PRACTICUM FAIR
2008
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HOW TO FIND A PRACTICUM

SOME GENERAL INFORMATION ABOUT THE CENTER FOR APPLIED PSYCHOLOGY'S ANNUAL PRACTICUM FAIR:

1. The Practicum Fair is an opportunity for you to explore available training opportunities. While you will certainly have the chance to make an impression on the representatives, THIS IS NOT A FORMAL INTERVIEW. Use the Fair as an opportunity to learn about multiple sites, even ones you might not be considering for the upcoming year.

2. It is NOT necessary to bring your resume or CV. You can bring one for your own reference, but it is quite unlikely that you will be asked to provide one on the spot.

3. New York externship sites usually require applications in January for the following academic year.

4. It is helpful to speak with students who have completed a practicum at a site in previous years. Student evaluations of practica are kept on file with descriptions of the site, as well as brochures, flyers, etc. The file box is located in the GSAPP main office. Ask Veronica Reed for more information.

5. Keep a detailed record of your activities at your practicum. This is tedious yet invaluable when it comes to updating your resume/CV and when applying for an internship. Try to include the following information: types of activities (e.g., psychotherapy, skills training, manualized treatment, assessment, consultation), modality (e.g., individual, group, couples, family), demographic information for populations served (e.g., age, gender, race, special issues), the number of assessments and sessions, supervision hours (individual and group), and additional clinical support hours. Finally, note the names, titles, and degrees of all of the people who supervise you.
PRACTICUM SITES

THE ARC OF MONMOUTH, AMBULATORY CARE CLINIC
Nancy Razza, Ph.D. info@arcofmonmouth.org
1158 Wayside Road (732) 493-1919
Tinton Falls, New Jersey 07712 At Fair
Stipend Available

The Arc of Monmouth is a private, non-profit agency serving individuals with intellectual disabilities. The Arc maintains an ambulatory care clinic, initially funded by the Robert Wood Johnson Foundation, to provide medical and mental health care services to people with intellectual disabilities. The NJ Psychological Association Foundation funded the first practicum position at our site, as well as one follow-up placement. The population served includes individuals with intellectual disabilities, mostly adults, culturally and SES diverse, and ranges from those with only impairments to those with severe disabilities, including multiply handicapped persons. The practicum offers a unique opportunity to develop proficiency in group psychotherapy and gain supervised training in a model which can be adapted to various populations including patients with normal intellectual functioning. Interventions/Services include: behavioral interventions, cognitive-behavioral and inter-personal treatments, group psychotherapy, and psychoeducation. In addition to a primary supervisor, the agency’s staff includes two other Licensed psychologists, a psychiatrist, master’s level counselors, nurses, and physicians.

ANXIETY DISORDERS CLINIC
Michael Petronko, Ph.D., ABPP mpetronk@rci.rutgers.edu
797 Hoes Lane West (732) 445-2181
Piscataway, New Jersey 08854 At Fair
No Stipend

The Anxiety Disorders Clinic is a doctoral training clinic and research center affiliated with Rutgers University. The clinic, under the direction of Michael Petronko, Ph.D., ABPP, and staffed by psychologists and doctoral students, offers evaluations and state-of-the-art psychological treatment for adults, children, and adolescents with anxiety disorders. The clinic also offers a support group for individuals with obsessive-compulsive disorders and their family/loved ones. The clinic also subspecializes in the evaluation and treatment of other obsessive-compulsive spectrum disorders, including body dysmorphic disorder, hoarding, and trichotillomania. Clinic staff supports a comprehensive approach to mental health treatment, and cognitive-behavioral therapy is offered in a flexible and supportive format, so that therapy is individually tailored to each client’s needs.

BELLEVUE HOSPITAL CENTER EXTERNSHIP
Alison Carper, Ph.D. carpera@nychhc.org
462 First Avenue (212) 562-6155 or (212) 562-3475 Room A232
New York, New York 10016 Not at fair No Stipend

City hospital with a mission to serve the underserved. There are a number of externships available at Bellevue. This program is the formal externship program. Its aim is to provide intermediate-level training in the areas of psychotherapy and psychological testing. It is open to 3rd and 4th year graduate students in clinical, school, or counseling psychology with at least one year of clinical experience. Externs spend 20 hours a week in the hospital and Mondays are required. Externs complete two five month long rotations; each is in an inpatient or outpatient unit or clinic. In addition, each extern carries two outpatient psychotherapy cases, one adult and one child. Population served: Moderately to severely disturbed patients. Some are immigrants and most patients are from a lower SES. Interventions/Services: Psychotherapy (either supportive or insight-oriented, depending on the need of the patient). Supervisors do represent diverse cultures; most supervisors are dynamically oriented.
BELLEVUE HOSPITAL CENTER, FORENSIC & ASSESSMENT EXTERNSHIP
Andrew Shiva, Ph.D.  Andrew.Shiva@bellevue.nychhc.org
First Avenue at 27th Street  (212) 562-4811
Office 19W25  Not at Fair
New York, New York 10016  No Stipend
NYU/Bellevue Hospital Center (BHC) is offering a 9-month doctoral-level externship emphasizing Forensic Psychology and Assessment. (Summer externships also available). Externs can expect to conduct psychological assessment batteries on patients throughout the hospital, & encounter forms of adult psychopathology in all major categories of mental illness (e.g., psychosis, affective disorders, somatoform disorders, severe personality disorders). Clinical forensic training will occur primarily on the Bellevue Hospital Inpatient Forensic Service where externs will serve as primary clinician for 1-2 patients at a time, co-lead group therapy, conduct intake assessment interviews and psychiatric consults on the Forensic Medical Unit, observe Competency to Stand Trial evaluations and conduct various types of psychological (e.g., cognitive and personality testing), neuropsychological and forensic assessment (e.g., malingering, impulsivity, dangerousness). Limited opportunities for health psychology related psychotherapy can occasionally be arranged on the Forensic (Medical) Prison Unit (19-South). Externs will have the opportunity to conduct short-term individual therapy with patients on the Forensic Unit, working in concert with the medical staff (e.g., Unit Chief, Attendings, Psychiatry Fellow) and discussing the details of their patients in scheduled supervision with the psychology staff and multidisciplinary treatment team meetings. Externs will follow patients from admission (conducting intake assessment interview), throughout their hospitalization to discharge. Research opportunities may exist.

