

**PERTH AMBOY PUBLIC SCHOOLS**

**Department of Special Services**

Phone:(732) 376-6206

**Perth Amboy Internship Program 2016-17**

**District Description:**

Perth Amboy, a historic 4.5 square mile municipality, is located along the shores of the beautiful Raritan Bay in Middlesex County. Perth Amboy is a predominantly Hispanic community that operates Early Childhood Centers (3 to 5 year olds), 5 Elementary Schools (Grades K-4), 2 Middle Schools (Grades 5-8), 4 High School Academies (Grades 9-12), and an Adult Education Center. Each of our schools offer state-of-the-art technology and innovative programs led by well-qualified staff dedicated to providing a solid academic foundation. Perth Amboy is committed to providing an environment for learning and work that is free from all forms of discrimination and bias. Perth Amboy goes beyond the mandated State and Federal guidelines to provide equal educational and employment opportunities for all.

**Doctoral Internship Positions:**

There are currently 3 full-time internship positions available in the Perth Amboy Public Schools, each with a stipend of \$25,000.

**Child Study Team (Middle School):**

These two traditional school psychology internship positions consist of the following:

- Working collaboratively with other psychologists, social workers, and a Learning Consultant as part of a the Child Study Team
- Case management of approximately 25 students
- Conducting comprehensive psychological assessment
- Developing individualized education plans for students receiving special education and related services.
- Consulting with teachers, school staff, administrators and parents on a regular basis to address student academic, social, emotional, and behavioral needs.
- Engaging in Individual and Group Counseling with both general education and special education students.
- Developing, implementing and evaluating academic, social emotional and behavioral interventions.
- Assisting in conducting individual risk assessments and responding to building level crisis
- Opportunities to engage in program planning activities based on the interns area(s) of interest.
- Based on intern interest, exposure to working with Preschool, Elementary, and High School students and with the Child Study Teams at these levels.

**Mental Health Service Provider/Behavioral Consultant (Middle School/High School):**

This non-traditional school psychology internship position consists of the following:

- Working directly with the district's Coordinator of Mental Health Programming.
- Case management of a small number of behavioral consultations at Samuel E. Shull Middle School and/or Perth Amboy High School Academies.
- Providing individual counseling for general education and special education students at the middle school and/or high school levels who experience significant social, emotional, behavioral, and psychiatric difficulties.
- Coordination of comprehensive services for students and families across home, school and community agencies and supports.

- Development and implementation of counseling groups targeting specific areas of student needs (i.e., grief and loss, emotional regulation, depression, anxiety, social skills, etc.).
- Conduct psychological assessments at the preschool through high school levels.
- Participate in crisis management planning and response at the building and district levels.
- Behavioral and mental health program planning activities addressing a myriad of systemic issues.
- Exposure to administrative level coordination of programs and services.
- Exposure to the District Behavior Disabilities/Transition program in collaboration with University Behavioral Health Care-Rutgers.
- Opportunities for program planning activities in relation to the development and delivery of district mental health services.
- Exposure to multiple grade levels throughout the district and systems level operation of the school district.
- Opportunities to work with District Behavioral Consultants and District Autism Specialists servicing preschool and elementary students.

### **Autism Consultant (Preschool, Elementary, or Middle School):**

This non-traditional school psychology internship position consists of the following:

- Working directly with District Autism Specialists.
- Case management of a small number of students with Autism Spectrum Disorders/Developmental Disabilities.
- Conducting initial and quarterly assessments of students' skill acquisition using the VBMAPP.
- Developing, implementing, and monitoring of students' academic programs and progress.
- Developing, implementing and evaluating social emotional and behavioral interventions.
- Providing consultation services to teachers, support staff and administrators.
- Opportunities for district-wide program planning activities in relation to the development and delivery of home-school-community services for students with Autism Spectrum Disorders.
- Exposure to administrative level coordination of programs and services.
- Opportunities to deliver workshops/training to school staff and parents.
- Opportunities to provide individual and group counseling and participate in crisis intervention will also be available.

Note: Candidates eligible for this position must currently be currently enrolled in or have completed coursework toward becoming a Board Certified Behavioral Analyst (BCBA). Additional supervision hours will be provided at no cost to the student by the District's Autism Specialists/BCBAs.

### **Professional Development Opportunities:**

For all positions, there will be some potential for professional development opportunities through district planned sessions. However, students are also encouraged to seek additional opportunities for themselves.

### **Training and Supervision:**

- A doctoral level school psychologist will provide a minimum of one hour of weekly supervision with additional daily supervision provided by the site-based school psychologist.
- Ongoing supervision will also be provided for all written work.
- Observation and feedback of the intern's performance will be provided regularly.
- Weekly supervision with a licensed psychologist will be provided by Rutgers-GSAPP.

**Experience:**

Applicants for this position must hold or be eligible for NJ certification as a School Psychologist and should have strong knowledge of the New Jersey Administrative Code, Special Education Chapter 6A:14, a thorough understanding of conducting psychological assessments, excellent written and verbal communications skills, and well developed interpersonal skills. Applicants should also possess a strong desire to learn. While bilingual speaking skills are a plus, this is not a requirement.

**Application Process:**

Applications should include a letter of intent specifying the position of interest, CV, and a sample report. Three letters of Recommendation are also required and should be sent directly from the employer or faculty member. Please email applications to:

Arleen Rios  
Director of Special Education Services  
[arlerios@paps.net](mailto:arlerios@paps.net)

Dr. Jennifer Foster  
District School Psychologist/Internship Supervisor  
[jennfoster@paps.net](mailto:jennfoster@paps.net)

**Interview Process:**

Internship candidates will participate in an initial interview with Mrs. Rios and Dr. Jennifer Foster. As part of the interview process, internship candidates will also participate in a site visit where they will be able to talk with current interns, Child Study Team members, and building administrators as well as given a brief tour of the facility. This will be scheduled on a separate day from the initial interview.