

GSAPP Fall 2014 CALENDAR AND INSTRUCTIONAL GUIDE REGISTRATION

GSAPP IS NOT USING THE RUTGERS TELEPHONE REGISTRATION SYSTEM.

Register On Line:

Effective Sunday, 3/30/14 beginning 10pm, you may register online at:

<https://sims.rutgers.edu/webreg/> and hit enter. The student Login screen will appear. You have the option of either entering your RUID student number and 4-digit Personal Access Code, which is your birth month and day (MMDD) or your NETID and password.

GSAPP CLASSES BEGIN

IMPORTANT DATES

Tuesday, September 2

**These are approximate dates based on last years calendar.

- o **August 17th** - Fall 2014 Registrations cancelled for students with Financial Holds.
- o **Sept 1st** - One week In-person LATE REGISTRATION BEGINS with a \$50 late fee. Two Week drop/add period begins.
- o **Sept 7th** - Last day of late registration period. Any registration or course added after this date requires approval of student's dean.
- o **Sept 8th - 14th** - Add/Drop continues. September 14th is the last day to drop a course without a W grade, if you are not withdrawing from the semester and the last day to add to an existing schedule. A dropped course will not be included in tuition charges during this period.

Tuition refund policy: Students withdrawing from their entire program of courses will receive "W" grades and a prorated refund of 80% during the first two weeks of the term; 60% during the second two weeks; and 40% during the third two weeks of the term.

FEES:

Tuition Fees are available at: <http://gsappweb.rutgers.edu/programs/school/tuition.php>

PAYMENT OF FEES

Terms bills are now electronic only.

Full Academic Year TA/GA appointments are entitled to full remission of tuition (Part time TA/GA's are prorated). See Usha Yerramilly for RT100.

All students, including university employees, teaching assistants, graduate assistants, and those on grants and scholarships **must submit a term bill to the cashier**. Payment of all tuition and fees must be made by the date indicated on the term bill. Checks should be made payable to "**Rutgers-The State University**". Any bill paid during the Late Registration period must be paid in person and must include a **\$125 Late Fee**. Postmark dates cannot be considered as payment dates; the date upon which the cashier receives the bill payment is the effective date of payment. A fee of \$25 is charged for any check which is not honored for payment.

Partial payments are not permitted. Registration will be canceled if the bill is not paid prior to the start of classes as listed above.

FALL 2014 GSAPP COURSE DESCRIPTIONS

All Courses Offered At GSAPP Unless Otherwise Stated.
Courses marked with an "*" asterisk are considered applications courses.

Series 820 - Professional Psychology Courses

**18:820:504:01 #03965 **THEORETICAL FOUNDATIONS OF INTERVENTION
COGNITIVE/BEHAVIORAL (2 crs) (first 10 weeks)****

An introduction to the theoretical foundations of the cognitive behavioral paradigm for understanding human events. Cognitive behavioral concepts will be learned and applied to formulate case examples from the community, clinic, schools, businesses, and the students' own lives.

**18:820:506:01 #13750 **SOCIAL DEVELOPMENTAL FOUNDATIONS OF HUMAN BEHAVIOR
(3 crs) (W4:15-7:00pm)****

This course is designed to provide students with an integrated overview of the social and developmental foundations of human behavior. It is difficult to understand any human behavior - either typical or atypical -- without employing a developmental perspective. Likewise, human behavior is largely influenced by social factors and processes. These influences on human behavior wane and wax over a period of time, with time defined variously (i.e., historically, chronologically, biologically, and/or other experience-related time scales). Furthermore, these influences are not uniform across subgroups and across different contexts. To pull together these various issues, a lifespan systems perspective will be utilized to examine contemporary, as well as classic, issues in social and developmental psychology.

**18:820:507:01 #20261 **LEARNING THEORY & COGNITIVE BEHAVIORAL FOUNDATIONS
Rizvi (T9:15-12:00)****

Description to Follow

18:820:509 **ANALYTIC/FOUNDATIONS (3 crs)**

:01 #20259 Skean (M1:15-4:00pm)
:02 #20307 Hersey (M1:15-4:00pm)

The model of human functioning offered by psychoanalytic theory and research, with a focus on understanding the person in the context of the life history; topics include psychic structures, dreams, psychopathology, ego psychology, object relations, assessment, classical and contemporary relational therapies; integration of theory and application with examples from everyday life and clinical practice.

