

Highland Park Community Teen Center-Educational Services School Psychology Internship Program Proposal

The School Psychology Training Program in the Graduate School of Applied and Professional Psychology (GSAPP) at Rutgers University has developed a School Psychology Internship Consortium. The goal of the Consortium is the creation of school psychology doctoral internships in partnership with schools and other organizations that serve the psychological, educational, and health needs of children and adolescents. The internship is a planned, supervised, full year (1500-1750 hour) training experience. It is the final required training experience in a practice setting prior to the completion of the doctoral degree. It occurs after students have completed a programmed sequence of coursework and practica.

The School Psychology Interns are trained to deal with culturally and linguistically diverse youth with a variety of problems such as disruptive and/or aggressive classroom behavior, academic/learning problems, emotional problems such as anxiety, depression, and anger, social interaction problems, and school refusal. The students can assist in the development and implementation of programs designed to educate youth with special needs in their home school districts and to successfully transition them back to their home school district and out of more restrictive educational placements.

The School Psychology Interns will enter their placement with at least three full years of coursework, a variety of practica placements, and a New Jersey Department of Education School Psychologist Certification.

The intern will receive two hours of individual supervision per week and one hour of group supervision per week provided by the Supervising Psychologist at the Teen Center. The required stipend for the Intern is \$25,000. The Teen Center will contribute \$15,000 toward this stipend. Rutgers, The State University of New Jersey, will offer the Intern benefits.

Internship Requirements:

Please see attached documentation

Intern Functions:

- Psychological and Educational Assessment
- Individual and group intervention/counseling
- Development and implementation of behavioral intervention plans
- Classroom-wide and school-wide mental health/social-emotional prevention
- Crisis intervention
- Program planning/program evaluation
- Parent training
- Staff professional development
- Child study team case management.