BELLEVUE HOSPITAL CENTER, NEUROPSYCHOLOGY ASSESSMENT SVC.
Lucia Kellar, Ph.D. (Director)  kellarl@nychhc.org
Tower Building, 20 South 16  (212)562-4927
1st Avenue at 27th Street  Not at Fair
New York, New York 10016  No Stipend
Bellevue Hospital Center is a primary NYC public hospital which provides medical, psychiatric, social and rehab services to a broad range of patients including the city’s underserved populations. Under supervision, externs will be responsible for carrying out neuropsychological evaluations on patients assigned to them. This will include chart review, contacting and scheduling patient, administration and scoring of tests, interpretation with supervisor and preparation of test report, and providing feedback to patient and referring clinician. In addition, externs are responsible for presenting at weekly case conferences. Populations served includes: adults (19-90+ years); a broad range of cultural and socioeconomic backgrounds; in- and outpatients, from psychiatry, neurology, and medicine services. Interventions/Services include neuropsychological evaluations, which at times include personality and projective testing. Neuropsych supervision is provided primarily by Dr. Kellar, with 1-2 adjunct supervisors.

** Interested students should apply ASAP. Interviews will begin at the end of January, although applications will be accepted through early February.

BETH ISRAEL MEDICAL CENTER, ADULT EXTERNSHIP PROGRAM
Michael Friedman, Ph.D.  (212) 420-3834
First Avenue at 16th St  MFriedma@chpnet.org
New York, New York 10003  Not at Fair  No Stipend
Beth Israel is a large, urban hospital serving a highly diverse population, with inpatient and outpatient services for general and specialized populations. Inpatient units include: General Adult, Dual Diagnosis, and Geriatric/General Adult. Outpatient placements include: Psychiatric Outpatient Services for Adults (POSA), Neurobehavior Division, and Peter Krueger Psychiatric Outpatient Unit for HIV/AIDS patients. The populations served are culturally and SES diverse. Interventions utilized include: group therapy, individual therapy, and psychological testing. Most supervisors endorse an integrated orientation with psychodynamic, cognitive-behavioral therapy, and psychiatric approaches. Each extern is given both an inpatient and outpatient placement (8 hours each for a total of 16 hours per week).
Visit: http://www.wehealny.org/professionals/residency/bi_adultpsychextern.html for an extended program description and additional information regarding applying.
BETH ISRAEL MEDICAL CENTER, CHILD & FAMILY EXTERNSHIP
PROGRAM
Mabel Quinones     (212) 420-2981  First Avenue at 16th Street  Not at Fair  New York, New York 10003   No Stipend
Beth Israel is a large, urban medical center. Clientele includes children, Adolescents, families. Half-time extern activities include: four on-going outpatient therapy cases; administering psychological test batteries; individual supervision from either dynamic, systemic, cognitive, behavioral, or integrative orientations; group supervision on one family case; participation in two-semester didactic seminar; option to attend child clinical case conferences and psychiatry grand rounds.
**This site prefers advanced students (e.g., 3rd year) of diverse ethnicities who speak Spanish.

CENTER FOR COGNITIVE-BEHAVIORAL PSYCHOTHERAPY
Steven Phillipson, Ph.D.   ocdzone@aol.com
137 East 36th St, Suite 4   (212) 686-6886
New York, New York 10016   Not at Fair  
No Stipend
The Center for Cognitive-Behavioral Psychotherapy is an outpatient facility serving a predominantly adult population. The facility is dedicated to providing empirically-based, cognitive-behavioral applications of treatment toward generally Axis I conditions. The vast majority of the patients at the Center are adults and adolescents. The population served is racially, ethnically and internationally diverse. Outpatient cognitive-behavioral psychotherapy is offered generally on a weekly basis.

CBT/COGNITIVE REHABILITATION PRACTICUM
Dr. Jan Mohlman   jmohlman@rci.rutgers.edu
(732) 445-1412  Not at Fair
This practicum is a year-long, comprehensive training experience focused on assessing and treating anxiety symptoms and executive skills deficits in patients with Parkinson’s Disease (PD), most of whom are 60 or older. This experience will provide you with increased self-confidence, a solid foundation in conducting CBT and delivering a cognitive rehabilitation intervention (called CBT/APT), and a thorough understanding of the research behind the CBT/APT intervention. All of this training will take place within a pilot study that will generate data to be used in a future grant proposal. In addition to the clinical training experience, you will be immersed in every step of the research process, and you will have a unique addition to your vita that could very well set you apart from other students at your level.

CENTER FOR FAMILY, COMMUNITY, & SOCIAL JUSTICE, INC.
Norbert A. Wetzel, Th.D.   norbertwetzel@cfcsj.net
166 Bunn Drive, Suite 105   (609) 921-3001 ext. 2
Princeton, New Jersey 08540   At Fair  
$4,000 Stipend
The Center (www.cfcsj.org) is a non-profit institution devoted to serving traditionally underserved populations in NJ and to training and education of professionals in family systems therapy, particularly of minority professionals in mental health disciplines.
While the practicum will be organized in Princeton, most of the work will happen in middle and high schools throughout NJ. Specific site will be decided depending on funding, opportunity, travel distances and other considerations. One established site is the Tornado Resource Center at Trenton Central High School in Trenton. We would much prefer if the practicum student could spend two days at the site. Intensive supervision by psychologist. The population served includes mostly adolescents and their families within economically depressed urban and rural areas. Clients are African American, European, Latino, Haitian and newly immigrated families from many different cultures. Services will take place at the school or at the families' homes. Adolescents (middle or high school age) will be referred by parents or school. Practicum students are expected to be familiar with and committed to learning a rigorous application of family systems thinking to the work with adolescents and their families. Our model is described in Wetzel, N.A. & Winawer, H. (2002). School-Based Community Family Therapy for Adolescents at Risk. In: Kaslow, F.W., Massey, R.F., Massey, S.D. (eds.) Comprehensive Handbook of Psychotherapy, Vol. 3. New York: John Wiley & Sons; pp. 205 - 230.
THE CENTER FOR SOCIAL AND CHARACTER DEVELOPMENT

Philip M. Brown PhD
Rutgers, The State University of NJ
41 Gordon Rd. Suite A
Piscataway, New Jersey 08854

Located at the Center for Applied Psychology, CSCD provides technical assistance, program and professional development, and evaluation services in the areas of social/emotional learning and character development to educators and schools throughout New Jersey under a grant from the U.S. Department of Education.

