DEPARTMENT OF APPLIED PSYCHOLOGY

SCHOOL PSYCHOLOGY COMPETENCIES EVALUATION FORM

INTERNSHIP PROGRESS REPORT

Following is a list of School Psychology Competencies along with an evaluation format. Please complete this form for the internship student you are supervising. After you complete your evaluation please share your ratings with your supervisee and then send the completed form to Susan Forman, Ph.D., Chair, Department of Applied Psychology, Rutgers University/GSAPP, 152 Frelinghuysen Road, Piscataway, NJ 08854. This information is one component of evaluating the student’s clinical competence. It is important that you return this form promptly, so that the student receives the appropriate grade on her/his transcript. Failure to do so will delay the student’s progress, and might impede the processing of documents for graduation. Thank you for your help throughout the year. Your input is very important to the student and to the faculty.

Academic Year: _______ Semester: Fall_______Spring_______Summer_______

Name of Intern ____________________________________________________________

Name of Internship Agency ________________________________________________

Name of Primary Supervisor ________________________________ __________________

Name of Other Supervisor(s) ___________________________ __________________ (Title: PhD/PsyD)

Address of Agency __________________________________________________________________________

City/State/Zip Code __________________________________________________________________________

Hours per week devoted to the internship by intern __________

Total hours of internship completed this semester __________

Progress Report Start Date:___________ End Date:____________________

Date of completion of this internship __________________________

Total hours__________ to be completed by this date
When making a rating of a student take into account the student's level of development and experience. Ratings should be made based upon the following criteria:

2 = Superior ability in this area (this rating is reserved for exceptional performance)
1 = Competent at an entry level for school psychologists
0 = Needs additional guidance and supervision
NA = Not Applicable; I do not have knowledge of the intern’s functioning in this area.
**Competency 1.1** Formulates and conducts psychological assessments of students that are technically adequate, accurate, relevant to student problems and issues, and useful for decision making and student planning purposes.

<table>
<thead>
<tr>
<th>NA</th>
<th>0</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
</table>

**Competency 1.2** Selects, develops, implements, and evaluates interventions in classrooms and schools that are relevant to the student, problem, and context, and that are empirically supported.

<table>
<thead>
<tr>
<th>NA</th>
<th>0</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
</table>

**Competency 1.3** Provides useful guidance, advice, and technical assistance to teachers, administrators, parents, and other stakeholders regarding client needs and problems and methods of addressing them.

<table>
<thead>
<tr>
<th>NA</th>
<th>0</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
</table>

**Competency 1.4** Asses client and organizational needs for the purpose of developing new programs and uses appropriate methods of evaluating the effectiveness and implementation of those programs.

<table>
<thead>
<tr>
<th>NA</th>
<th>0</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
</table>

**Competency 2.1** Intern uses scientific evidence of efficacy and effectiveness in selection and development of interventions for clients.

<table>
<thead>
<tr>
<th>NA</th>
<th>0</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
</table>

**Competency 2.2** Engages in regular monitoring of client progress to evaluate intervention outcomes

<table>
<thead>
<tr>
<th>NA</th>
<th>0</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
</table>

**Competency 3.1** Intern engages in the use of methods of assessment and evaluation of problems that provide information on the impact of multiple systems on client functioning

<table>
<thead>
<tr>
<th>NA</th>
<th>0</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
</table>

**Competency 3.2** Selects/develops interventions and implementation strategies that address the impact of systems variables at multiple levels.

| NA | 0 | 1 | 2 |
 Competency 4.1  Incorporates the relevance of culture, ethnicity and other dimensions of diversity in conceptualizing client problems.

NA 0 1 2

Competency 4.2  Addresses the diverse characteristics of client in adaptation and delivery of interventions.

NA 0 1 2

Competency 5.1  Communicates effectively, demonstrating active listening, empathy, and respect for other viewpoints, and offering cogent and practical ideas and solutions, in meetings and interaction with other service providers.

NA 0 1 2

Competency 6.1  Makes practice decisions that are consistent with ethical guidelines, professional standards, and laws and regulations related to school psychology.

NA 0 1 2

Competency 6.2  Expresses professional respect for students, teachers, and other stakeholders of school psychology services, and makes professional decisions based on the intention of enhancing client functioning and quality of life.

NA 0 1 2

Competency 7.1  Demonstrates awareness of their competency level, engages in self-reflection based on supervisory feedback, and follows through on actions suggested by supervisor

NA 0 1 2

Competency 7.2  Demonstrates skill in monitoring and evaluating supervisee performance and providing appropriate feedback, assistance with goal-setting, and coaching to improve supervisee performance.

NA 0 1 2
SUMMARY AND COMMENTS:

I have read and discussed this evaluation with my internship supervisor.

Additional comments may be added on separate page