GSAPP Spring 2008 CALENDAR AND INSTRUCTIONAL GUIDES FOR REGISTRATION

GSAPP IS NOT USING THE RUTGERS TELEPHONE REGISTRATION SYSTEM.

Register On Line:
Registration begins on 11/04/07. Students may register online at: https://webreg.rutgers.edu/webreg and hit enter. The student login screen will appear. Enter your 9-digit student number and 4-digit Personal Access Code, which is your birth month and day (mmdd).

GSAPP CLASSES BEGIN Tuesday, January 22

IMPORTANT DATES

Last day for in-person registration and bill payment without a $50 late fee ..............................................................January 18

Last day for late registration and late bill payment with $50 fee..............................................................January 22

Last day to drop a course without a “W” grade ..........................February 4

Last day to cancel registration with full tuition refund ..............................................................January 15

Cancellation of Registration for non-payment of term bill..........................February 8

Tuition refund policy: Students withdrawing from their entire program of courses will receive “W” grades and a prorated refund of 80% during the first two weeks of the term; 60% during the second two weeks; and 40% during the third two weeks of the term.

PAYMENT OF FEES

If you have not received a term bill by January 5, contact the Student Accounting Office at 932-1891 to be certain there is no problem and to avoid paying a $125 late fee.

Full Academic Year TA/GA appointments are entitled to full remission of tuition (Part time TA/GA’s are prorated). See the funding source department for an RT100.

All students, including university employees, teaching assistants, graduate assistants, and those on grants and scholarships must submit a term bill to the cashier. Payment of all tuition and fees, must be made by the date indicated on the term bill. Checks should be made payable to "Rutgers-The State University". Any bill paid during the Late Registration period must be paid in person and must include a $125 Late Fee. Postmark dates cannot be considered as payment dates; the date upon which the cashier receives the bill payment is the effective date of payment. A fee of $25 is charged for any check which is not honored for payment.

Partial payments are not permitted. Registration will be canceled if the bill is not paid prior to the start of classes as listed above.

COURSES WITH INSUFFICIENT ENROLLMENT WILL NOT BE OFFERED

1/3/2008
GSAPP COURSE DESCRIPTIONS - SPRING 2008

Series 820 - Professional Psychology Courses

18:820:502:01  #62312  THEORETICAL FOUNDATIONS OF INTERVENTION-ORGANIZATIONAL  
(3 crs) Cherniss (1st yr students)  
(Last 10 weeks)  (W2:00-4:45pm)

Using both experiential and didactic methods, the course offers an introduction to the effects of individuals, groups, leadership, and inter-group relations in organizations. Students form 8-10 person groups, which serve as focal learning units throughout the duration of the course. Classroom activities include semi-structured exercises matched to readings and brief lectures. Each person will be asked to prepare a paper describing and analyzing his or her group experience.

18:820:503:01  #63955  THEORETICAL FOUNDATIONS OF INTERVENTION-ANALYTIC APPROACH  
(3 crs) Riggs Skean (For 1st yr School Psychology Students)  
(Last 5 weeks, first 5 Spring)  (M1:15-4:00pm)

The model of human functioning offered by psychoanalytic theory, with a focus on understanding the person in the context of his or her history: Topics include drives, inferred psychic structures, dreams, psychopathology, ego psychology, object relations, research in psychoanalysis, and psychoanalytic psychotherapy; integration of theory and application with examples from everyday life and clinical practice.

18:820:550:01  #73416  SYSTEMS OF PSYCHOLOGY (3 crs)  
Fishman (W9:15-12:00)

Compares the different metatheoretical paradigms in psychology. Considers historical and epistemological roots of the different images of the person underlying contemporary approaches to study of personality, psychopathology, and psychological assessment and treatment. Focuses on the value framework within which these perspectives operate. Considers a variety of methods in research including both qualitative approaches and group and individual case study models. Develops ability to examine critically the different epistemological and theoretical approaches in professional psychology. Explores approaches to evaluate the efficacy of therapy. Paradigms include positivism and associated philosophy-of-science models; pragmatism; postmodernism; hermeneutics; psychoanalysis; existential, humanistic, and phenomenological approaches.