CSCD is currently conducting research into the inclusion practices in selected demonstration school sites and the effects of character education initiatives on those practices. The practicum provides an opportunity for involvement in the research process, interaction with the school administrators and teachers, and to gain an understanding of inclusion practices in New Jersey middle schools.

Additionally, there are opportunities to assist with CSCD projects to improve school climate through professional development, product development, and website management.

This is a 1-2 day per week practicum with the potential for full-time summer work. Starting pay is $12.00/hr.

CENTER FOR THE TREATMENT AND STUDY OF ANXIETY

David Yusko, Psy.D.
University of Pennsylvania
3535 Market Street, 6th Floor
Philadelphia, Pennsylvania 19104

The clinic at the Center for the Treatment and Study of Anxiety trains practicum students in post-traumatic stress disorder, obsessive compulsive disorder, social phobia, and general anxiety disorder treatment. The clinical orientation is based upon cognitive behavioral therapy. Supervision consists of a weekly individual session with a supervisor who is a member of the PSU faculty. Supervision is also provided weekly in a group for OCD, PTSD, and social phobia. This practicum requires a two-day commitment. The Center’s director is Edna Foa.

CHILD ABUSE RESEARCH, EDUCATION, & SERVICES (CARES) INSTITUTE

Marianne Clark, Psy.D.
42 East Laurel Road
Stratford, New Jersey 08084

The Center is a joint program of the departments of Psychiatry and Pediatrics that specializes in the medical and psychological evaluation and treatment of abused children and their families. Population served includes: diverse individuals from seven southern counties in New Jersey, including African American and Latino clients. Clientele includes: children (ages 2-18) and families. Intervention services include: individual and group treatment of child sexual abuse (with non-offending caregiver), physical abuse (with offending caregiver), domestic violence, and victims/witnesses of violent crimes. Services also include community and school presentations. There is a cognitive-behavioral orientation to supervision, didactic training, and treatment. Placements are available for 12 hours and 16-20 hours. Students may become involved in ongoing clinical research investigations at the Center.

CHILDREN’S HOSPITAL, ABUSE MANAGEMENT PROGRAM

Peg Foster
15 South 9th Street
Newark, New Jersey 07112

An interdisciplinary program that forensically assesses and subsequently treats child sexual assault victims. The population served is diverse, including African American, Latino and other urban minorities. Clientele consists of children and families. Interventions include: Individual and family therapy, forensic and clinic assessments.
The Children’s Hospital at Newark Beth Israel Medical Center is an inner city hospital that offers many outpatient programs. The CHATT program is a diagnostic center comprised of a multidisciplinary team to evaluate and diagnose children with complex medical/psychological/psychosocial needs. Children whose condition may be complicated by the fact that they were born to a mother who consumed alcohol during pregnancy are also evaluated through our Fetal Alcohol Spectrum Disorders (FASD) Diagnostic Center. The population reflects the inner city and is comprised of low income individuals from many cultural backgrounds, including African-American, Hispanic, and immigrants from Haiti and the Pacific Islands. The CHATT program and FASD Programs are diagnostic with intake, counseling, and referral pursuant to understanding the problem and engaging resources for treatment.

The Children’s Hospital of Philadelphia is a tertiary-care medical hospital serving children with a wide range of medical illnesses and psychological concerns. This practicum would be with the Thoracic Organ Transplant Program, which serves children undergoing heart and/or lung transplantation and their families. Population served include: children and families from a full range of socioeconomic and cultural backgrounds. Interventions/Services include: pretransplant psychological assessment; medical inpatient short- and long-term child and family psychological intervention; consultation with multidisciplinary staff; outpatient clinic post-transplant follow-up; and research. Theoretical approach is eclectic but with primarily cognitive-behavioral and systems influences.

TCNJ is a publicly funded institute of higher education and has been named as one of the nation’s most competitive schools. The Psychological Counseling Services is fully integrated into a broader campus organization of The Division of Student Affairs which includes the offices of: Health Services, Differing Abilities Services, Anti-Violence Initiatives, Alcohol and Drug Educational Programs, Athletics, and Residential Education.

Features of our site and training program:

- **IACS Accredited** (International Association of Counseling Services, Inc.)
- One hour of individual supervision, weekly is provided to each trainee
- Two additional hours of staff/trainee interaction and training per week
- Full, two-day orientation program (Fall semester)
- Facilities and equipment for audio taping, videotaping and/or live observation
- Opportunities to present video case conferences
- Regular in-service presentations related to current topics, issues and theories
- Comfortable, modern facilities with private offices, meeting rooms, record storage
The Psychological Counseling Services is fully integrated into a broader campus organization, The Center for Campus Wellness, which includes: Health Services, Campus Ministries, Differing Abilities Services, Anti-Violence Initiatives, and the Physical Enhancement Center. Training is an integral part of the PCS. Each year’s training class includes pre-doctoral and pre-master’s level students from counseling and psychology programs from all over the region. Features of our site and training program include: IACS Accredited (International Association of Counseling Services, Inc.); one hour of individual supervision provided weekly; two additional hours of staff/trainee interaction and training per week; two-day orientation program (Fall semester); facilities and equipment for audio taping, videotaping and/or live observation; opportunities to present video case conferences; regular in-service presentations related to current topics, issues, and theories; comfortable, modern facilities with private offices, meeting rooms, and record storage; computer/printer system that includes internet access, scheduling and word processing software; on-site library of related and current psychological texts, journals and periodicals; easy access to campus dining halls, library and bookstore; free and convenient parking; and a beautiful, suburban campus. The population served is primarily traditional aged (18-21) residential college students. Approximately 2/3 of the population is female. SES represents the full range, but the majority is from middle class families. The majority of students are Caucasian. However, the diverse cultural population of the state is represented (Asian, African-American, Middle Eastern, Hispanic, GLBT, Differing Abilities, Varying Religious Backgrounds). Interventions/Services include: free, short-term, individual counseling; group counseling; and crisis intervention for a primarily undergraduate student body. The PCS also provides outreach programs and professional consultations for the campus community. Psychiatric evaluations and consultations are provided by a consulting psychiatrist who is on site 1/2 day per week. The supervisors are culturally diverse (Caucasian male, Caucasian female, Korean-American female), and staff is multi-disciplinary. Emphasis is on a developmental model with prevention and wellness being central to the services provided. Theoretical orientation is eclectic and tailored to meet individual student needs. Staff is well-versed in cognitive-behavioral approaches. Most recently the services has undertaken the integration of a client-directed model (Duncan, Miller & Sparks), which seeks immediate and ongoing client feedback to direct the therapy. Staff also has specialties in issues of eating disorders, substance abuse, grief, loss and trauma, identity development, and diversity.
DISCOVERY INSTITUTE
Howard Silverman, Ph.D. (732) 946-9444
P.O. Box 177 Not at Fair
Marlboro, New Jersey 07746 No Stipend
A residential and outpatient drug and alcohol treatment center with a community orientation.

