive feedback on interviewing style and assessment reports based on videotaped interviews.

18:820:635:01 COG. BEHAVIORAL ASSESSMENT/ADULT (3 crs)
 (Last 5 weeks Fall & First 5 weeks Spring for Clinical students)
Register in the Spring for this course.)
Rizvi/Fishman (T9:15-12:00)

An introduction to cognitive behavioral assessment and treatment planning psychological disorders. The use of evidence-based assessment and treatment strategies is emphasized. Course focuses on providing step-by-step instructions so students can learn to systematically assess patients and implement cognitive behavioral treatment interventions to resolve symptoms. Evaluations of the effectiveness of treatment used are discussed. Separate sections

are developed to focus on either child or adult disorders.

18:820:638 #01920 PERSONALITY ASSESSMENT/ADULT (3 crs)

:01 #01920 Sass (T9:15-12:00)
:02 #18722 Sass (M6:00-8:45)

No special permission is necessary.

An introduction to the use of the major (so-called) "projective" techniques in psychological assessment: the Rorschach Inkblot Method and the Thematic Apperception Test. The main focus will be on learning to administer, code (in the case of the Rorschach), and interpret these tests. Individual supervision is provided.

Prerequisites: 18:820:531, 632, and 634; or permission of instructor

18:820:689

**PROFESSIONAL PRACTICUM PLACEMENTS
(3-E crs = one day)**

If you are doing a one day practicum, register for this course.

:01 #01921 Bry
:02 #06097 Haboush

18:820:690

**PROFESSIONAL PRACTICUM PLACEMENTS
(3-E crs = second day)**

If you are doing a two day practicum, you must register for both 820:689 and 820:690.

:01 #02778 Bry
:02 #05739 Haboush

If you have a two (2) day/week practicum, register for 18:820:689:01 **AND** 18:820:690:01 simultaneously.

18:820:691:01 #01922

**PROFESSIONAL PRACTICUM PLACEMENT
(1-E cr BA) Boyd-Franklin**

Students under supervision of Nancy Boyd-Franklin, Brenna Bry or other Project Supervisors in the Rutgers/Somerset Counseling Project should register for this 1-E credit of Professional Practicum.

18:820:691:02 #06975

**PROFESSIONAL PRACTICUM PLACEMENT
(1-E cr BA) bry**

18:820:691:03 #08672

**PROFESSIONAL PRACTICUM PLACEMENT
(1-E cr BA) Haboush**

18:820:692:01 #14841

PRACTICUM – SOMERSET PROJECT (BA cr)

18:820:700:01 #04355

**ADVANCED DISSERTATION RESEARCH (3 crs)
Bry (W5:00-7:45)**

Research methods. Individualized readings and group supervision in dissertation research. This course can be used to meet some of the 9 required dissertation credits.

18:820:701**DISSERTATION IN PROFESSIONAL PSYCHOLOGY (3 crs)**

Students must register with a particular faculty advisor. Required of all Psy.D. students actively involved in preparation, literature research, data collection, and writing of a doctoral project.

02707-:B1	Boyd-Franklin
03403-:B2	Bry
01923-:C1	Cherniss
07556-:C2	Chu
01924-:E1	Elias
01925-:F1	Fagley
01926-:F2	Fishman
07912-:F3	Forman
01927-:G1	Gantwerk
11462-:G2	Gregory
01928-:H1	Haboush
08775-:H2	Harris
07947-:I1	Indart
04952-:K1	Kelly
12662-:K2	Kettler
15392-:K3	Kormann
01929-:L1	Langenbucher
01931-:M2	McWilliams
01932-:M3	Messer
04979-:M5	Morgan
09778-:M7	Mun
08772-:P2	Petronko
11463-:R1	Rizvi
14556-:R2	Reddy
01934-:S1	Sass
01935-:S2	Schneider
04553-:S3	Skean
03049-:W1	Walkup
01936-:W2	Wilson
10768-:Y1	Young

18:820:703:01 ***DISSERTATION IN PROFESSIONAL PSYCHOLOGY
(1 cr-permission only)**

To be used if student will graduate in October, and expects to complete the dissertation defense successfully between September 1st and September 15th. See registration policies in Blue Book.

