Effective 2/25/08 you may register on Rutgers, [https://summersession.rutgers.edu](https://summersession.rutgers.edu)

The student Log-in Screen will appear. Enter your student RUID and PAC (personal access code-birth month and birthday).

You will receive a term bill in the mail. After May 16th, students must register “late” in person at the administrative services building and pay the term bill at the time of registration. Late summer registration forms may be obtained from Student Services Coordinator, Sylvia Krieger.

GSAPP CLASSES BEGIN................................................... Tuesday, May 19

Last day for in-person registration and
bill payment without a $50 late fee ......................April 20
Last day for late registration and
late bill payment with $50 fee............................May 17
Drop/Add Period with No Penalty .......................May 27-29

FEES:

$587.40 per credit for NJ GSAPP students
$872.80 per credit for out-of-state GSAPP students
$125.00 Summer Session fee for all students

Full Academic Year TA/GA appointments are entitled to 6 credits of summer remission (Part time TA/GA’s are prorated). See the funding source department for an RT 100.

PAYMENT OF FEES

If you have not received a term bill by **May 9**, contact the Registrar’s Office (Administrative Services Building 732-445-2104) to be certain there is no problem and to avoid paying a $50 late fee.

All students, including university employees, teaching assistants, graduate assistants, and those on grants and scholarships must submit a term bill to the cashier. Payment of all tuition and fees must be made by **May 13th** for first term courses. Checks should be made payable to "Rutgers-The State University". Any bill paid during the Late Registration period must be paid in person and must include a $50 Late Fee. Postmark dates cannot be considered as payment dates; the date upon which the cashier receives the bill payment is the effective date of payment. A fee of $25 is charged for any check, which is not honored for payment.

**Partial payments are not permitted.** Registration will be canceled if the bill is not paid prior to the start of classes as listed above.
SUMMER 2008

COURSES WITH INSUFFICIENT ENROLLMENT WILL NOT BE OFFERED

Course Number Index #

18:820:505 COGNITIVE/AFFECTIVE PSYCHOLOGY (1.5 cr.)
Section A1 #82421 Fagley

Mini Course – Recommended for Clinical Students
Introductory overview of topics in cognition and emotion. Includes theories of positive and negative emotion, intuition, emotion and rationality, attention, perception, language and thought, comprehension, memory, problem solving, and decision making.

18:820:506 SOCIAL PSYCHOLOGY (1.5 crs)
Section A1 #80727 Wilder

Mini Course – Recommended for Clinical Students
This course covers a broad range of theory and research in social psychology. Emphasis will be placed on research in the areas of social influence, interpersonal aggression, and intergroup relations.

18:820:575 DIVERSITY AND RACIAL IDENTITY (3 crs) **NEW - ONLINE**
Section B1 #82422 Kelly

Prerequisite: At least second year GSAPP student
Using an empirically and theoretically based seminar format with both didactic and discussion components, provides knowledge of important advances in racial, ethnic, and diversity issues. Teaches about the history, experiences, and backgrounds of African-Americans, Asian, and Latino populations likely to be encountered in one's practice. Examines how diverse factors such as one's sexuality, gender, religion, socioeconomic status, and tendency to stereotype pertain to human functioning. Students learn to alter and improve consideration of what is healthy or abnormal, while acquiring a broader repertoire of effective practices with diverse populations in the areas of intervention, assessment, research, and training as well as cross-cultural societal and organizational contexts. Course meets diversity requirement and may facilitate preparation for dissertation and/or comprehensive exams.

18:820:601 INDEPENDENT STUDY IN PROFESSIONAL PSYCHOLOGY
Section A1 # (BA cr)

Prior to registration, students must consult faculty members to determine arrangements.
A paper is required for an independent study. Faculty member must sign-off on gold "Independent Study" form available from and returned to the Coordinator of Student Services.

18:820:614 PROFESSIONAL ETHICAL STANDARDS (3 crs)
Section B1 #81692 Skean

Designated only for School and OP students: Clinical students may petition Brenna Bry or Dan Fishman for permission if they must take the course this summer instead of with their cohort.
The course will focus on the professional development of psychologists in schools and other organizations, including the development of course participants as professionals and development of psychology as profession. Topics include: professional values, ethics and regulations; the development of professional psychology as a field with diverse clients, objectives and practices; and the professional development interests and experiences of course participants.

Summer 2008
**18:820:622**  PSYCHOPHARMACOLOGY (3 crs)
Section B1  #80318  G. Wagner

Prerequisite: Undergraduate course in physiological psychology or equivalent or 18:820:500.
Basic principles necessary for understanding mind-body relationships; emphasis on linkage between models of neuropsychological functions, physiological mechanisms, and biochemical processes; issues, methods, and problems fundamental to understanding the role and limitations of psychotropic drugs in management and treatment of major clinical problems such as pain, anxiety, major affective disorders, schizophrenia, other psychoses, and alcohol/drug dependencies.

**18:820:632**  INDIVIDUAL COGNITIVE ASSESSMENT (3 crs)
Section B1  #80896  Schneider

The process of integration of various means of assessment, and communication of assessment findings; recent theory, research, principles of measurement and socio-cultural factors relevant to individual cognitive assessment; instruction and supervision in administration and scoring of individual intelligence tests, interpretation of findings in written reports and use of findings for relevant intervention.

**18:820:690**  PROFESSIONAL PRACTICUM PLACEMENT (3-E crs)
Section C1  #81078
Section F1  #81079  (Can Only Register for 1 Section)
Section H1  #80973

**18:820:701**  DISSERTATION PROFESSIONAL PSYCHOLOGY (3 crs)
Section C1  #80319
Section F1  #80320  Most faculty are on 10-month salaries; if you are working with a faculty member during the Summer months, you must sign up for Dissertation credits.

**18:820:702**  DISSERTATION SEMINAR (3 crs)
Section C1  #  TBA
Recommended for 2nd & 3rd year School students
For those starting to think about/work on a dissertation topic.

**18:820:703**  DISSERTATION IN PROFESSIONAL PSYCHOLOGY (1 cr)
Section H1  #  TBA
For students defending first two weeks of September (by permission of the department chair).

**18:821:545**  PSYCHOLOGICAL CLINIC PRACTICUM (2-E crs = 2 clients)
Section C1  #80323
Section F1  #80324  (Can Only Register for 1 Section)
Section H1  #80974

Either 18:821:545 or 546 is required of any student seeing client(s) in the Psychological Clinic. Check with Don Morgan, Director, for further details.

**18:821:546**  PSYCHOLOGICAL CLINIC PRACTICUM (1-E cr = 1 client)
Section C1  #82248
Section F1  #82249  (Can Only Register for 1 Section)
Section H1  #82250
Trends and issues which influence exceptional citizens; definition and comparison of mentally retarded, gifted and creative, communications disabled, auditorially impaired, visually impaired, physically disabled; implications of federal and state legislation for professional psychologists; educational, vocational, social, and mental health resources associated with exceptional children and adults; the implications of classification on behavior; the impact of an exceptional child on the family, school, and community.