DOUGLASS DEVELOPMENTAL DISABILITIES CENTER
Bob La Rue, Ph.D. larue@rci.rutgers.edu
Division of Research and Training (732)932-3017
25 Gibbons Circle At Fair
New Brunswick, New Jersey 08901 Stipend Possible
University based program for the treatment of individuals with autism. Population served include: individuals with autism (primarily between ages 3-21) and siblings of individuals with autism. Interventions include: behavioral consultation to educators and families; adaptive and cognitive assessment of individuals with autism; sibling support groups; and support groups for adults with Asperger's and High Functioning Autism. Theoretical orientations of supervisors include: applied behavior analytic and cognitive-behavioral.

THE ELIZABETH M. BOGGS CENTER AT UMDNJ
Sharon Lohrmann, Ph.D. lohrmash@umdnj.edu
335 George Street (732) 235-9306
P.O. Box 2688 Not at Fair
New Brunswick, New Jersey 08903 No Stipend
Positive Behavior Supports in Schools is a partnership between the NJ Department of Education, Office of Special Education Programs and the Elizabeth M. Boggs Center at UMDNJ. The goal of the Positive Behavior Supports in Schools project is to increase the capacity of local school districts to implement an evidence-based three-tiered model of support that includes interventions at the primary, secondary, and tertiary levels. Using the three-tiered model, PBSIS is designed to result in four key outcomes: 1) Reduction in office discipline referrals and suspensions for students school-wide; 2) Reduction in the number of students who receive repeated office discipline referrals; 3) Reduction in the number of students referred for special education services; and 4) Reduction in the number of students with disabilities being placed in self-contained or out-of-district placements because of behavior and an increase in the number of students with disabilities being brought back to district and being placed in general education settings. Practicum students can expect to work directly with public school districts in New Jersey with an emphasis on urban settings. The PBSIS project provides comprehensive training, consultation, and technical implementation support at universal levels (all students, all staff, all settings) and secondary levels (students at risk of exclusion or classification because of behavior issues).

ENVIRONMENTAL & OCCUPATIONAL HEALTH SERVICES, UMDNJ-RWJ
Nancy Fiedler, Ph.D. nfiedler@eohsi.rutgers.edu
170 Frelinghuysen Road, Room 210 (732) 445-0123 ext. 625
Piscataway, New Jersey 08854 Not at Fair $15 per hour
EOHSI goals are to recognize, evaluate and prevent risks to human health and the environment and to improve methods to find and treat people affected by environmental agents. Population served: primarily adults, although some adolescent contact is occasionally available, presenting with occupational or environmental health problems. For example, Chronic Fatigue Syndrome, Multiple Chemical Sensitivities, lead or solvent exposure, as well as individuals undergoing fitness for duty evaluations. Interventions: neuropsychological & neurobehavioral assessments, consulting services, medical surveillance, program development and evaluation and clinical care. Opportunities for research utilizing the above interventions may also be available. One individual supervisor on site with eclectic orientation.

ESSEX COUNTY HOSPITAL CENTER
Barbara Alter, Ph.D. balter@health.essexcountynj.org
125 Fairview Avenue (973) 228-8295
Cedar Grove, New Jersey 07009 Not at Fair No Stipend
The Essex County Hospital Center is a publicly funded facility which is accredited by the Joint Commission on the Accreditation of Healthcare Organizations. It has a
diverse patient population and a capacity of 180 beds. ECHC serves patients over
the age of 18 years, from a wide range of socioeconomic and cultural backgrounds,
with chronic and severe mental illness and addictions. Program requirements
include: 35 week commitment, September-May, 12 hours/week over two days.
Interventions utilized include: psychological testing, treatment planning, individual
and group psychotherapy, and interdisciplinary consultation. Supervisors are not
culturally diverse and are from cognitive-behavioral and psychodynamic
orientations. We welcome culturally diverse students.

**The Essex County Hospital Center will be moving to another location in Cedar
Grove in February 2007. Interested students should use the email contact
information above for any correspondence.

ENVIRONMENTAL & OCCUPATIONAL HEALTH SERVICES, UMDNJ-RWJ
Nancy Fiedler, Ph.D. nfiedler@eohsi.rutgers.edu
170 Frelinghuysen Road, Room 210 (732) 445-0123 ext. 625
Piscataway, New Jersey 08854 Not at Fair

The Clinical Research and Occupational Medicine Division of EOHSHI serves
individuals who have health concerns either related to their work or in the general
environment. The practicum involves primarily psychological and
neuropsychological assessment of workers who have either had exposures to
neurotoxins or who have stress related conditions that may interfere with their
ability to perform their work duties. Applied research investigating the effects of
exposure to chemical mixtures, solvents, and lead are also available as desired by
the trainee.