***Contact Student Services Coordinator for Index #**

18:820:800:01 ***MATRICULATION CONTINUED (0 cr)**

For students who will have completed all course work and the dissertation defense by Sept. 1.

Also may be used if a student has a written official Leave of Absence granted by the Department Chair. ***Contact Student Services Coordinator for Index #.**

18:820:811:01 #**GRADUATE FELLOWSHIP (BA - 0cr)****18:820:866:01** #**GRADUATE ASSISTANTSHIP (BA)**

To register, students must be appointed by the University
(PT-3 crs, FT-6crs)

18:820:877:01 #**TEACHING ASSISTANTSHIP (BA)**

To register, students must be appointed by the University
(PT-3 crs, FT-6crs)

Series 821 - Clinical Psychology Courses**18:821:535:01 #04318****PSYCHOANALYTIC THEORIES OF PERSONALITY AND PSYCHOPATHOLOGY (3 crs)**

J. Morgan (W9:30-12:15)

Prerequisites: Foundations of Intervention (for all students.) Psychodynamic Interview (for Clinical students.) School Psychology students without the Psychodynamic Interview course may be welcome with the permission of the instructor.

A comparative study of the major psychoanalytic understandings of personality and psychopathology. Readings will address the contributions of Freud and ego psychology, Sullivan contemporary relational psychoanalysis. Readings, class discussion, and presentations will also address special topics like trauma, attachment, and neuroscience. While this is a theoretical course, clinical material may be presented by students or instructor to illustrate concepts.

18:821:537 :01 #14932**TREATMENT AT-RISK ETHNIC MINORITY ADOLESCENTS : SOMERSET PROJECT (BA crs)**

Boyd-Franklin (M11:30-1:00 & 4:00-6:45pm)

By permission of instructor

Provide doctoral students with more in-depth training in group and individual treatment of at-risk adolescents. Learn more about conflict resolution and mediation, gang violence in schools and communities, violence prevention group activities, adolescent Suicidality, at risk adolescent sexual activities. Learn motivational interviewing techniques for their individual therapy sessions.

PSYCHOLOGICAL CLINIC PRACTICUM (Morgan)**18:821:544:01 #01941 (2 crs)****18:821:545:01 #02779 (2 crs)****18:821:546:01 #01942 (1 cr)**

Learn experientially how to function as a member of the professional outpatient staff in the GSAPP Psychological Clinic, with weekly supervision by licensed psychologists: a) provide therapy and assessment services (according to your training goals) to clients with adult, child, marital and family problems, b) meet with assigned supervisors weekly, one hour for each client session, c) collect fees, d) submit required clinical records. Register **every semester** in which new or on-going clients will be seen through the Psychological Clinic, either for assessment or therapy. **ALL FIRST YEAR STUDENTS MUST REGISTER FOR AT LEAST ONE CREDIT** for the Fall Semester.

1 client = 1 credit 18:821:546:01

2 clients = 2 credits 18:821:544:01

3 clients = 3 credits 18:821:544:01 + 18:821:546:01

4 clients = 4 credits 18:821:544:01 + 18:821:545:01

**18:821:547:85 #06483 INTRODUCTION TO GROUP PSYCHOTHERAPY (3 crs)
D. Panzer (M6:00-8:45) Highland Park office**

The study of group leadership and group therapy from a psychodynamic perspective covered through the use of lectures, readings, and experiential process group and/or observation of an ongoing psychotherapy group, sharing or group leadership experiences, and observation of videotapes.