18:820:560:01  #73417  SELF PSYCHOPATHOLOGY AND THE MODERN AGE (3 crs)  
Sass (M6:00-8:45pm)

An interpretive or hermeneutic perspective on psychological aspects of modern culture and society. Focuses on various forms of psychopathology: schizoid and schizophrenic conditions, narcissistic personality, depression, and eating disorders, and exemplary expressions of modernist and postmodernist culture--each used to shed light on the nature of the self and subjectivity in the modern era. An introduction to hermeneutics, phenomenology, and cultural psychology as alternative approaches to an understanding of personality and psychopathology.
18:820:563:01  #66838  CHILD PSYCHOPATHOLOGY (3 crs)
Kelly/Walkup (T9:15-12:00)

Descriptive and experimental psychopathology of childhood covers disorders usually first evident in infancy, childhood, or adolescence; includes mental retardation, attention deficit disorders, conduct disorders, anxiety disorders, pervasive developmental disorders, disorders with physical manifestations, and related DSM-IV categories. Demonstrations, interviews and observation.

18:820:570:01  #73418  PSYCHOLOGICAL INTERVENTIONS WITH ETHNIC MINORITY CLIENTS & FAMILIES (3 crs.)
Boyd-Franklin (T1:15-4:00pm)

**Limited to 8 students**

**Prerequisite: At least second year GSAPP student**

Focuses on the psychological and cultural experiences of African-American, Hispanic/Latino, Asian, Asian Indian, and gay and lesbian populations. Implications of these findings discussed in terms of their impact on assessment, intervention, research and training in the cross-cultural context. The need for alternative strategies in the delivery of psychological services to minorities will be addressed. Both terms (Fall & Spring) include both didactic and experiential group process formats.

18:820:575:01  #67952  DIVERSITY & RACIAL IDENTITY (3 crs)
Kelly (W2:00-4:45pm)

**Prerequisite: At least second year GSAPP student**

Using an empirically and theoretically based seminar format with both didactic and discussion components, provides knowledge of important advances in racial, ethnic, and diversity issues. Teaches about the history, experiences, and backgrounds of African-Americans, Asian, and Latino populations likely to be encountered in one's practice. Examines how diverse factors such as one's sexuality, gender, religion, socioeconomic status, and tendency to stereotype pertain to human functioning. Students learn to alter and improve consideration of what is healthy or abnormal, while acquiring a broader repertoire of effective practices with diverse populations in the areas of intervention, assessment, research, and training as well as cross-cultural societal and organizational contexts. Course meets diversity requirement and may facilitate preparation for dissertation and/or comprehensive exams.

18:820:585  ADVANCED STATS & RESEARCH DESIGN (3 crs)

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<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
<th>Time</th>
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<tr>
<td>01</td>
<td>Fagley</td>
<td>T4:15-7:00pm</td>
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<td>02</td>
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<td>T4:15-7:00pm</td>
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(Students may be assigned to a section to attain balanced number in each section)

Covers multiple regression and Cook & Campbell's (1979) threats to validity (construct, statistical conclusion, internal, and external). Provides the necessary foundation for critically analyzing and evaluating research.
18:820:593:01  #65656 COMMUNITY PSYCHOLOGY (3 crs)
Cherniss (T9:15-12:00)

Limited to 12 students

Prerequisite: 18:820:502-Foundations of Intervention-Organizational or advanced standing at GSAPP.

Presents the primary constructs of the community psychology perspective and how these can help psychologists better understand and improve the functioning of community groups. Examines innovative strategies for preventing psychological disorders and promoting psychological well-being. In different terms, course emphasis is on schools, organizational settings, or mental health systems.

2nd and 3rd year OP students are strongly encouraged to take this section.

18:820:602:01  #62318 INDEPENDENT STUDY IN PROFESSIONAL PSYCHOLOGY (BA cr)
(Register for "By Arrangement" credits.)