**18:820:531:01 #01797 **CLINICAL INTERVIEWING & ASSESSMENT (3 crs)
(first 10 weeks)
Bry (W2:00-4:45) (clinical students)****

Preparation for clinical work through experiential training. Demonstration and practice of basic helping skills and strategies for facilitating communication and change, with exploration and feedback on one's helping style. This course provides the basic orientation to the role of the practicing psychologist.

18:820:532:01 #15361 **BASIC THERAPEUTIC STRATEGIES (3 crs)
Gregory (W2:00-4:45pm)**

This course is designed to introduce first year graduate students to the therapeutic interview and to basic attending and communication skills that are essential to both the initial visit and the ongoing therapeutic process with children and adolescents.

18:820:543:01 #06736 **HUMAN DEVELOPMENT (3 crs)
Morrow Strobel (M4:30-7:15pm)**

Required for School Psych students; elective or all others.

Overview of norms, transitions, & crisis in the life structure from birth to old age, to provide students with an understanding of life span development that will be useful in their clinical work. Topics covered include developmental milestones for infancy, childhood, adolescence, early, middle and late adulthood, effect of divorce on children, developmental trajectories, gender differences and cultural/ethnic variation in life span development, "successful" aging, etc. Life-span interview and report required, as well as one term paper.

18:820:550:01 #30556 **HISTORY AND SYSTEMS (3 crs)
Sass (W2:00-4:45pm)**

For Clinical Students only

Compares the different metatheoretical paradigms in psychology. Considers historical and epistemological roots of the different images of the person underlying contemporary approaches to the study of personality, psychopathology, and psychological assessment and treatment. Focuses on the value frameworks within which these perspectives operate, and develops ability to examine critically these different approaches. Paradigms covered include: positivism and associated philosophy-of-science models, pragmatism, psychoanalysis, hermeneutics, and existential, humanistic, and phenomenological approaches.

18:820:563:01 #17267 **CHILD PSYCHOPATHOLOGY (3 crs)
Benas/Schueler (M1:15-4:00pm)**

Description to follow

18:820:565: **ADULT PSYCHOPATHOLOGY (3 crs)**
:01 #04810 Walkup/Langenbucher (T1:15-4:00 Smithers Room 219)
:02 #04811 Walkup/Langenbucher (F9:15-12:00 Smithers Room 219)

(Students may be assigned to a section to attain balanced numbers in each section.)

Introduction to adult descriptive and experimental psychopathology – its history, its practice, important findings, and its likely role in the student's professional future. Sources of teaching material may include: interactive group exercises and roleplays, website-based resources, field laboratories, as well as lectures, readings, videotapes, and student papers.

18:820:570 #19425 **ETHNIC/RACIAL DIVERSITY POPULATION (3 crs)
Boyd-Franklin (W2:00-4:45pm)**

(This course is by preliminary registration ONLY)

Prerequisite: At least second year GSAPP student

Evaluation of the literature and research findings concerning the psychological experience of African-American, Hispanic, Asian populations with an emphasis on a sociocultural and ecological perspective. Implications of these findings discussed in terms of their impact on assessment, intervention, research and training in the cross-cultural context. The need for alternative strategies in the delivery of psychological services to minorities will be addressed. Both semesters (Fall & Spring) will include both didactic & experiential group process format.

18:820:581: **STATISTICAL METHODS AND DESIGN ANALYSIS (3 crs)**
 :01 #01798 Fagley (T4:15-7:00)
 :02 #01799 Fagley (W5:00-7:45)

Limited to 15 students

Develops a practical conceptual understanding of statistical data analysis, the logic of hypothesis testing and statistical inference. Covers analysis of variance and Pearson correlation and use of MYSTAT/SYSTAT computer software for data analysis.

18:820:593:01 #07700 **COMMUNITY PSYCHOLOGY (3 crs)**
 Elias (T1 :00-3:45pm)

This course on Community Psychology is designed for students who wish to learn more about the community psychology perspective and its applications. The content of the class is geared to applications for diverse populations and social problems within the United States and its geographic neighbors.