**18:821:555:01 #04951 COGNITIVE BEHAVIOR THERAPY: ESSENTIAL SKILLS FOR THE
TREATMENT OF ANXIETY, DEPRESSION, AND PERSONALITY
DISORDER (3 crs each semester) * Chu (F9:15-12:00)**

Prerequisite: 18:820:504 and 18:820:635 or instructor's approval.

This two term course focuses on the clinical application of specific treatment protocols that have been shown to be effective in controlled research studies to address anxiety and depression. Students learn how to conduct a multidimensional assessment using structured clinical interviews, generate a cognitive-behavioral case conceptualization, and implement specific cognitive-behavioral strategies targeting the diagnosed symptoms and problems. Students will have a variety of opportunities to gain experiential practice that may include treating a case in conjunction with the class, receiving consultation on a current case the student is treating, or completing other practice-oriented assignments. The emphasis for experiential practice will be on implementing cognitive-behavioral strategies and implementing outcomes and psychotherapy process assessment in clinical cases. Topics will focus primarily on adult anxiety and depression.

Students must take both Fall and Spring semesters to receive credit.

**18:821:562:01 #10354 BEHAVIORAL COUPLES THERAPY (3 crs) Kelly
(W2:00-4:45pm)**

Theoretical and empirical bases of behavioral couples therapy, and clinical applications; topics include self-report and observational assessment procedure, treatment planning, and intervention techniques such as reciprocity, communication skills, and cognitive affective interventions. Applications of behavioral couples therapy to couples from diverse ethnic/racial backgrounds and to gay/lesbian couples. **One couples case with supervision required**

**18:821:608:01 #14415 CLINICAL RESEARCH AND TREATMENT FOR YOUTH ANXIETY
AND DEPRESSION (3 crs) Chu (W5:00-7:45)**

Prerequisite: Student must be selected by instructor to take this course.

This clinical applications course will provide didactic and experiential training in state-of-the-art diagnostic, assessment, and treatment procedures for youth anxiety and mood disorders (ages 8 – 15). Students will become competent in the administration of common structured diagnostic interviews (e.g. KSADS, KID-SCID) and objective measurement (e.g., Child Depression Inventory, Multidimensional Anxiety Scale for Children, Child Behavior Checklist). Students will develop a knowledge base of theoretical and empirical research on the phenomenology, assessment, and treatment of internalizing disorders in youth, focusing on evidence-based protocols. Students will receive didactic and experiential training in multiple manual-based treatments that have received empirical support for their outcomes and conduct therapy with at least two clinical cases seeking treatment through the Youth Anxiety and Depression Clinic (YAD-C). All students will be participating in a clinical research setting, recruiting research participants, collecting data, administering assessments, and providing treatment. This will provide a model for how research can be completed within a service setting. **Students must receive permission from the instructor prior to enrolling for or attending this course.**

18:821:601:01 * INDEPENDENT STUDY IN CLINICAL PSYCHOLOGY (3 crs)

Prior to registration, students should consult faculty members to determine arrangements. Students will be required to submit papers bases on their studies. Faculty member must sign-off on gold-colored "Independent Study" form available from and returned to Sylvia Krieger.

***See Student Services Coordinator for Index Number**

**18:821:611:01 #17473 ADV. STUDIES IN CLIN PSYCH (Delusions)
Sass (3 crs) (T4:30-7:30)**

Delusion, long considered the key symptom of severe mental illness, has been the subject of intense study and debate in recent years—in the mental health professions as well as in cognitive science and the philosophy of mind. This course, co-taught by a professor of philosophy and a professor of clinical psychology, will discuss the nature, causes, and variety of delusional phenomena across a number of mental disorders, including schizophrenia and various neurological conditions. Among the issues to be addressed are solipsism, incomprehensibility, motivations for delusion, the question of faulty reasoning or poor reality testing, and the clinical treatment of delusional symptoms. Several theoretical perspectives will be discussed and compared; these include attempts to account for delusion within a cognitive scientific framework, phenomenological approaches that seek to grasp the patient's subjective point of view, and philosophical discussion of the nature of delusion and belief.

