Individual Cognitive Assessment
Kenneth Schneider, Ph.D.
Summer 2009

The purpose of this course is to teach the skills of individual cognitive assessment. These skills include: accurate scoring, competent administration, appropriate interpretation of results, test evaluation, and effective communication of the assessment results.

In order to achieve these skills the student will:
1. Know the socio-political historical bases of psychological assessment.

2. Know psychometric concepts as applied to intelligence tests.

3. Demonstrate proficiency in the administration and scoring of the Wechsler Scales of Intelligence.

4. Know the scientific problem solving model of psychological assessment.

5. Demonstrate proficiency in observational skills so that client test taking behaviors are integrated with quantitative, content and process information.

6. Write psychological reports that communicate the results of the assessment in an accurate and clearly presented manner.

7. Evaluate structural, systemic, information processing, and multiple explanations of intelligence.

METHODS OF EVALUATION:

Each student is expected to obtain mastery in test administration as determined through course assistant observations test administrations.

Each student is expected to reach scoring mastery on each set of test protocols. Final examination.

Note: There is an $80.00 fee to cover the cost of test rental and test protocols. There is an additional fee to cover the cost of scoring protocols.

Arrange with the course assistant for competency examinations on the WISC-IV and WAIS-IV after June 15th. You may videotape these examinations with permission from Ken.

TEXTS:
Individual Cognitive Assessment
Kenneth Schneider, Ph.D.


SCHEDULE OF ASSIGNMENTS:

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment Details</th>
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<tbody>
<tr>
<td>June 1</td>
<td>WISC-IV protocol scored; Ladelle</td>
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<tr>
<td>June 3</td>
<td>WISC-IV administered and scored (7-16); Brad, Carmena</td>
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<tr>
<td>June 8</td>
<td>WAIS-IV scored; Craig</td>
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<tr>
<td>June 10</td>
<td>WAIS-IV administered and scored (16-75); Jeff, Gina</td>
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<tr>
<td>June 15</td>
<td>One WISC-IV with report</td>
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<tr>
<td>June 22</td>
<td>One WAIS-IV with report</td>
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<tr>
<td>July 1</td>
<td>Final Examination due</td>
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TOPICAL OUTLINE:

I. May 18: Introduction
   A. Review syllabus and assignments
   B. Obtaining practice subjects
   C. Purposes of clinical assessment

II. May 20: Types of Test Scores
   A. Text on testing e.g., Anastasi, Cronbach
   B. Stanford-Binet
   C. Sattler, Chaps. 1-2,

III. May 27: Reliability
   A. Text on basic testing
   B. Sattler, Chaps. 4, 16
   C. Gould, pp. 21-141.
   D. Stanford Binet

IV. June 1: Reliability; Validity
   A. Text on basic testing
   B. Sattler, 4, 6, 9
   C. WISC-IV.

V. June 3: Validity; Task of the Practitioner
   A. Sattler, Chaps. 3, 6, 10
   B. Gould, pp. 143-263.
   C. WISC-IV manual
VI. June 8: The Problem Solving Model and Models of Intelligence
   B. Sattler, Chap. 10
   C. WISC-IV

VII. June 10: Report writing; Clinical Interpretation
   A. Sattler, Chap 19
   C. Sample reports

VIII. June 15: The chronic nature/nurture issues
   C. WAIS-IV

IX. June 17: Models of Interpretation
   A. Sattler, Chaps. 14-15.

XI. June 22: Clinical Interpretation II
   A. Sattler, Chap. 19-20.
   B. Sample reports

XII. July 1: Final due