18:820:601:01 #* **INDEPENDENT STUDY IN PROFESSIONAL PSYCHOLOGY (BA cr)**

Prior to registration, students should consult faculty members to determine whether independent study arrangements can be made. Students will be required to submit papers, based on their studies. **Faculty member must sign-off on gold "Independent Study" form available at http://gsappweb.rutgers.edu/cstudents/forms/Request_IndependentStudy.pdf and returned to Sylvia Krieger, Coordinator of Student Services.**

***See Student Services Coordinator for Index Number to register.**

18:820:633 **COGNITIVE ASSESSMENT (3 crs)**
 :01 #01801 Kettler (T9:15-12:00)
 :02 #12685 Kettler (W9:15-12:00)

Integrates the skills of administration of the major cognitive assessment instruments with recent theory and research, social and educational implications of assessment; development of communication skills and of appropriate interventions.

18:820:638:01 #01802 **PERSONALITY ASSESSMENT/ADULT (3 crs)**
 Sass (T9:15-12:00)

No special permission is necessary.

An introduction to the use of the major (so-called) "projective" techniques in psychological assessment: the Rorschach Inkblot Method and the Thematic Apperception Test. The main focus will be on learning to administer, code (in the case of the Rorschach), and interpret these tests. Individual supervision is provided.

Prerequisites: 18:820:531, 632, and 634; or permission of instructor

18:820:689 **PROFESSIONAL PRACTICUM PLACEMENTS**
 (3-E crs = one day)

If you are doing a one day practicum, register for this course.

:01 #01803 **Furrer**
 :02 #05512 **Haboush**

18:820:690 **PROFESSIONAL PRACTICUM PLACEMENTS**
 (3-E crs = second day)

If you are doing a two day practicum, you must register for both 820:689

and 820:690.

:01 #02582 Furrer
:02 #05203 Haboush

If you have a two (2) day/week practicum, register for 18:820:689:01 **AND** 18:820:690:01 simultaneously.

**18:820:691:02 #06255 PROFESSIONAL PRACTICUM PLACEMENT
(1-E cr BA) Furrer**

**18:820:691:03 #07625 PROFESSIONAL PRACTICUM PLACEMENT
(1-E cr BA) Haboush**

**18:820:693:01 #13378 ADV. PROF PRACTICUM AND SUPERVISION (3 crs)
Haboush**

(For school students only)

**18:820:695:01 #21049 PRACTICUM (.05 crs)
Furrer**

For Clinical Students (beginning Fall 2014)

**18:820:700:01 #17269 ADVANCED DISSERTATION RESEARCH AND INTERNSHIP
APPLICATION (3 crs)
Bry (W5:00-7:45)**

Research methods. Individualized readings and group supervision in dissertation research. This course can be used to meet some of the 9 required dissertation credits.

18:820:701 DISSERTATION IN PROFESSIONAL PSYCHOLOGY (3 crs)

Students must register with a particular faculty advisor. Required of all Psy.D. students actively involved in preparation, literature research, data collection, and writing of a doctoral project.

02518-:B1	Boyd-Franklin
03141-:B2	Bry
01805-:C1	Cherniss
06737-:C2	Chu
15635-:C3	Cleary
01806-:E1	Elias
01807-:F1	Fagley
01808-:F2	Fishman
07035-:F3	Forman
20040-:F4	Furrer
01809-:G1	Gregory
01810-:H1	Haboush
07703:H2	Harris
07067-:I1	Indart
04526-:K1	Kelly
10604-:K2	Kettler
12040-:K3	Kormann
01811-:L1	Langenbucher
01812-:M1	McWilliams
01813-:M2	Messer

01814-:M3	Morgan
04550-:M5	Mun
07701-:P2	Petronko
09775-:R1	Reddy
11603-:R2	Rizvi
01816-:S1	Sass
01817-:S2	Schneider
04160-:S3	Skean
16062:S4	Sloman
02835-:W1	Walkup
01818-:W2	Wilson
09266-:Y1	Young

18:820:703:01 * **DISSERTATION IN PROFESSIONAL PSYCHOLOGY
(1 cr-permission only)**

To be used if student will graduate in October, and expects to complete the dissertation defense successfully between September 1st and September 15th. See registration policies in Blue Book.

***Contact Student Services Coordinator for Index #**

18:820:800:01 * **MATRICULATION CONTINUED (0 cr)**

For students who will have completed all course work and the dissertation defense by Sept. 1.