ESSEX COUNTY HOSPITAL CENTER
Barbara Alter, Ph.D. balter@health.essexcountynj.org
204 Grove Avenue (973) 571-2829
Cedar Grove, NJ 07009 No Stipend

The Essex County Hospital Center is a publicly funded adult inpatient facility accredited by
the Joint Commission on the Accreditation of Hospitals. It is located in Cedar Grove, New
Jersey about thirty (30) minutes west of New York City. It has a diverse patient population
and a capacity of 180 beds. It serves patients over the age of eighteen (18) from a wide
range of socioeconomic and cultural backgrounds. The purpose of the practicum training
program is to provide a field experience in clinical psychology within an interdisciplinary
setting.

Practicum students spend thirty-five weeks in the field experience beginning early
September and extending to mid May. On a weekly basis the student is expected to be at
the facility for twelve hours. While there is some flexibility in scheduling, students must be
present two days per week because of the clinical needs of the patient population.

Treatment modalities utilized in the training of practicum students are: psychodynamically
oriented individual therapies, cognitive behavioral individual therapy, supportive therapy,
group therapy, structured learning therapy, (including assertiveness training, problem-
solving skills training, socialization skills training, relaxation training, stress inoculation,
communication groups), and behavioral contingency management. In addition, students
may have the opportunity to learn how to provide computer assisted cognitive
rehabilitation services to clients. Educational and process oriented group psychotherapy
with families is also an experience offered to students.

In addition, the hospital sponsors monthly grand round lectures and case conferences on
Thursday mornings and students are strongly encouraged to attend.

FORDHAM UNIVERSITY COUNSELING & PSYCHOLOGICAL SERVICES

Bronx: 441 E. Fordham Rd, O'Hare Hall-Basement (718) 817-3738
Bronx, New York 10458 At Fair

Manhattan: 155 W. 60th Street, McMahon Hall 211 No Stipend
New York, New York 10023

Fordham University Counseling and Psychological Services (CPS) seeks to
promote the overall personal, social, and academic development of the student
body through a variety of specialized professional services. It functions within the
Division of Student Affairs in concert with other departments united in promoting student development and wellness, including Health Services, Disability Services, Residential Life, and the Alcohol and Other Drug Education program. The CPS staff is comprised of both full time and part time psychologists, two psychiatric consultants, a post-doctoral psychology fellow, graduate psychology externs, psychiatry residents, and a secretarial support staff.

CPS offers an intensive nine-month pre-doctoral externship in university mental health at the Rose Hill and Lincoln Center sites. Externs are exposed to various training experiences, including short and long-term individual psychotherapy, group psychotherapy, intake interviews, and outreach to a diverse undergraduate and graduate student population of 15,000. The large, urban university environment offers an appealing combination of challenging and varied clinical work in a supportive professional setting. CPS has offices at all three of the University’s campuses – Bronx (Rose Hill), Manhattan (Lincoln Center), and Tarrytown (Marymount). Externs are placed either at Rose Hill or Lincoln Center.

The externship requires a time commitment of 16 hours per week that includes a formal training component on Thursdays from 12:00 to 4:00 P.M. The training component includes a weekly didactic seminar, staff meeting, case disposition, and case conference. The didactic seminar includes readings and discussions on topics such as psychodynamic theory and practice, common treatment concerns for college students and the general population, and topical discussion (eating disorders, self-injury, LGBT issues, etc.). The case conference provides a forum in which trainees take turns presenting cases, which focus on the therapist’s experience of the clinical process, case conceptualization, and clinical intervention.

Trainees can expect to maintain an active caseload of 6-8 individual psychotherapy clients and have opportunities to co-lead psychotherapy groups. Each extern also performs two outreach workshops/presentations for the university community per semester. All trainees receive weekly individual supervision in which they may discuss clinical case dynamics, case management issues, and professional/personal development issues. Supervision is also provided for those co-leading group, outreach, and case disposition.

We accept doctoral students from APA-accredited programs in clinical and counseling psychology. Preference is given to students who have had at least one year of previous clinical experience/externships. Completed applications include: a cover letter, curriculum vitae, and two letters of recommendation. Materials can be emailed to Dr. Kathy Behrend at kbehrend@fordham.edu and Ms. Carla Aparicio at aparicio@fordham.edu or sent to:

Kathy Behrend, PhD
Counseling and Psychological Services
Fordham University
441 E. Fordham Road
Bronx, New York 10465

We will accept applications from January 15, 2008 through February 22, 2008, and interviews will occur on a rolling basis. Questions about the externship should be directed to Dr. Kathy Behrend at (718) 817-3733.

FOSTER CARE COUNSELING PROJECT

Robin Lang, Psy.D.  lrlang@rci.rutgers.edu
41 Gordon Road, Suite A  (732)445-7789
Livingston Campus  At Fair
Piscataway, NJ 08903  $3,000 (1day) / $6,000 (2day) Stipend

Funded by the Division of Youth and Family Services, FCCP provides assessment and therapeutic intervention for children in foster care or kinship care. We also provide services to support reunification with biological families and integration into adoptive homes. Population served include: children of all ages in foster care in Middlesex and Somerset counties who are ethnically and racially diverse. Foster, biological and/or adoptive families are also diverse. The children often have histories of abuse, neglect, trauma, and/or multiple losses. This is an excellent opportunity to work with our society’s most vulnerable and neediest children. Interventions include: individual, group, and family therapy. Consultation is also conducted with caseworkers and schools. Supervisors do not represent diverse cultures and theoretical orientations.
Outpatient multidisciplinary development center within a large medical center, which serves children from birth to young adulthood. Opportunity for individual psychotherapy, assessment, parent training, parent consultations, and group work. We have a large ADHD population, as well as those on the autistic spectrum. Other diagnoses to include, but not limited to, adjustment disorders, opposition defiant disorder, anxiety disorders, and depressive disorders. We work on a team approach, which includes multidiscipline case conferences. Many opportunities for further learning are available via supervision, in-services, and pediatric rounds. In order to be able to provide optimal supervision, we require prior experience with psychotherapy and assessment. Populations served include wide cultural and SES exposure. While current supervisors are not culturally diverse per se, we are diverse in our theoretical orientations. We represent psychodynamic and cognitive behavioral approaches, as well as neuropsychology.