Prior to registration, students should consult faculty members to determine whether independent study arrangements can be made. Students required to submit papers based on their studies. Faculty member must sign-off on gold "Independent Study" form available from Sylvia Krieger. Return signed form with registration sheet to student services coordinator.

18:820:609:01  #66384 CRISIS INTERVENTION (3 crs)
Indart (W5:00-7:45pm)

Historical and conceptual bases for crisis intervention as a distinct treatment and modality. Students learn generic individual and community-based crisis intervention strategies, current approaches for the assessment and outpatient management of suicidal individuals, and basic disaster response approaches.

18:820:613:01  #71653 PROFESSIONAL ETHICS, STANDARDS, AND CAREER DEVELOPMENT (3 crs) Fishman (w5:00-7:45pm)

Prerequisite: 1 and 1/2 years at GSAPP or equivalent.

Issues involved in the delivery of professional psychology services, including general ethical principles, professional self-definition and self-regulation, and governmental sanctions (judicial, legislative, and executive). Sample areas covered: history and identity of professional psychology; APA's Ethical Standards; involuntary commitment; right to treatment; confidentiality vs. access to clinical information; and managed care and the funding of mental health services

18:820:634 PSYCHODYNAMIC INTERVIEW (2 crs)
(Last 5 weeks Fall, First 5 weeks Spring)

:01  #62314 Morgan (last 5 fall T1:15-4:00 – first 5 spring F9:15-12:00)
:02  #63831 Indart (last 5 fall, first 5 spring F9:15-12:00)

Limited to 9 students

First Year Clinical students intending to waive this course must notify Sylvia Krieger
Enhance interviewing skills; formulate a case within a broad, psychodynamic and life-history framework, arriving at a diagnostic impression, along with appropriate recommendations for treatment. Students interview clients while being observed and receive feedback on interviewing style and assessment reports. Each student must conduct one interview based on videotaped interviews.

18:820:635  COGNITIVE-BEHAVIORAL ASSESSMENT OF PSYCHOLOGICAL DISORDERS (2 crs)

Limited to 12 students

:01 Adult #62315  Epstein (last 5 fall-first 5 spring W9:15-12:00)
:02 Child #66310  Oades-Sese (last 10 weeks T1:15-4:00pm) *recommended for 1st year school students

An introduction to cognitive behavioral assessment and treatment planning psychological disorders. The use of evidence-based assessment and treatment strategies is emphasized. Course focuses on providing step-by-step instructions so students can learn to systematically assess patients and implement cognitive behavioral treatment interventions to resolve symptoms. Evaluations of the effectiveness of treatment used are discussed. Separate sections are developed to focus on either child or adult disorders.

18:820:636:01 #62316  PERSONALITY ASSESSMENT/CHILD (3 crs)
Haboush (M9:15-12:00)

Limited to 10 students

This course is required for first year School Psychology students. Prerequisites: 18:820:503, 18:820:531 or equivalent as determined by instructor.
Theory, administration, scoring, and interpretation of projective techniques and objective tests with children and adolescents. Primary concentration on objective measures used in the schools, clinical interviewing, projective drawings, and various apperception techniques. Critical evaluation of the legal and ethical issues surrounding personality testing in the schools, the use of projective techniques and psychological report writing.

18:820:689  PROFESSIONAL PRACTICUM PLACEMENT
(3 E crs. = one day)
01:#63372  Gantwerk
02:#66969  Haboush
03:#70024  A. Rose (Organizational students only)

18:820:690:01 #  PROFESSIONAL PRACTICUM PLACEMENT
(3 E crs. = second day)
01:#62317  Gantwerk
02:#69342  Haboush
03:#69343  A. Rose (Organizational students only)

If you have a two (2) day a week practicum, register for both 18:820:689:01 AND 18:820:690:01 simultaneously.

