Effective Monday, 2/23/09 through 5/13/09 you may register on Rutgers, 
https://summersession.rutgers.edu

The student Log-in Screen will appear. You have the option of entering your student RUID 
and PAC (personal access code-birth month and birthday) or NetID and password.

You will receive a term bill in the mail. After May 15th, students must register in person at 
the administrative services building and pay the term bill at the time of registration. A late 
fee of $50 will be assessed. Late summer registration forms may be obtained from Student 
Services Coordinator, Sylvia Krieger.

GSAPP CLASSES BEGIN .................................... Tuesday, May 25

   Last day for in-person registration and
   bill payment without a $50 late fee............... May 15
   Last day for late registration and
   late bill payment with $50 fee.................... May 18
   Drop/Add Period with No Penalty................... May 26-28

FEES:

   $657.00 per credit for NJ GSAPP students
   $976.00 per credit for out-of-state GSAPP students
   $136.00 Summer Session fee for all students

   Full Academic Year TA/GA appointments are entitled to 6 credits of summer remission
   (Part time TA/GA's are prorated). See the funding source department for an RT 100.

PAYMENT OF FEES

If you have not received a term bill by May 9, contact the Registrar's Office (Administrative 
Services Building 732- 445-2104) to be certain there is no problem and to avoid paying a $50 
late fee.

All students, including university employees, teaching assistants, graduate assistants, and those 
on grants and scholarships must submit a term bill to the cashier. Payment of all tuition and 
fees must be made by May 15th for first term courses. Checks should be made payable to 
"Rutgers-The State University". Any bill paid during the Late Registration period must be 
paid in person and must include a $50 Late Fee. Postmark dates cannot be considered as 
payment dates; the date upon which the cashier receives the bill payment is the effective date of 
payment. A fee of $25 is charged for any check, which is not honored for payment.

Partial payments are not permitted. Registration will be canceled if the bill is not paid prior 
to the start of classes as listed above.

2/27/2009
SUMMER 2009

COURSES WITH INSUFFICIENT ENROLLMENT WILL NOT BE OFFERED

Course Number Index #

18:820:575: DIVERSITY AND RACIAL IDENTITY (3 crs) **ONLINE**
Section 90       #92139 Kelly

Prerequisite: At least second year GSAPP student
Using an empirically and theoretically based seminar format with both didactic and
discussion components, provides knowledge of important advances in racial, ethnic, and
diversity issues. Teaches about the history, experiences, and backgrounds of African-
Americans, Asian, and Latino populations likely to be encountered in one’s practice.
Examines how diverse factors such as one’s sexuality, gender, religion, socioeconomic status,
and tendency to stereotype pertain to human functioning. Students learn to alter and
improve consideration of what is healthy or abnormal, while acquiring a broader repertoire
of effective practices with diverse populations in the areas of intervention, assessment,
research, and training as well as cross-cultural societal and organizational contexts. Course
meets diversity requirement and may facilitate preparation for
dissertation and/or comprehensive exams.

18:820:601 INDEPENDENT STUDY IN PROFESSIONAL PSYCHOLOGY
Section A1       # (BA cr)

Prior to registration, students must consult faculty members to determine arrangements.
A paper is required for an independent study. Faculty member must sign-off on gold
"Independent Study" form available from and returned to the Coordinator of Student
Services.

18:820:614 PROFESSIONAL ETHIC STANDARDS (3 crs)
Section C1       #91552 Skean

Designated only for School and OP students: Clinical students may petition Brenna Bry or Dan Fishman for permission if they must take the course this summer instead of with their cohort.
The course will focus on the professional development of psychologists in schools and other
organizations, including the development of course participants as professionals and
development of psychology as profession. Topics include: professional values, ethics and
regulations; the development of professional psychology as a field with diverse clients,
objectives and practices; and the professional development interests and experiences of
course participants.
18:820:622  PSYCHOPHARMACOLOGY (3 crs)
Section B1  #90300  G. Wagner

Prerequisite: Undergraduate course in physiological psychology or equivalent or 18:820:500.
Basic principles necessary for understanding mind-body relationships; emphasis on linkage between models of neuropsychological functions, physiological mechanisms, and biochemical processes; issues, methods, and problems fundamental to understanding the role and limitations of psychotropic drugs in management and treatment of major clinical problems such as pain, anxiety, major affective disorders, schizophrenia, other psychoses, and alcohol/drug dependencies.

18:820:632  COGNITIVE ASSESSMENT (3 crs)
Section B1  #90843  Schneider

The process of integration of various means of assessment, and communication of assessment findings; recent theory, research, principles of measurement and socio-cultural factors relevant to individual cognitive assessment; instruction and supervision in administration and scoring of individual intelligence tests, interpretation of findings in written reports and use of findings for relevant intervention.

18:820:690  PROFESSIONAL PRACTICUM PLACEMENT (3-E crs)
Section C1  #91003
Section F1  #91004  (Can Only Register for 1 Section)
Section H1  #90910

18:820:701  DISSERTATION PROFESSIONAL PSYCHOLOGY (3 crs)
Section C1  #90301  Most faculty are on 10-month salaries;
Section F1  #90302  if you are working with a faculty member during the Summer months, you must sign up for Dissertation credits.

18:820:703  DISSERTATION IN PROFESSIONAL PSYCHOLOGY (1 cr)
Section H1  #90303  TBA
For students defending first two weeks of September (by permission of the department chair).

18:821:545  PSYCHOLOGICAL CLINIC PRACTICUM
(2-E crs = 2 clients)
Section C1  #90304
Section F1  #90305  (Can Only Register for 1 Section)
Section H1  #90911

Either 18:821:545 or 546 is required of any student seeing client(s) in the Psychological Clinic. Check with Don Morgan for further details.

18:821:546  PSYCHOLOGICAL CLINIC PRACTICUM (1-E cr = 1 client)
Section C1  #91996
Section F1  #91997  (Can Only Register for 1 Section)
Section H1  #91998

18:821:605 WORKING WITH TRAUMA (3 crs)
Section B1  #94153  K. Heffernan

This course will focus on clinical work with patients suffering from reactions to traumatic experiences, in particular, Posttraumatic Stress Disorder (PTSD). From its initial application to Vietnam veterans, our understanding of PTSD has more recently been expanded to include the effects of such experiences as child abuse and adult rape, as well as exposure to such catastrophic experiences as 9/11. The goal of the course will be to increase understanding of traumatic symptoms and syndromes and to describe two approaches (psychodynamic and cognitive-behavior) to clinical work with these patients.

18:826:555 EXCEPTIONAL CHILDREN IN THE SCHOOL, FAMILY, COMMUNITY (3 crs)
Section B1  #90406  K. Schneider

Trends and issues which influence exceptional citizens; definition and comparison of mentally retarded, gifted and creative, communications disabled, auditorially impaired, visually impaired, physically disabled; implications of federal and state legislation for professional psychologists; educational, vocational, social, and mental health resources associated with exceptional children and adults; the implications of classification on behavior; the impact of an exceptional child on the family, school, and community.