School Psychology Doctoral Internship

Description of Organization
Originating at Newington Children’s Hospital in 1990 and formally established in 1994, CCSN: The Center for Children with Special Needs is the largest private outpatient assessment and treatment facility specifically for Autism and related neurodevelopmental disorders in Connecticut. We are an interdisciplinary center specializing in the diagnosis, evaluation, and treatment of children, adolescents, and adults with complex developmental disabilities, in particular those with: Autism Spectrum Disorder, Asperger Syndrome, and related Neurodevelopmental Disorders, Pediatric Chronic Illness (e.g. Spina Bifida, Cerebral Palsy, Muscle Disease, Diabetes), and other developmental disabilities with concomitant severe behavioral presentations including aggression and self-injury.

CCSN provides clinical services for patients from early childhood through late-adulthood both at our facilities as well as via telehealth. These services include: specific evaluation clinics for infants and toddlers, school-age children and adolescents, and for adults addressing complex genetic, neurological, and psychosocial factors that impact development and functioning; specialized clinical services including group therapy, occupational therapy, and individual and family therapy (all clinical services are offered for individuals with varying degrees of cognitive and adaptive functioning); specialized treatment clinics for feeding disorders, sleep disorders, severe behavior disorders, and elimination disorders; and Program Development and Consultative Services in which CCSN actively evaluates, designs, and implements school and community-based programming designed to address the needs of individuals with substantial adaptive, social, and instructional delays.

Position
CCSN will offer one doctoral internship position under the direction of Heather Flynn, Ph.D., Director of Clinical Services, with supervision by CCSN licensed psychologists and doctoral level BCBAs. The full-time, 12-month position will begin with the start of the 2017-2018 school year in late August. The intern will receive at least 2 hours per week of individual supervision and a minimum of 2 hours per week of group supervision with the broader clinical and consultative teams. In addition, supervisory staff will engage in ongoing direct observation and performance feedback with the candidate across all areas of emphasis. Participation in a didactic seminar on Evidenced-based treatment in Autism, monthly professional development conferences, and opportunities for applied research are also available. The 12-month stipend for the intern is $31,200.

Intern Responsibilities
- Collaborate with supervisors in diagnostic evaluation of individuals with ASD and related neurodevelopmental disorders, including cognitive, adaptive, educational, behavioral, and executive function status, with the use of both standardized formats and functional adaptations of specialized instruments for individuals with atypical profiles.
- Participate in consultation to public school interdisciplinary teams serving children and adolescents with ASD and related neurodevelopmental disorders, including direct consultation to school
personnel, attendance at Individualized Education Program (IEP) meetings, and other related experiences.

- Participate in outpatient treatment of internalizing and externalizing disorders of children including but not limited to anxiety, behavioral challenges, disorders of self-regulation (i.e., sleep, feeding, enuresis/encopresis), social skills, and parent counseling.
- Attend monthly professional development conferences on topics of interest. Past conferences have included: ADOS-2; Vineland-3, ICD-10, Differential diagnosis in low-incidence populations, VB-MAPP, Curriculum and instructional design in autism; Ethics of treatment.

**Qualifications**

- Experience working with children/adolescents in a school or clinic setting
- Experience with administration, scoring, and analysis of psychological assessments, preferably including the ADOS-2
- Willingness to work with individuals with challenging behavior and significant learning and communication deficits
- Must be flexible in approach to evaluation and intervention to meet the needs of our very diverse population
- Candidates with Board Certification in Behavior Analysis, or those having completed coursework and seeking supervision hours, preferred
- Position requires driving to different school and/or clinical sites around the state of Connecticut

**Application**

Submit a letter of interest, CV/resume, and two letters of reference to one of the following addresses:

Heather Flynn, Ph.D.
Director of Clinical Services
The Center for Children with Special Needs
2300 Main Street
Glastonbury, CT 06033

hflynn@ccsnc.org

Please call 860-430-1762 with any additional questions.