1/3/2008
**18:820:691**  
PROFESSIONAL PRACTICUM PLACEMENT  
(1-E By arrangement)  
:01 #63630 Bry, Boyd-Franklin (Somerset Project)  
:02 #67366 Gantwerk  
:03 #67494 A. Rose (Organizational students only)

**18:820:700:01** 74024  
ADV. DISSERTATION & RESEARCH (3 crs)  
Reddy (M5:30-8:15pm)  

For school psychology students  
Research methods. Individualized readings and group supervision in dissertation research. This course can be used to meet some of the 9 required dissertation credits.

**18:820:702**  
DISSERTATION IN PROFESSIONAL PSYCHOLOGY (3 crs)  

Students must register with a particular faculty advisor.  
Required of all Psy.D. students actively involved in preparation, literature research, data collection, and writing of a doctoral project.

A1 #63832 Alderfer  
B1 #62319 Boyd-Franklin  
B2 #63289 Bry  
C1 #62320 Cherniss  
C2 #70464 Chu  
E1 #62321 Elias  
E2 #65562 Epstein  
F1 #62322 Fagley  
F2 #62323 Fishman  
F3 #71421 Forman  
G1 #62324 Gantwerk  
H1 #62325 Harris  
I1 #72379 Indart  
K1 #65657 Kelly  
L1 #62326 Langenbucher  
M1 #62327 Maher  
M2 #62329 McWilliams  
M3 #62330 Messer  
M4 #62332 Morgan  
M5 #72525 T. Morgan  
O1 #70522 Orenstein  
P1 #62331 Pandina  
P2 #64660 Petronko  
S1 #62332 Sass  
S2 #62333 Schneider  
S3 #65658 Skean  
W1 #62334 Walkup  
W2 #62335 Wilson

**18:820:703:01** #*  
DISSERTATION IN PROFESSIONAL PSYCHOLOGY (1 cr)
permission only from department chairperson.

18:820:800:01 #* MATRICULATION CONTINUED (0 cr.)
Available only to those who have an approved leave of absence.

18:820:811:01 #64785 GRADUATE FELLOWSHIP (BA - 0 cr)

18:820:866:01 #62338 GRADUATE ASSISTANTSHIP (BA)
To register, students must be appointed by the University
(PT-3 crs, FT-6 crs)

18:820:877:01 #62339 TEACHING ASSISTANTSHIP (BA)
To register, students must be appointed by the University
(PT-3 crs, FT-6 crs)

Series 821 - Clinical Psychology Courses

18:821:544:01 #63373 PSYCHOLOGICAL CLINIC PRACTICUM (2-E crs) Morgan

You must register for all clients seen in the Psychological Clinic: 1 Client=1E credit. If you have completed your GSAPP Clinic requirements, or if you choose to meet course experiential requirements in off-campus settings with supervision in that setting, then you are not required to register for Psychological Clinical practicum. Second-year clinical Psy.D. students are expected to work with two clients.

18:821:545:01 #62340 PSYCHOLOGICAL CLINIC PRACTICUM (2-E crs) Morgan

Students seeing four clients, register for both 821:544 and 821:545.

18:821:546:01 #62341 PSYCHOLOGICAL CLINIC PRACTICUM (1E cr) Morgan

1 client = 1 credit 18:821:546:01
2 clients = 2 credits 18:821:544:01
3 clients = 3 credits 18:821:544:01 + 18:821:546:01
4 clients = 4 credits 18:821:544:01 + 18:821:545:01

18:821:555:01 #66311 CBT: ESSENTIAL SKILLS FOR THE TREATMENT OF ANXIETY,
DEPRESSION, AND PERSONALITY DISORDER (3 crs) Morgan

Chu (F9:15-12:00)

Prerequisite: 18:820:504 and 18:820:635 or instructor's approval.

