The purpose of this course is to teach the skills of individual cognitive assessment. These skills include: accurate scoring, competent administration, appropriate interpretation of results, test evaluation, and effective communication of the assessment results.

In order to achieve these skills the student will:

1. Know the socio-political historical bases of psychological assessment.

2. Know psychometric concepts as applied to intelligence tests.

3. Demonstrate proficiency in the administration and scoring of the Wechsler Scales of Intelligence.

4. Know the scientific problem solving model of psychological assessment.

5. Demonstrate proficiency in observational skills so that client test taking behaviors are integrated with quantitative, content and process information.

6. Write psychological reports that communicate the results of the assessment in an accurate and clearly presented manner.

7. Evaluate structural, systemic, information processing, and multiple explanations of intelligence.

METHODS OF EVALUATION:

Each student is expected to obtain mastery in test administration as determined through course assistant observations test administrations.

Each student is expected to reach scoring mastery on each set of test protocols.

Final examination.

Note: There is an $80.00 fee to cover the cost of test rental and test protocols. There is an additional fee to cover the cost of scoring protocols.

Arrange with the course assistant for competency examinations on the WISC-IV and WAIS-III after June 16th. You may videotape these examinations with permission from Ken.

TEXTS:
Individual Cognitive Assessment
Kenneth Schneider, Ph.D.


**SCHEDULE OF ASSIGNMENTS:**

June 2  WISC-IV protocol scored; Ladelle
June 4  WISC-IV administered and scored (7-16); Brad, Carmena
        WISC-IV multiple choice test due.
June 9  WAIS-III scored; Craig
June 11 WAIS-III administered and scored (16-75); Jeff, Gina
        WAIS-III multiple choice test due.
June 16 One WISC-IV with report
June 23 One WAIS-III with report
July 2 Final Examination due
TOPICAL OUTLINE:
I. May 19: Introduction
   A. Review syllabus and assignments
   B. Obtaining practice subjects
   C. Purposes of clinical assessment

II. May 21: Types of Test Scores
   A. Text on testing e.g., Anastasi, Cronbach
   B. Stanford-Binet
   C. Sattler, Chaps. 1-2,

III. May 28: Reliability
   A. Text on basic testing
   B. Sattler, Chaps. 4, 16
   C. Gould, pp. 21-141.
   D. Stanford Binet

IV. June 2: Reliability; Validity
   A. Text on basic testing
   B. Sattler, 4, 6, 9
   C. WISC-IV.

V. June 4: Validity; Task of the Practitioner
   A. Sattler, Chaps. 3, 6, 10
   B. Gould, pp. 143-263.
   C. WISC-IV manual

VI. June 9: The Problem Solving Model and Models of Intelligence
      problem solving model of psychological assessment. Professional
      Psychology, 10, 28-35.
   B. Sattler, Chap. 10
   C. WISC-IV

VII. June 11: Report writing; Clinical Interpretation II
   A. Sattler, Chap 19
   C. Sample reports

VIII. June 16: The chronic nature/nurture issues
   A. Gottfredson, L. (1997). Why g matters: The complexity of
      intelligence in everyday life, Intelligence, 24, 79-132.

C. WAIS-III

IX. June 18: Models of Interpretation I
   A. Sattler, Chaps. 14-15.

XI. June 23: Clinical Interpretation III
   A. Sattler, Chap. 19-20.
   B. Sample reports

XII. July 2: Final due