Also may be used if a student has a written official Leave of Absence granted by the Department Chair. ***Contact Student Services Coordinator for Index #.**

18:820:811:01 # **GRADUATE FELLOWSHIP (BA - 0cr)**

18:820:866:01 # **GRADUATE ASSISTANTSHIP (BA)**

To register, students must be appointed by the University
(PT-3 crs, FT-6crs)

18:820:877:01 # **TEACHING ASSISTANTSHIP (BA)**

To register, students must be appointed by the University
(PT-3 crs, FT-6crs)

Series 821 - Clinical Psychology Courses

18:821:535:01 #03960 **PSYCHOANALYTIC THEORIES OF PERSONALITY AND
PSYCHOPATHOLOGY (3 crs)
McLean (M9:15-12:00)**

Prerequisites: Foundations of Intervention (for all students.) Psychodynamic Interview (for Clinical students.) School Psychology students without the Psychodynamic Interview course may be welcome with the permission of the instructor.

A comparative study of the major psychoanalytic understandings of personality and psychopathology. Readings will address the contributions of Freud and ego psychology, Sullivan contemporary relational psychoanalysis. Readings, class discussion, and presentations will also address special topics like trauma, attachment, and neuroscience. While this is a theoretical course, clinical material may be presented by students or instructor to illustrate concepts.

PSYCHOLOGICAL CLINIC PRACTICUM (TBA)
Craig Springer

18:821:543:01 #21050 (0.5 crs) (starting fall 2014 – clinical students only)

18:821:544:01 #01823 (2 crs)

18:821:545:01 #02583 (2 crs)

18:821:546:01 #01824 (1 cr)

Learn experientially how to function as a member of the professional outpatient staff in the GSAPP Psychological Clinic, with weekly supervision by licensed psychologists: a) provide therapy and assessment services (according to your training goals) to clients with adult, child, marital and family problems, b) meet with assigned supervisors weekly, one hour for each client session, c) collect fees, d) submit required clinical records. Register **every semester** in which new or on-going clients will be seen through the Psychological Clinic, either for assessment or therapy.

1 client = 1 credit 18:821:546:01

2 clients = 2 credits 18:821:544:01

3 clients = 3 credits 18:821:544:01 + 18:821:546:01

4 clients = 4 credits 18:821:544:01 + 18:821:545:01

18:821:547:85 #05831 **INTRODUCTION TO GROUP PSYCHOTHERAPY (3 crs)
D. Panzer (M6:00-8:45) Highland Park office**

The study of group leadership and group therapy from a psychodynamic perspective covered through the use of lectures, readings, and experiential process group and/or observation of an ongoing psychotherapy group, sharing or group leadership experiences, and observation of videotapes.

18:821:555:01 #04525 **COGNITIVE BEHAVIOR THERAPY: ESSENTIAL SKILLS FOR THE TREATMENT OF ANXIETY, DEPRESSION, AND PERSONALITY DISORDER (3 crs) * Chu (F9:15-12:00)**

Prerequisite: 18:820:504 and 18:820:635 or instructor's approval.

This two term course focuses on the clinical application of specific treatment protocols that have been shown to be effective in controlled research studies to address anxiety and depression. Students learn how to conduct a multidimensional assessment using structured clinical interviews, generate a cognitive-behavioral case conceptualization, and implement specific cognitive-behavioral strategies targeting the diagnosed symptoms and problems. Students will have a variety of opportunities to gain experiential practice that may include treating a case in conjunction with the class, receiving consultation on a current case the student is treating, or completing other practice-oriented assignments. The emphasis for experiential practice will be on implementing cognitive-behavioral strategies and implementing outcomes and psychotherapy process assessment in clinical cases. Topics will focus primarily on adult anxiety and depression.

18:821:562:01 #08920 **BEHAVIORAL COUPLES THERAPY (3 crs) Kelly (W9:15-12:00)**

Theoretical and empirical bases of behavioral couples therapy, and clinical applications; topics include self-report and observational assessment procedure, treatment planning, and intervention techniques such as reciprocity, communication skills, and cognitive affective interventions. Applications of behavioral couples therapy to couples from diverse ethnic/racial backgrounds and to gay/lesbian couples. **One couples case with supervision required**

~~**18:821:567:85 #06432 **CLINICAL BEHAVIOR ANALYSIS CHILDREN/ADOLESCENTS Gordon (M9:15-12:00) Somerset office CANCELLED****~~

Description to follow

18:821:601:01 * INDEPENDENT STUDY IN CLINICAL PSYCHOLOGY (3 crs)

Prior to registration, students should consult faculty members to determine arrangements. Students will be required to submit papers based on their studies. Faculty member must sign-off on gold-colored "Independent Study" form available from and returned to Sylvia Krieger.