This two term course focuses on the clinical application of specific treatment protocols that have been shown to be effective in controlled research studies to address anxiety and depression. Students learn how to conduct a multidimensional assessment using structured clinical interviews, generate a cognitive-behavioral case conceptualization, and implement specific cognitive-behavioral strategies targeting the diagnosed symptoms and problems. Students will have a variety of opportunities to gain experiential practice that may include treating a case in conjunction with the class, receiving consultation on a current case the student is treating, or completing other practice-oriented assignments. The emphasis for experiential practice will be on implementing cognitive-behavioral strategies and implementing outcomes and psychotherapy process assessment in clinical
Topics will focus primarily on adult anxiety and depression. **Students must take both Fall and Spring semesters to receive credit.**

### 18:821:564:01 #73419  **PLAY AND MILIEU THERAPY WITH CHILDREN (3 crs)**  
Menzel (W9:15-12:00)  
(Students required to carry one play therapy case with supervision)


### 18:821:567:85 #70023  **BEHAVIOR THERAPY/CHILD (3 crs)**  
Gordon (W9:15-12:00)  
(Meets in Instructor's office in Somerset)

**Prerequisite:** 18:820:504.

This practically oriented course reviews behavioral assessment and therapy applied to selected topics of child disorders typically encountered on an outpatient basis. Some of the topics covered include: clinical interviews, observations, rating scales and questionnaires used in behavioral assessment, Attention Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, Pervasive Developmental Disorder, Obsessive Compulsive Disorder, and fears and phobias. The major theoretical approach is cognitive-behavior therapy. Lecture, demonstration, case material, audio and videotapes will be used as primary teaching tools. Students required to carry at least one case and conduct a behavior change project for which they will receive behavioral supervision from an outside supervisor.

### 18:821:569:01 #75092  **PSYCHODYNAMIC PSYCHOTHERAPY WITH DIVERSE CLIENTS (3 crs)**  
Glassgold (T9:15-12:00)

**Prerequisite:** Theoretical Foundations: Analytic, Psychodynamic or Instructor’s permission.

This course introduces students to the theory and practice of psychodynamic psychotherapy of adolescents and adults from diverse populations, with a particular focus on racial, ethnic, and cultural minorities and lesbian, gay, bisexual and transgender individuals. A secondary focus will be on social class issues and those with strong religious beliefs. Issues such as transference and countertransference, and using therapy to address the mental health effects of social oppression will be stressed. An introductory knowledge of psychodynamic theory is presupposed, as well as some knowledge of social psychology and the some basic knowledge of diversity issues.

Clinical students may use this course as an elective for their Diversity requirement, or as an Applications course, if they are seeing a related client during the course.

### 18:821:601:01 #  **INDEPENDENT STUDY IN CLINICAL PSYCHOLOGY (3 crs)**  
(Register for "By Arrangement" credits.)

Prior to registration, consult faculty members to determine arrangements. Students required to submit papers based on their studies. **Faculty member must sign-off on gold-colored "Independent Study" form.** Submit signed form to Sylvia Krieger.
18:821:623:01  #68630  INTRODUCTION TO NEUROPSYCHOLOGICAL ASSESSMENT (3 crs)
McKeon (M6:00-8:45pm)

**Prerequisite:** Individual cognitive assessment and psychopharmacology.
Modules cover eight specific brain functions (sensory-motor, attention, memory, language, perception, executive, intellect, and person/behavior) and the neuropsychometric measures designed to assess them. Each module has hands-on training and discussion of interpretation of test findings. Test reports including behavioral observations, results, and interpretation required for each module. Requirement for testing outside the class will be approximately 15-20 hours across the semester plus two to three reports. (An additional set of test instruments has been purchased and is available at GSAPP.)

18:821:625:01  #71365  THEORY & PRACTICE OF CBT I
(3 crs each semester - both semesters required)
Wilson (T1:15-4:00pm)

**Special Permission #** required-contact Dr. Terry Wilson
The course will be required of all first-year Ph.D. students in the Clinical Program and will be open to selected students from the Psy.D. program. The description of the graduate clinical program at Rutgers University embodies a theory-driven and evidence-based cognitive-behavioral orientation to assessment and treatment. The course provides comprehensive and in-depth coverage of cognitive behavior therapy for adult clinical disorders. The guiding principles of social learning (social cognitive) theory are emphasized throughout the course. Consistent with the stated philosophy of the clinical program, the course integrates theory, research methodology, and clinical application.