**18:821:613:01 #11461 PRACTICE OF DBT
Rizvi (3 crs) (M1:15-4:00)****Prerequisite: 18:821:612 and/or instructors approval**

This course focuses on the clinical application of Dialectical Behavior Therapy, an evidence based treatment designed for individuals with borderline personality disorder and comorbid psychological disorders. Students learn how to conduct a multidimensional assessment using structured clinical interviews, generate a DBT case conceptualization, and implement DBT. Students will have a variety of opportunities to gain experiential practice that may include DBT individual therapy, co-therapy on a DBT case, rating tapes of DBT sessions, and/or co-leading DBT skills training groups. The emphasis for experiential practice will be on developing adherence to the DBT model, maintaining fidelity to the model, and conducting outcomes and psychotherapy process assessment in clinical cases. Topics will focus primarily on adult cases. This course is part of a 1-2 year practicum experience.

**18:821:615:01 #01944 FAMILY THERAPY (3 crs)
Boyd-Franklin (M1:15-4:00)****Prerequisite 1: Advanced Standing****Prerequisite 2: Previous counseling/therapy experience and course work required.**

Both semesters required. Family systems theory as a new paradigm for conceptualizing human dilemmas; the major theoreticians and schools in the family therapy field; core concepts and their relevance for clinical application; phases of psychotherapy with a family, basic interventions, implementation of change, and the main attitudes of a family therapist exemplified through a variety of clinical experiences; formulation of a psychosocial assessment of a family as well as the therapist's use of self within the "therapeutic system."

**18:821:623:01 #14596 INTRODUCTION TO NEUROPSYCHOLOGICAL ASSESSMENT
McBride (T5:00-7:45)**

Students will gain basic understanding of basic theory and practice of clinical child neuropsychology; neuropsychological assessment techniques and tests; major neurodevelopmental disorders in childhood; cognitive remediation treatment and school based interventions though in-class demonstration of neuropsychological assessment instruments and

discussion of case studies.

**18:821:624:01 #04674 THEORY AND PRACTICE OF COGNITIVE BEHAVIOR THERAPY II
(3 crs each semester) * (continued from Spring)
Wilson (T1:10-3:50)**

**Prerequisite: This is designed as a year long course starting in Spring and continuing in Fall semester, (only students who took the Spring segment may register for Fall).
Required of Clinical PhD students.

Analysis of the theoretical and clinical foundations of cognitive behavior theory; clinical practice of CBT with adult disorders.

**18:821:639:01 #01945 SHORT-TERM PSYCHODYNAMIC THERAPY (3 crs) *
Messer (W9:15-12:00)**

Limited to 8 students

Prerequisite: A previous course in psychoanalytic theory or therapy and/or supervised experience in psychodynamic therapy. YEAR LONG COURSE, BOTH terms required for credit to be given.

Psychodynamic understanding and technique as applied to the short-term treatment (10-35 sessions) of selected clients; first semester emphasizes current models of practice based on either drive/structural, relational, cognitive/dynamic, or integrative concepts; theory and application demonstrated through use of videotapes; discussion topics in the second semester include psychotherapy integration, transference and resistance, curative factors, research approaches, gender and sociocultural factors, and values and visions in psychotherapy. Therapy case with supervision required.

**18:821:643:01 #02711 ADVANCED ANALYTIC GROUP SUPERVISION (1-E cr)
McWilliams (M4:00-5:15)**

Limited to 10 students

Prerequisite: Permission of instructor for both sections.

Students present ongoing cases to each other and discuss issues of diagnosis, transference and countertransference, resistance, enactment, working through, and termination. Instructor permission required. There is a waiting list for this course; once admitted, a student may stay as many semesters as desired.

**18:821:645:01 #08913 ADV. GROUP THERAPY (1-E cr)
PANZER (BA)**

18:821:651:01 # PRACTICUM IN CLINICAL PSYCHOLOGY I (3-E crs)

Second-year students in the clinical Ph.D. program see clients in the program's Psychological Clinic.