***See Student Services Coordinator for Index Number**

**18:821:605:01 #14031 INTEGRATIVE PERSPECTIVES ON TRAUMA (3 crs)
Indart (W2:00-4:45)**

This course introduces students to the theory and practice of trauma work, defined as assessment and intervention with individuals, families and communities that are exposed to a variety of traumatic events and experiences, ranging from individual victimization to large scale complex emergencies. The course, which focuses primarily on working with adults, takes an integrative perspective; presenting three major theoretical/conceptual approaches to trauma work (cognitive-behavioral, psychodynamic, and psychosocial), it then presents a conceptual and clinical framework for meaningful integration of these theoretical perspectives. Combining clinical and community/ecological perspectives on trauma, aspects of trauma work ranging from specific, evidence-informed interventions for traumatized individuals to broader, internationally based psychosocial interventions for communities and populations, are presented for critical review.

18:821:608:01 #11550 CLINICAL RESEARCH AND TREATMENT FOR YOUTH ANXIETY AND DEPRESSION (3 crs) Chu (W5:00-7:45)

Prerequisite: Student must be selected by instructor to take this course.

This clinical applications course will provide didactic and experiential training in state-of-the-art diagnostic, assessment, and treatment procedures for youth anxiety and mood disorders (ages 8 – 15). Students will become competent in the administration of common structured diagnostic interviews (e.g. KSADS, KID-SCID) and objective measurement (e.g., Child Depression Inventory, Multidimensional Anxiety Scale for Children, Child Behavior Checklist). Students will develop a knowledge base of theoretical and empirical research on the phenomenology, assessment, and treatment of internalizing disorders in youth, focusing on evidence-based protocols. Students will receive didactic and experiential training in multiple manual-based treatments that have received empirical support for their outcomes and conduct therapy with at least two clinical cases seeking treatment through the Youth Anxiety and Depression Clinic (YAD-C). All students will be participating in a clinical research setting, recruiting research participants, collecting data, administering assessments, and providing treatment. This will provide a model for how research can be completed within a service setting. **Students must receive permission from the instructor prior to enrolling for or attending this course.**

**18:821:613:01 #09774 PRACTICE OF DBT (3 crs)
Rizvi (M1:15-4:00pm)**

Prerequisite: 18:821:612 and/or instructors approval

This course focuses on the clinical application of Dialectical Behavior Therapy, an evidence based treatment designed for individuals with borderline personality disorder and comorbid psychological disorders. Students learn how to conduct a multidimensional assessment using structured clinical interviews, generate a DBT case conceptualization, and implement DBT. Students will have a variety of opportunities to gain experiential practice that may include DBT individual therapy, co-therapy on a DBT case, rating tapes of DBT sessions, and/or co-leading DBT skills training groups. The emphasis for experiential practice will be on developing adherence to the DBT model, maintaining fidelity to the model, and conducting outcomes and psychotherapy process assessment in clinical cases. Topics will focus primarily on adult cases. This course is part of a 1-2 year practicum experience.

**18:821:615:01 #17271 FAMILY THERAPY (3 crs)
Boyd-Franklin (M1:15-4:00pm) year long course**

Prerequisite 1: Advanced Standing

Prerequisite 2: Previous counseling/therapy experience and course work required.

Both semesters required. Family systems theory as a new paradigm for conceptualizing human dilemmas; the major theoreticians and schools in the family therapy field; core concepts and their relevance for clinical application; phases of psychotherapy with a family, basic interventions, implementation of change, and the main attitudes of a family therapist exemplified through a variety of clinical experiences; formulation of a psychosocial assessment of a family as well as the therapist's use of self within the "therapeutic system."

~~**18:821:623:01 #11620 INTRODUCTION TO NEUROPSYCHOLOGICAL ASSESSMENT
McBride (W5:00-7:45)**~~

~~Students will gain basic understanding of basic theory and practice of clinical child neuropsychology; neuropsychological assessment techniques and tests; major neurodevelopmental disorders in childhood; cognitive remediation treatment and school based interventions though in-class demonstration of neuropsychological assessment instruments and discussion of case studies. CANCELLED~~

**18:821:624:01 #04271 THEORY AND PRACTICE OF COGNITIVE BEHAVIOR THERAPY II
(3 crs each semester) * (continued from Spring)
Wilson (T1:15-4:00)**

Prerequisite: This is designed as a year long course starting in Spring and continuing in Fall semester, (only students who took the Spring segment may register for Fall).