18:821:637:01  #65482  BASIC PRINCIPLES AND METHODS OF PSYCHOANALYTIC THERAPY
(3 crs)  McWilliams (M1:15-4:00pm)

**Limited to 12 students**

**Prerequisite:** Permission of instructor plus Psychodynamic Interview and either Psychoanalytic Theories of Personality or Psychoanalytic Approaches to Psychopathology. Psychoanalytic process described with case illustrations and references to the literature on analysis and analytic psychotherapy. Topics include: psychoanalytic attitude and approach to data; resistance, transference, countertransference, free association, interpretation; the real relationship and the working alliance; use of dreams; the "relational turn" in psychoanalysis and its clinical implications; phases of treatment; gender, sexual orientation and cultural diversity issues, and other topics of current importance in psychoanalysis. Minimum of two cases in analytic therapy, with weekly supervision, required.

18:821:640:01  #62343  SHORT-TERM DYNAMIC PSYCHOTHERAPY (3 crs)
Peretz (W9:15-12:00)

**Prerequisite:** Psychoanalytic Theories of Personality OR Basic Principles and Methods of Psychoanalytic Therapy; YEAR LONG COURSE, BOTH terms required for credit.

Psychoanalytic understanding and technique as applied to the short-term treatment (10-35 sessions) of selected clients; current models of practice based on drive/structural, relational,
cognitive/dynamic, and eclectic concepts; theory and application demonstrated through use of videotapes; discussion topics include psychotherapy integration, mechanisms of change, psychotherapy process research, and managed care. Therapy case with supervision required.

18:821:643 #70470 ADVANCED ANALYTIC GROUP SUPERVISION (1E cr)
01: McWilliams (M4:00-5:15pm)
02: D. Panzer (BA)

Limited to 13 students

Prerequisite: Permission of instructor. For advanced students seeing clients in long-term, analytically influenced therapy. Students present their work for help in the areas of dynamic and diagnostic formulations, analysis of transference and resistance configurations, and exploration of individual and group countertransference and counterresistance phenomena. Students should see the instructors to be put on the waiting list as soon as possible. Preference is given to students more advanced in the program, to those with more than one case, and to those who indicated early interest.

18:821:644:01 #71160 MULTICULTURAL SUPERVISION (1E cr)
McLean (TBA)

Advanced students seeing diverse clients in cross-cultural therapy will present their work for help in areas of cross cultural formulation and treatment. Cultural diversity is defined broadly including differences (between client and therapist) in race, ethnicity, national status, religion, and sexual identity. The supervision will emphasize self-awareness in the therapist regarding their own cultural beliefs and assumptions and facilitate a cross-cultural understanding of individual and group transference, counter transference, and resistance configurations to enhance treatment effectiveness. Although the focus will largely be on individual and couples cases, students interested in presenting cross-cultural group therapy or outreach activities are also welcome.

18:821:651:01 # PRACTICUM IN CLINICAL PSYCHOLOGY II (3 crs)
Second-year students in the clinical Ph.D. program see clients in the program's Psychological Clinic.

18:821:653:01 #65535 CLINICAL SUPERVISION (1E cr)
Gantwerk (M9:15-11:45)

Required for first year Clinical PsyD students.
Bi-weekly supervision to discuss cases and issues that arise in practicum settings.

18:821:658:01 #62344 INTERNSHIP IN CLINICAL PSYCHOLOGY (3 crs)
Bry

Required of all Psy.D. students in the Clinical Psychology program usually during the fourth or fifth year of training.
Provides a twelve month 1750 hour supervised experience in a setting determined by the program chairperson and the student. Students must have completed all course work, required pre-internship practicum hours, and successfully passed the written comprehensive exams. Students who entered the program in Fall 1999 will have to have a signed dissertation proposal as well.

