CALENDAR OF EVENTS

MONDAY, JANUARY 28
Applied Department Faculty Meeting
A302, 2:00—4:00 pm

WEDNESDAY, JANUARY 30
Dissertation Defense—Danielle Rene Narkaus
“Program Clarification, Design, and Plan for Evaluation of a Women’s Empowerment Program within a Church-Setting”
Committee Members: Nancy Boyd-Franklin, PhD, Shalonda Kelly, PhD
A302, 2:30 pm

MONDAY, FEBRUARY 4
Clinical Faculty Meeting
A302, 9:15—12:00 pm

School Psych Admissions Selection Meeting
A302, 1:30—4:00 pm

Faculty Council Meeting
A302, 4:00—5:30 pm

Internship Seminar with Karen Haboush and Ken Schneider
(For School Students Presently on Internship)
A223, 5:15—6:45 pm
I am very pleased to announce that Dr. Nancy Boyd-Franklin is this year’s winner of the Janet Helms Award for Mentoring and Scholarship. Nancy will receive her award at the Teachers College Multicultural Roundtable on February 15, 2013, which we hope many GSAPP students will attend.

RESEARCH STUDY EXAMINING SOCIAL SUPPORT

Staff of the Department of Psychiatric Rehabilitation at UMDNJ are looking to recruit research assistants to conduct interviews on outpatients for a study examining social support. Research assistants will be paid (training and supervision will be provided). Please contact Dr. Weili Lu at luwe1@umdnj.edu to apply. The study will require assistants to conduct interviews at self-help centers of the Collateral Support Program of New Jersey. The centers are in Freehold, New Brunswick, and Elizabeth. Assistants can work at one or more of the three locations according to their preferences.

RESEARCH STUDY OPPORTUNITY AT UMDNJ

Dr. Paul Lehrer and his colleagues are comparing two active biofeedback treatments, both of which are known to be helpful in stress management.

They are looking particularly for people with asthma who are not currently taking inhaled steroid medication, so that they can see whether biofeedback can safely and effectively substitute for standard asthma medication, which is known to have a number of long-term side effects.

Students who may not qualify as study participants might be interested in helping them with the research. Several GSAPP students are currently taking practicum experience with the study.

Please see the following page for additional information
“I wish there was something other than steroid inhalers for treating my asthma”

YOU MAY BE ELIGIBLE FOR A RESEARCH STUDY:

- For non-smoking adults with persistent asthma who are not taking inhaled steroid medication even if prescribed
- Testing two different, non-medication, biofeedback treatments
- No cost asthma evaluations and detailed action plans
- Reimbursement for your time
- Some participants may receive free standard asthma medication

For more information, and to enroll in the study, please contact:

Milisyaris Avilés-Vélez (732) 235-3919
asthmaresearch@umdnj.edu

Principal Investigator:
Paul Lehrer, PhD
Department of Psychiatry, UMDNJ – RW Johnson Medical School
Piscataway, NJ

Project funded by National Institutes of Health
RESEARCH JOB OPPORTUNITY

For Immediate Hire

We are hiring data collectors and analysts for a research project funded by the National Science Foundation. Our project investigates how middle school students learn to reason scientifically through innovative curricula. Successful applicants will perform a broad variety of data collection tasks in a New Jersey school. Duties may also include digitizing, transcribing, and coding data.

Requirements:

Schedule with availability during 1 or more of the following shifts:
- Tuesdays & Thursdays  - 7:30am-3:30pm
- Fridays - 11:00am-3:30pm
- Overall GPA 2.75 or higher
- Applicants who can drive their own vehicle to schools
- Rutgers student preferred

This position is ideal for Rutgers students who are interested in research or education. People in the 5-year program have found this to be an extremely beneficial experience. A science background is not necessary; anyone interested is invited to apply. Tasks will involve topics such as cells, genetics and evolution.

Benefits:

- Gain valuable experience in conducting field research in cognitive and educational psychology
- Become part of a large university research project
- Learn transferable skills (technical, interpersonal, professional, etc.)
- Network with other research & Rutgers associates
- Earn $11/hour

Send resume to: RUPRACCIS@GMAIL.COM