

## **Rutgers School Psychology Internship Consortium Invitation to Participate**

The School Psychology Training Program in the Graduate School of Applied and Professional Psychology (GSAPP) at Rutgers University is developing a School Psychology Internship Consortium. The goal of the Consortium is the creation of school psychology doctoral internships in partnership with schools and other organizations that serve the psychological, educational, and health needs of children and adolescents. The internship is a planned, supervised, full year (1500-1750 hour) training experience. It is the final required training experience in a practice setting prior to the completion of the doctoral degree. It occurs after students have completed a programmed sequence of coursework and practica.

The Rutgers School Psychology Training Program is accredited by the American Psychological Association and approved by the National Association of School Psychologists. The Program provides broad training in all aspects of delivery of school psychological services, with an emphasis on serving the mental health needs of youth through evidence-based practice and an understanding of systems functioning. Students beginning their internship will have achieved at least entry level competencies in assessment, prevention and intervention, consultation, and program planning and evaluation, as well as experience in working with diverse populations, and will have knowledge of best practices and innovative practices in these areas. Prior to starting their internship, Rutgers students are certified as school psychologists by the New Jersey Department of Education.

We are interested in settings that can provide our students with supervised experience involving a broad range of school psychological service delivery, such as: psychological and educational assessment, individual and group intervention/counseling, development and implementation of behavioral intervention plans, classroom-wide and school-wide mental health/social-emotional prevention, crisis intervention, program planning, program evaluation, parent training, and teacher professional development, as well as child study team case management. Our students are trained to deal with culturally and linguistically diverse youth with a variety of problems such as disruptive and/or aggressive classroom behavior, academic/learning problems, emotional problems such as anxiety, depression, and anger, social interaction problems, and school refusal. Our students can assist in the development and implementation of programs designed to educate youth with special needs in their home school districts and to successfully transition them back to their home school district and out of more restrictive educational placements.

If you are interested in a stable source of well-trained school psychologists who are certified by the New Jersey Department of Education, and benefiting from a partnership with a nationally recognized doctoral level training program, please see the attached description of the Rutgers School Psychology Internship Consortium for more details about benefits of Consortium membership, how the internships work, and Consortium member requirements and responsibilities.

If you would like more information and/or a conversation or visit, please contact: Dr. Karen Haboush, Rutgers School Psychology Practicum/Internship Coordinator, [haboush@rci.rutgers.edu](mailto:haboush@rci.rutgers.edu), or Dr. Susan Forman, Rutgers School Psychology Training Program Director, [sgforman@rci.rutgers.edu](mailto:sgforman@rci.rutgers.edu).