18:821:659:01 #63343 PART-TIME INTERNSHIP IN CLINICAL PSYCHOLOGY (1 cr)
1/3/2008
Bry

For students who have approval to complete the supervised experience over a two year period. Register for 1 credit for the Spring semester and 2 for Fall, totaling 3 credits each year. Same requirements on course work, practica, and comprehensives, and dissertation proposal as above.

**Series 826 - School Psychology Courses**

**18:826:506:01** #65535 GROUP SUPERVISION--SCHOOL PSYCHOLOGY (1E cr)
Gantwerk (W9:15-12:00)

Required of all FIRST-YEAR NON ADVANCED SCHOOL PSYCHOLOGY STUDENTS during their first semester of practica.

Bi-weekly group supervision discussing issues that arise in practicum settings.

**18:826:602:01** #73421 SCHOOL-BASED PSYCHOLOGICAL INTERVENTIONS (3 crs)
Forman (M9:15-12:00)

**Limited to 10 students**

**Prerequisite:** 18:820:502, 503, 504; 18:826:605, 606, or employment experience in a school setting or work with children/adolescents pertaining to school-based problems; familiarity with theory, principles, and practice of behavioral assessment and intervention.

School-based psychological intervention strategies and programs designed to improve the emotional, behavioral, and social functioning of children and adolescents. Emphasis on evidence-based practices. Topics include: school-based individual counseling; implementing group interventions; use of play and storytelling with young children; behavioral and cognitive-behavioral approaches (self-management training, relaxation training, social skills training, decision-making and social problem-solving training, anger control training, anxiety management, rational emotive therapy); reality therapy approaches; preventive interventions for violence, substance abuse, risky adolescent sexual behavior, and suicide; ethical, legal, and multicultural considerations. Requires implementation of an intervention with an individual or group.

**18:826:606:**

ADVANCED PRACTICUM SUPERVISION IN SCHOOL PSYCHOLOGY (3E crs)

:01 #62347 Haboush Limited to 7 students (M12:30-2:45pm)
:02 #64780 Seares-Monica (T1:15-4:00)
:03 #67367 Cangelosi (F9:15-12:00)

Required of all students for two years, starting with the 2nd year.

Focuses on the integration of GSAPP activities with the professional, ethical and legal issues encountered in school practicum placements and on the development of workplace related emotional competencies, including self-awareness.

**18:826:616:01** #62348 PLANNING AND EVALUATION OF HUMAN SERVICES PROGRAM (3 crs) Maher (T4:15-7:00pm)

YEAR-LONG COURSE required of all third year level School Psychology students and second-year Organizational Psychology students. (Continued from Fall semester.)
Develops knowledge, skills, and abilities that contribute to effective planning and evaluation of programs that add value to individuals and groups in organizations (profit, nonprofit) and related community settings. Utilize four phases of the program planning and evaluation process: (a) clarifying the target population to be served, their human service needs, and the relevant context; (b) designing a program that addresses important needs of the target population; implementing the program, making adjustments as indicated; and (d) evaluating the merit of the program. Reading materials, strategies, methods, and techniques integrated into class sessions, and the out-of-class learning activities which include completion of two "real time" program planning and evaluation projects each semester, under supervision of course instructor. Discusses procurement of external funds for program planning and evaluation, proposal development, marketing of professional services, and professional self-management. Extra projects and learning experiences can be available.

18:826:617:01#69360  ASSESSMENT AND INTERVENTION IN SPORTS PSYCHOLOGY  
(3 crs)Maher (M4:15-7:00pm)

Provides students with opportunities to become knowledgeable about and skilled in frameworks, methods, and procedures for assessment and intervention with athletes, coaches, teams, parents, and administrators. Assessment will be considered as a process of gathering information about individual athletes and teams as a basis for intervening to provide quality sport psychology services. Intervention will be considered as the process of designing, implementing, and evaluating programs and services for athletes and others, based on trustworthy assessment of personality, reasoning and problem solving abilities, competitive performance, mental skills, and related behaviors. Issues of intervention that will be addressed include methods and procedures for personal development and adjustment of athletes, programs for education and treatment of athletes with substance use/abuse concerns, individual performance enhancement, and team development. Students will complete one project that involves supervised experience in assisting athlete or coach in personal development or performance enhancement and another project where they construct a business plan for development of a sport psychology practice.