INSTITUTE FOR COMMUNITY LIVING
Kamala Greene (212) 385-3234
40 Rector Street New York, New York 10006
Stipend Possible

ICL offers an array of service and practicum opportunities. The agency operates over 70 discrete programs serving a diverse clientele, including African American, Latino, Asian and Caucasian adults, children, and families. The agency is especially interested in the implementation of evidence-based and best practice interventions. Programs include:

- School based mental health centers
- Community mental health clinics
- Assertive Community Treatment teams
- Continuing Day Treatment Program for Persons with Co-occurring Mental Illness and Chemical Abuse histories
- Housing for persons with histories of Serious Mental Illness (SMI) (some of whom are living with and parenting their children)
- Housing opportunities are available for consumers with SMI, as well as those with co-occurring chemical abuse, co-occurring histories of homelessness, and/or co-occurring HIV/AIDS
- The agency also operates residences for persons with Mental Retardation/Developmental Disabilities, some of whom also have a co-occurring psychiatric diagnosis
- Together with the ICL coordinator, the student will select opportunities from a selection grid in order to develop a practicum that is tailored to the individual student and his or her interests
- Practicum areas include: Human Resources, Quality Assurance, Adult Mental Health Services, Child and Family Services, Mental Retardation/Developmental Disabilities Services, and Health Care Services

**Practica are paid and require a 2-3 day commitment. Only 2nd year or students with advanced standing are eligible.**

KAREN HORNEY CLINIC
Gayle Lewis, Ph.D. (212) 838-4333
329 East 62nd Street New York, New York 10021
No Stipend

The externship consists of up to five client hours, 45 minutes of individual supervision with an analyst, one hour of group supervision with an analyst, and two classes (one on Karen Horney’s theories and the other on psychoanalytic technique using a conflict model approach). Books written by Karen Horney as well as other well known analytic readings are provided as part of the classes.
LAKELAND ANDOVER SCHOOL
Bonnie Shields, Psy.D.  
(973) 383-0208 
P.O. Box 200 
Not at Fair 
Lafayette, New Jersey 07848 
Possible Stipend Available
Private special education day school serving educationally classified emotionally disturbed adolescents. Students are from rural, suburban, and small urban areas in northern New Jersey. Populations served include: seriously and chronically troubled adolescents with long prior treatment histories, unsuccessful school experiences, and legal involvement. Intervention services include: individual, possibly group therapy; consultation with families and other service providers as needed; and ongoing coordination/consultation with school staff. Supervisors represent diverse cultural orientations.

MENTAL HEALTH SERVICES AT EDISON JOB CORPS
Jason Gold, Ph.d. 
500 Plainfield Avenue (include “Job Corps” in subject line) 
Edison, New Jersey 08817 
(973) 229-4209 
At Fair 
$12/hour
Residential, vocational training program for 550 youths, ages 16-24; average stay is 18 months. Population served includes economically disadvantaged, urban youth seeking vocational training (many also pursuing a high school diploma). Students present with a wide range of mental health needs including anxiety, depression, and substance abuse. Psychological services include screening, assessment, crisis intervention, and psychotherapy (individual, group, couples and limited family work). There are also opportunities for program development and evaluation, staff development, and training. There is one supervisor, a GSAPP graduate (1991) with training in cognitive-behavioral, psychodynamic, and family systems approaches. Three practicum students work together with the supervisor in a stimulating environment of group and individual supervision.

MONTCLAIR STATE UNIVERSITY, COUNSELING & PSYCHOLOGICAL SERVICE
Dr. Nancy Friedman 
friedmann@mail.montclair.edu 
Montclair State University 
(973) 655-5211 
Upper Montclair, New Jersey 07043 
Not at Fair 
No Stipend
University counseling center serving undergraduate and graduate students. Diverse student population in terms of SES, ethnicity, race, and psychological concerns. Duties include: 1-2 intake assessments per week; individual therapy with MSU student population; weekly individual (one hour) and group supervision (one hour); outreach to promote mental health; and weekly clinical meetings focused on training topics and case presentations. This externship requires 16 to 20 hours per week from September 2007 to May 2008.
**Interested applicants should fax a cover letter and CV to (973) 655-4470. Tentatively, interviews will be scheduled between February 13-23.

METROPOLITAN REGIONAL DIAGNOSTIC AND TREATMENT CENTER (RDTC)
Alison Strasser Winston, Ph. D. 
awinston@sbhcs.com 
Karyn Smarz, Ph.D. 
(973) 926-5592 
201 Lyons Avenue, J-3 
Newark, NJ 07112 
$500 Stipend for the year 
Not at Fair
The Metropolitan Regional Diagnostic and Treatment Center (RDTC) is one of four RDTC's in New Jersey which conducts medical and psychosocial evaluations for the diagnosis and treatment of suspected victims of child abuse and neglect. In addition to evaluations, individual and group therapy is conducted with some of these clients and their families. Since January 2005, the RDTC has also been designated as one of the agencies providing Comprehensive Health Evaluation for Children (CHEC) evaluations for children in foster care.
MONTCLAIR STATE UNIVERSITY, COUNSELING & PSYCHOLOGICAL SERVICE

Dr. Chris Drost, Assistant Director, Director of Training
drostc@mail.montclair.edu
Montclair State University (973) 655-5211
Upper Montclair, New Jersey 07043

University counseling center serving undergraduate and graduate students. Diverse student population in terms of SES, ethnicity, race, and psychological concerns.

Duties include: 1-2 intake assessments per week; individual therapy with MSU student population; weekly individual (one hour) and group supervision (one hour); outreach to promote mental health; and weekly clinical meetings focused on training topics and case presentations. This externship requires 16 to 20 hours per week from September 2007 to May 2008.

**Interested applicants should fax a cover letter and CV to (973) 655-4470. Tentatively, interviews will be scheduled February 5th and 15th, 2008.

NATIONAL INSTITUTE FOR THE PSYCHOTHERAPIES

Jillen Axelrod, Ph.D. info@nipinst.org
330 West 58th Street, Suite 200 Not at Fair
New York, New York 10019 No Stipend

Non-profit training, treatment, and research center with an outpatient clinic and satellite clinics. Clientele includes children and adults. Interventions include short- and long-term psychotherapy and psychological testing.