****Required of Clinical PhD students.**

Analysis of the theoretical and clinical foundations of cognitive behavior theory; clinical practice of CBT with adult disorders.

~~**18:821:626:01 #19738 EVIDENCE-BASED TREATMENT: DISSEMINATION,
IMPLEMENTATION, AND SCALABILITY (3 CRS)
Wilson (T9:15-12:00)**~~

~~**Permission of the instructor**~~

~~Patients are not receiving evidence-based treatments in routine clinical care. Even when patients do receive these treatments they may not be optimally implemented. The course focuses on barriers to improved implementation such as the striking lack of research on training for empirically-supported psychosocial interventions and what might be done to remedy the problems. Innovative implementation strategies that are also scalable include the creative use of technology, guided self-help, and task-sharing with non-specialized health care providers. Other topics include the train-the-trainer approach, community-based partnership research, and cultural adaptation of empirically-supported treatments. (CANCELLED)~~

**18:821:639:01 #01826 SHORT-TERM PSYCHODYNAMIC THERAPY (3 crs) *
Messer/Skean (W9:15-12:00)**

Limited to 8 students

Prerequisite: A previous course in psychoanalytic theory or therapy and/or supervised experience in psychodynamic therapy. YEAR LONG COURSE.

Psychodynamic understanding and technique as applied to the short-term treatment (10-35 sessions) of selected clients; first semester emphasizes current models of practice based on either drive/structural, relational, cognitive/dynamic, or integrative concepts; theory and

application demonstrated through use of videotapes; discussion topics in the second semester include psychotherapy integration, transference and resistance, curative factors, research approaches, gender and sociocultural factors, and values and visions in psychotherapy. Therapy case with supervision required.

18:821:643:01 #02522 **ADVANCED ANALYTIC GROUP SUPERVISION (1 cr)
McWilliams (M4:00-5:15)**

Limited to 10 students

Prerequisite: Permission of instructor.

Students present ongoing cases to each other and discuss issues of diagnosis, transference and countertransference, resistance, enactment, working through, and termination. Instructor permission required. There is a waiting list for this course; once admitted, a student may stay as many semesters as desired.

18:821:644:01 #15348 **MULTICULTURAL SUPERVISION (1 cr)
McLean (M12:05-1:15pm)**

Advanced students seeing diverse clients in cross-cultural therapy will present their work for help in areas of cross cultural formulation and treatment. Cultural diversity is defined broadly including differences (between client and therapist) in race, ethnicity, national status, religion, and sexual identity. The supervision will emphasize self-awareness in the therapist regarding their own cultural beliefs and assumptions and facilitate a cross-cultural understanding of individual and group transference, counter transference and resistance configurations to enhance treatment effectiveness. Although the focus will largely be on individual and couples cases, students interested in presenting cross-cultural group therapy or outreach activities are also welcome. Full year course.

18:821:645:01 #07818 **ADV. GROUP THERAPY (1 cr)
PANZER (BA)**

18:821:647:01 #15611 **ADVANCED COUPLES THERAPY SUPERVISION (BA)
Skean (F10:00-12:00)**

Prerequisite: Permission of instructor, with preference being given to students who have taken Behavioral Couples Therapy or Family Therapy or have previous experience in couples therapy.

This course is for those with special interest in couples therapy. It includes training for and supervision of couples therapy provided in the GSAPP clinic. Its primary focus will be upon Emotionally-Focused Couples Therapy, Susan Johnson's empirically-supported model, though contributions of other models will be discussed as well. Training modalities will include didactic training, viewing of training tapes, review of students' videotaped cases, and role playing of couple/therapist interactions.

18:821:651:01 #07683 **PRACTICUM IN CLINICAL PSYCHOLOGY I (3 crs)**

Second-year students in the **clinical Ph.D.** program see clients in the program's Psychological Clinic.

18:821:653:01 #01827 **SUPERVISION AND PROFESSIONAL DEVELOPMENT(1 cr)
Furrer (M9:15-12:00)**

Required for first year clinical Psy.D. students.

Biweekly group supervision to discuss cases and issues that arise in practicum settings.