18:826:632:01#62349  INTERNSHIP IN SCHOOL PSYCHOLOGY (3E crs)  
Forman

Required of all students in the School Psychology Program except those entering at the advanced level.  
10-11 months paid, supervised experience in a setting determined by the internship coordinator and the student, after completion of all coursework, required practica, and written comprehensive exams.

18:826:636:01#62346  PART-TIME INTERNSHIP IN SCHOOL PSYCHOLOGY  
(1E or 2E crs.--Note E in last column and 1 or 2 credits in next-to-last column--total of 3 credits per year)  
Forman

Required of all School Psychology students who enter at the advanced level.  
1,750 hours of supervised experience in a setting determined by the internship coordinator and the student.

No # assigned  
School Psychology Internship Seminar  
Reddy (0 crs)

1/3/2008
This course is required for students in Non-APIC and Non-APA Internships

The course is designed for advance school psychology doctoral students during their predoctoral internship. It will run as a clinical team seminar every three weeks. Class discussion will focus on professional, ethical, and legal issues faced by interns and professional psychologists in daily practice. Clinical cases will be presented to enhance student learning. Additionally, discussions will focus on the transportability and use of evidenced-based assessment and treatment practices in schools and school-related settings.

Series 829—Organizational Psychology Courses

18:829:559:01  #73921  ADULT LEARNING & TRAINING (3 crs)
TBA

This is a competence-based course that provides instruction and practice in the preparation, presentation, and evaluation of training programs. Topics include needs assessment, learning climate, media, instructional objectives, trainer and learning styles, and critical incidents in training.

18:829:565:01  #73422  EXECUTIVE COACHING (3 crs)
Orenstein (M6:00-8:45pm)

Prerequisites: 18:829:521 and 18:829:531 or permission of instructor
Introduction to a disciplined, theory-based approach to Executive Coaching emphasizing multi-level forces impacting individual behavior. Student will apply theory and methods learned through readings, class discussion and case study analysis to a supervised Executive Coaching project.

18:829:603:01  #70019  ADV. SUPERVISION IN ORGANIZATIONAL PSYCHOLOGY (3E crs)
J. Berlin (T2:00-6:00pm) - every other week

Focusing on the practice experiences of each member of the class, emphasis will be placed on analysis from a multi-level perspective. The here-and-now experience of the group also will be examined in order to identify parallel processes that group members may be importing from or exporting to client organizations. Contact Student Services Coordinator for Special Permission #.

18:829:606:01  #62350  SUPERVISION IN ORGANIZATIONAL PSYCHOLOGY (3E crs)
Cherniss (T1:15-4:00pm)

Limited to 12 students
Required for all Organizational Psychology students involved in a practicum placement. Personal and professional development through group supervision, facilitating integration of thought and action. Students analyze and learn from educational and practicum experiences.

18:829:632:01  #62351  INTERNSHIP IN ORGANIZATIONAL PSYCHOLOGY (3E crs)
Cherniss

Required of all students in the Organizational Psychology program.
At least 10 months of paid, supervised experience in a setting determined by the program and the student, after completion of all course work, required practicum credits, and successful completion of written comprehensive exams.
PART-TIME INTERNSHIP IN ORGANIZATIONAL PSYCHOLOGY
(1 E or 2 E crs.) Cherniss

Two to three days per week of paid, supervised experience in a setting approved by the organizational psychology director. Student must have completed all required practicum credits, all required courses, and passed the written comprehensive exams.

JUDGMENT & DECISION MAKING (3 crs)
Fagley (W5:00 – 7:45pm)

Explores theory and research on judgment and decision making, including decision theory and judgmental heuristics. Includes research from cognitive, social and clinical psychology as well as organizational behavior and management.