NEUROBEHAVIORAL INSTITUTE OF NEW JERSEY

Benjamin Gliko, Psy.D. drglikonbi@yahoo.com
626 North Thompson Street (908) 725-8877
Raritan, New Jersey 08869 At Fair

The Neurobehavioral Institute of NJ is a private outpatient brain injury rehabilitation center located in Raritan, NJ (approximately 15-20 minutes from Rutgers Main Campus). We specialize in the neuro-psychological assessment and treatment of individuals suffering from traumatic brain injury and other neurobehavioral disorders. Treatments include individual and family psychotherapy, group therapy, and cognitive remediation. Clientele includes those with traumatic brain injuries, dementia, multiple sclerosis, stroke, ADHD/LD, toxic encephalopathies and various other neurobehavioral disorders. Population includes pediatric (5 and up) through geriatric patients.

Interventions/Services include: neuropsychological assessment; individual, family, and group psychotherapy; and cognitive rehabilitation. Treatment follows a cognitive behavioral model.

NEWARK BETH ISRAEL MEDICAL CTR., REG. DIAGNOSIS & TREATMENT

CTR. Alison Strasser Winston, Ph.D. awinston@sbhcs.com
Caridad Moreno, Ph.D. Moreno@sbhcs.com
Newark Beth Israel Medical Center (973) 926-5592
201 Lyons Avenue, J-3 Not at Fair
Newark, NJ 07112 $1,000 Annual Stipend

The Metropolitan Regional Diagnostic and Treatment Center (RDTC) is one of four RDTC's in New Jersey, which conducts medical and psychosocial evaluations for the diagnosis and treatment of suspected victims of child abuse and neglect. In addition to evaluations, therapy is conducted with some of these clients and their families. Since January 2005, the RDTC has also been designated as one of the agencies providing Comprehensive Health Evaluation for Children (CHEC) evaluations for children in foster care. Population Served: Our population consists primarily of African-American and Latino children from lower income families. We work with some Caucasian children and suburban families as well. Catchment area serves all of Essex County. Interventions and services include: psychosocial evaluations of physically and sexually abused children; CHEC evaluations for children placed in foster care; and individual, group, and family therapy with abused/neglected children. The supervisors represent diverse cultures and
orientations. Dr. Moreno is Cuban-American. Theoretical orientations include cognitive-behavior, interpersonal, psychodynamic, and integrative.

NEW JERSEY CENTER FOR CHARACTER EDUCATION
Virginia Stillson, Psy.D.  virgdisp@rci.rutgers.edu
41 Gordon Road, Suite A  (732) 445-1015
Livingston Campus  Not at Fair
Piscataway, NJ 08854-8067  Starting at $12/hr (1-2 days)
The NJCCE provides technical assistance, program and professional development, and evaluation services in the areas of social/emotional learning and character education to educators and schools throughout New Jersey under a grant from the U.S. Department of Education. Located at the Center for Applied Psychology, the NJCCE works with demonstration site school districts. Population served include: all students and educators in New Jersey schools. A wide range of theoretical perspectives and research sources are represented in the programs associated with character education programs. This is a 1-2 day per week practicum with the potential for full-time summer work.

NEW YORK PRESBYTERIAN HOSPITAL, NY WEILL CORNELL BEHAVIORAL HEALTH, CHILDREN’S DAY HOSPITAL
James Rebeta, Ph.D.  (914) 997-5776
21 Bloomingdale Road  Not at Fair
White Plains, NY 10605  No Stipend
Neuropsychological assessments of inpatients. Population served includes African American and Latino patients. Clientele includes: adults, children and adolescents. Neuropsychological testing. 2 days/week or equivalent commitment required.

NYU CHILD STUDY CENTER, INSTITUTE FOR ANXIETY & MOOD DISORDERS
Laura Reigada, Ph.D.  laura.reigada@med.nyu.edu
215 Lexington Avenue  (212) 263-2474
13th Floor  Not at Fair
New York, New York 10016  No Stipend
The NYU Child Study Center provides a diverse range of services for children and families. The specific project is an NIMH-funded study to evaluate cognitive-behavioral treatment for anxious children and teenagers in pediatric medical settings. Externs will be trained to conduct state of the art assessments and manualized, cognitive-behavioral treatment with children. They will receive weekly supervision. Since this is a novel treatment approach, externs will also have the opportunity to make adaptations to the manual. There will also be opportunities to become involved in other aspects of the research project, such as recruitment, data analysis and research presentations, if interested. Population served includes children ages 8-16 who are experiencing somatic symptoms and have anxiety. The pediatric patient population is diverse in terms of ethnicity and SES.

NEW SCHOOL UNIVERSITY COUNSELING SERVICES
Claire Haiman, PsyD  haimanc@newschool.edu
135 E12th St, 2nd Floor  212-229-1671 x1
New York, New York 10003  No Stipend
Not at Fair
9 part-time therapists (including some social workers and some psychologists) and one psychiatrist. Most staff are white women. There are two men on staff, a female Southeast Asian Indian-American therapist, and a female Korean-American therapist.

Students come from very diverse backgrounds, both academically and socioculturally. The New School houses Parsons, which draws intensely driven creative types, as well as Eugene Lang College, which attracts a lot of political and social activists. In addition there are music and acting programs as well as multiple doctoral programs. There are a significant number of international students as well as people of widely ranging ethnic and cultural backgrounds born and raised in
NYC. Eugene Lang has a specific program that covers all tuition costs and provides ongoing emotional support for a subset of low-income students.

