

Princeton High School
151 Moore Street
Princeton, NJ 08540
Supervisor: David Rosenfeld, Psy.D
Phone: 609-806-4284 x3539; Email: david_rosenfeld@princetonk12.org

Princeton High School 2016-2017 School Psychology Doctoral Internship

Princeton High School (PHS) serves over 1,400 students in grades 9-12 enrolled in the Princeton Public School District. The school district is diverse racially, ethnically, culturally, and economically.

The district may select two interns for the 2016-2017 school year. The intern(s) will serve two roles at PHS: 1) they will work in the Bridges Program and 2) they will participate as a member of the child study team. The Bridges Program, housed in PHS, serves special education students with psychiatric, psychological, and emotional difficulties (e.g., students diagnosed with anxiety disorders, mood disorders, attention deficit hyperactivity disorder, developmental disabilities, et al.). The facilitator of the Bridges Program, Dr. David Rosenfeld, will serve as the intern supervisor. He is a certified school psychologist who graduated from the clinical psychology program at GSAPP in 2002. Since that time, he has specialized in working with children and adolescents with emotional and psychological difficulties. Interns will also work closely with the other PHS school psychologist, Kristin Michaelson – the school psychologist on the child study team.

The internship is a full-time, 10-month position that starts the last week in August. The selected intern(s) will:

- Deliver comprehensive mental health services to individual students
- Complete psychological evaluations
- Case manage and fulfill the professional responsibilities of a child study team member including development of individualized educational plans
- Assess the function of problem behaviors and write behavioral intervention plans to address them
- Provide crisis assessment and intervention
- Advocate for the needs of students
- Run a social skills group and other student groups as needed
- Participate in child study team and staff meetings
- Consult with faculty, staff, administrators, parents, and outside agencies regarding student-related mental health and academic issues
- Review and interpret educational and psychological tests for the purposes of treatment and educational planning
- Research and collect data for program evaluation purposes as needed
- Assist with testing organization and administration
- Participate in weekly individual supervision and other learning opportunities

Requirements:

- Experience working with children and adolescents in school settings
- Strong clinical background
- Flexible, pragmatic approach to intervention

How to Apply:

Interested candidates should submit a letter of interest, curriculum vita or resume, and three reference letters to:

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Please submit all documents at the same time.