**18:821:657:01 #01828 INTERNSHIP IN CLINICAL PSYCHOLOGY (3 crs)
Walkup**

Required of all Psy.D. students in the Clinical Psychology program usually during the fourth or fifth year of training.

A twelve month, 1750 hour supervised experience in a setting determined by the program chairperson and the student. Students must have no outstanding incompletes in required courses, and must have a signed dissertation proposal all by Oct. 15 of the year in which you apply; also the written comprehensive exams must be successfully completed.

**18:821:659:01 #* PART-TIME INTERNSHIP IN CLINICAL PSYCHOLOGY (2 crs)
Walkup**

***Requires special permission from the Dept. Chair.**

For students who have approval to complete the supervised experience over a two year period. Register for 2 credits Fall and 1 credit for the Spring semester, totaling 3 credits each year. Same requirements on course work, practica, and comprehensives as full-time internship above.

Series 826 - School Psychology Courses

**18:826:550:01 #02872 INTRODUCTION TO SCHOOL PSYCHOLOGY (2 crs)
(First 10 weeks of Fall semester) Haboush (M9:15-12:00)**

Historical confluences of school psychology and psychological services in the schools. Topics: roles and functions of school psychologists, current practices, models, relevant educational laws and the culture of schools. Class presentations by practicing school psychologists will help to familiarize students with the roles of school psychologists.

**18:826:558:01 #07363 ADULT AND ORGANIZATIONAL LEARNING AND CHANGE (3 crs)
Forman (M9:15-12:00)**

Examines theory, research, and practice of adult and organizational learning and change. Emphasizes bringing evidence-based practices and programs to schools and other human service settings through understanding the process of innovation implementation. Focuses on how to incorporate a new practice or program in the functioning of an individual, group, or organization in systems change efforts.

18:826:605: ADVANCED SUPERVISION IN SCHOOL PSYCHOLOGY (3 crs)

**:01 #03142 Haboush (T9:15-12:00)
:02 #03143 Romasz-McDonald (M4:30-7:15)
:03 #05269 Buxenbaum-Turner (Th5:30-8:15)
:04 #11680 Golding (M12:45-3:30)**

Required of all School Psychology students from 2nd year for two years.

Provides for personal and professional growth and development through small group supervision provided by faculty and peer group. Content largely group determined, but focuses on self-awareness and the integration of GSAPP activities with the professional, ethical, and legal issues encountered in school practicum placements.

18:826:609:01 #14315 **LEARNING & ACADEMIC INTERVENTIONS: RESEARCH TO PRACTICE (3 crs) Cleary (W2-4:45pm)**

This course will provide students with a comprehensive theoretical and research foundation in human learning as well as the key characteristics and features of common academic intervention strategies targeting academic skills (e.g., reading, writing, math) and academic behaviors (e.g., studying, homework completion). A self-regulated theoretical framework will also be used to help conceptualize the development and implementation of academic interventions in school contexts.

18:826:612:01 # **CONSULTATION METHODS (3 crs)**

:01 #01830 Reddy (W9:15-12noon)
:02 #14470 Shernoff (W9:15-12noon)

Overview of theory, research, and practice of school-based consultation. Indirect models of delivering educational and mental health services. Methods of improving services for clients by increasing consultee capacities. Behavioral consultation, conjoint behavioral consultation, mental health consultation, instructional consultation, and instructional consultation approaches addressed. Course requires a school-based consultation project.

18:826:631:01 #01831 **INTERNSHIP IN SCHOOL PSYCHOLOGY (3-E cr)
Haboush**

Required of all students in the School Psychology Program except those entering at the advanced level.

10-12 months supervised experience in a setting determined by the internship coordinator and student, totaling a minimum of 1,750 hours. Students must have successfully completed all required practicum credits and all required courses, and taken the written comprehensive examinations.

18:826:633:01 #14317 **SCHOOL PSYCHOLOGY INTERNSHIP SEMINAR (3 crs)
Haboush (M5:00-7:45)**

All non-appic school students on internship must register for this.

18:826:635:01 #01832 **PART-TIME INTERNSHIP IN SCHOOL PSYCHOLOGY
Haboush (1 or 2crs)**

Required of all School Psychology students who enter at the advanced level.

1,750 hours of supervised experience in settings determined by the internship coordinator and the student. Same criteria as above.

18:826:637:01 #15383 **PART-TIME INTERNSHIP SEMINAR
Haboush (M5:00-7:45)**

All non-appic school students on part time internship must register for this.