**18:821:653:01 #01946 CLINICAL SUPERVISION (1-E cr)
Bry (M9:15-12:00)**

Required for first year clinical Psy.D. students.

Biweekly group supervision to discuss cases and issues that arise in practicum settings.

**18:821:657:01 #01947 INTERNSHIP IN CLINICAL PSYCHOLOGY (3 crs)
Bry**

Required of all Psy.D. students in the Clinical Psychology program usually during the fourth or fifth year of training.

A twelve month, 1750 hour supervised experience in a setting determined by the program chairperson and the student. Students must have no outstanding incompletes in required courses, and must have a signed dissertation proposal all by Oct. 15 of the year in which you apply; also the written comprehensive exams must be successfully completed by Jan. 15 in order to allow you to place your name in the computer match for internship.

**18:821:659:01 #* PART-TIME INTERNSHIP IN CLINICAL PSYCHOLOGY (2 crs)
Bry**

***Requires special permission from the Dept. Chair.**

For students who have approval to complete the supervised experience over a two year period. Register for 2 credits Fall and 1 credit for the Spring semester, totaling 3 credits each year. Same requirements on course work, practica, and comprehensives as full-time internship above.

Series 826 - School Psychology Courses

**18:826:550:01 #03094 INTRODUCTION TO SCHOOL PSYCHOLOGY (2 crs)
(First 10 weeks of Fall semester) Haboush (M9:15-12:00)**

Historical confluences of school psychology and psychological services in the schools. Topics: roles and functions of school psychologists, current practices, models, relevant educational laws and the culture of schools. Class presentations by practicing school psychologists will help to familiarize students with the roles of school psychologists.

**18:826:558:01 #08319 ADULT AND ORGANIZATIONAL LEARNING AND CHANGE (3 crs)
Forman (M9:15-12:00)**

Examines theory, research, and practice of adult and organizational learning and change. Emphasizes bringing evidence-based practices and programs to schools and other human service settings through understanding the process of innovation implementation. Focuses on how to incorporate a new practice or program in the functioning of an individual, group, or organization in systems change efforts.

18:826:605: ADVANCED SUPERVISION IN SCHOOL PSYCHOLOGY (3-E crs)

:01 #03094	Haboush (M12:30-2:45) A230
:02 #03405	Romasz-McDonald (M4:30-7:15)
:03 #05813	Shore (Th5:00-7:45)
:04 #14758	Golding (M12:45-3:30)

Required of all School Psychology students from 2nd year for two years.

Provides for personal and professional growth and development through small group supervision provided by faculty and peer group. Content largely group determined, but focuses on self-awareness and the integration of GSAPP activities with the professional, ethical, and legal issues encountered in school practicum placements.

**18:826:612:01 #01949 CONSULTATION METHODS (3 crs)
Reddy (M9:15-12:00)**

Overview of theory, research, and practice of school-based consultation. Indirect models of

delivering educational and mental health services. Methods of improving services for clients by increasing consultee capacities. Behavioral consultation, conjoint behavioral consultation, mental health consultation, instructional consultation, and instructional consultation approaches addressed. Course requires a school-based consultation project.

18:826:631:01 #01950 INTERNSHIP IN SCHOOL PSYCHOLOGY (3-E cr)
Haboush

Required of all students in the School Psychology Program except those entering at the advanced level.

10-12 months supervised experience in a setting determined by the internship coordinator and student, totaling a minimum of 1,750 hours. Students must have successfully completed all required practicum credits and all required courses, and taken the written comprehensive examinations.

18:826:635:01 #01951 PART-TIME INTERNSHIP IN SCHOOL PSYCHOLOGY
Haboush (1-E or 2-E crs)

Required of all School Psychology students who enter at the advanced level.

1,750 hours of supervised experience in settings determined by the internship coordinator and the student. Same criteria as above.