PROGRAM FOR ADDICTION CONSULTATION AND TREATMENT (PACT)

Beth Epstein, Ph.D.  bepstein@rci.rutgers.edu
152 Frelinghuysen Road  (732) 445-0906
GSAPP Clinic  At Fair
Piscataway, New Jersey 08854-8085  Work Study Available

The Program for Addiction Consultation and Treatment is an outpatient clinic, offering help to patients and their families with alcohol and other drug problems. PACT is a collaborative program of the GSAPP Psychological Clinic and the Center of Alcohol Studies at Rutgers. We train 3-6 students per year. Clientele: Adults, adolescents, College students, families, couples. This practicum requires a one or two day/week commitment for a full calendar year, starting time is September but can be during the summer. One day a week involves a caseload of 2-4 individual clients, co-leading a therapy group (either an early recovery group primarily for DWI offenders but can include other patients, or an adult SMART group, which is comprised of voluntary patients seeking peer support, or an adolescent SMART group run at a local high school), and doing clinical intakes. The two day a week option includes the day activities listed above plus one day a week at Rutgers Alcohol and Other Drug Assistance Program (ADAPS) at Hurtado Health Center on the College Avenue Campus. The ADAPS component would involve assessment and brief intervention with college students mandated for alcohol evaluation/treatment. Populations served include African Americans, Caucasians, Latinos, and Asian American/Pacific Islanders- generally middle to lower middle SES. We serve both voluntary and mandated clients. Clients can be mandated for driving while intoxicated charges, or other. Clients have a range of problems, including alcohol abuse or dependence, drug abuse or dependence (usually cocaine, opiates, and/or marijuana) and other life problems. Rates of comorbid psychopathology can be as high as 70% (most common disorders are depression, anxiety, and personality disorders), and we treat these as well, after the substance use problem has been controlled. We offer individual, group, family, and couples therapy. The treatment approach is primarily cognitive-behavioral. Supervisors are primarily CBT or eclectic in orientation. The population served is quite diverse and diversity is addressed as an integral part of supervision. Supervision is intensive, with one hour individual supervision per week per student as well as 90 minutes of group supervision to review intakes. Intensive training in diagnosis of alcohol and drug use disorders is given, as well as the opportunity to learn to administer manualized CBT treatment as well as assessment/brief intervention, and CBT group therapy modalities.

PRINCETON CENTER FOR LEADERSHIP
Sharon Rose Powell, Ed.D.  princetoncenter@princetonleadership.org
12 Vandeventer Avenue  Not at Fair
Princeton, New Jersey 08542  Stipend Possible

The Princeton Center provides training, consultation, programming, and support, reaching thousands of educators, students, and parents. The center focuses on three primary development areas: Youth Leadership Development and Prevention Programs; School Change and Restructuring; and Parent Involvement and Community Building. Population served includes: students, teachers and administrators in public schools throughout NJ. Interventions/Services include: development, implementation and assessment of school-based prevention programs; adult learning and training; leadership development; teambuilding. The supervisor is a licensed psychologist who is President of PCLT.

PRINCETON HOUSE BEHAVIORAL HEALTH, WOMEN’S PROGRAMS
Judith Margolin, Psy.D.  jmargolin@princetonhcs.org
905 Herrontown Road  (609) 688-3705
Princeton, New Jersey 08542  Not at Fair  No Stipend

The Princeton House Behavioral Health, Women’s Program offers unique treatment program addressing the special mental health needs of women. Partial hospitalization and intensive outpatient program are offered for women with a history of trauma, trauma and addiction, or women who are in acute distress due to current life crises. Population served includes adult women, ages 18 and older, of diverse cultural, social, and economic background. Interventions/Services include: group and individual therapies, medical management, and trauma specific
treatments. The treatment philosophy is based on the Cultural-Relational Model and Motivational Enhancement. Supervisors represent diverse cultures and theoretical orientations.

**PROJECT NATURAL SETTING THERAPEUTIC MANAGEMENT (NSTM)**

Russell Kormann, Ph.D.  
kormann@rci.rutgers.edu  
797 Hoes Lane West  
(732) 445-2704  
Busch Campus  
At Fair  
Piscataway, New Jersey 08854  
$13/hour  
Project Natural Setting Therapeutic Management is a psycho-educational treatment program designed to provide behavioral consultation and training in community settings. For more information, visit the NSTM table to obtain a brochure. Population served include: individuals with developmental disabilities of all ethnic cultures. The clientele served includes adults, children and families. The intervention utilized is applied behavioral analysis in natural settings.

**PSYCHOLOGICAL CLINIC AT GSAPP**

Don Morgan, Psy.D.  
dmorgan@rci.rutgers.edu  
152 Frelinghuysen Road  
(732)445-6111  
Piscataway, New Jersey 08854  
Work Study Available  
The practicum will be a one-day per week (flexible hours) commitment from September to July. Externs will carry 3-4 cases, attend group supervision(s), work on program development, and learn computer database for outpatient service delivery system. Populations served include: children, adolescents, adults, couples, families, and groups from local communities. Intervention/Services include: All major modalities of therapy and assessment; biofeedback; phone screenings and intake assessments.

**PURCHASE COLLEGE COUNSELING CENTER (STATE U. OF NEW YORK)**

Shanaz Mouhud, Ph.D.  
shanaz.mouhud@purchase.edu  
735 Anderson Hill Road  
(914) 251-7901  
Purchase, New York 10577  
No Stipend, Fellowship  
The Counseling Center is located at SUNY Purchase College and offers a 9-month, 2 day/week experience designed to develop professional psychological practice skills. The Center provides a wide range of clinical, developmental, psychoeducational, and consulting services to the SUNY community. Training is provided in a range of assessment and intervention activities for a diverse, multi-ethnic student population. Practicum candidates usually carry a load of 6-8 individual psychotherapy cases. The issues dealt with will include: sexual assault and trauma, diversity issues, eating disorders, substance abuse, and gay and lesbian issues. A post-doctoral fellowship is also available and includes a $25,000 stipend.

**RIDER UNIVERSITY, ZOERNER HOUSE COUNSELING CENTER**

Nadine Marty, Ed.D.  
christic@rider.edu  
Route 206  
(609) 896-5157  
Lawrenceville, New Jersey 08648  
Not at Fair  
No Stipend  
University counseling center, open from 9am-5pm on weekdays. Personnel consists of four senior staff members, four graduate assistants in counseling, and two to three masters’ level interns or doctoral level externs; a full-time office manager supports all functions of the center. We are located in a private residence on the edge of the Rider University campus, close to a bus stop on Rt. 206. A private parking lot adjoins the center. Population served includes graduate and undergraduate students. Many of the latter are first generation college attendees, mainly from NJ, NY, PA, and CT. Approximately 12 percent of students are non-white. A safe and supportive environment for gay, bi-affectionate, and transgendered students is offered. International students are primarily from India and East Asia, with an intentionally-growing body of students from Sanda University in China. Five colleges comprise the university, including: Liberal Arts and Sciences, Business, Education, Graduate College in Business and Education, and Westminster Choir College (in Princeton). Interventions/Services include: individual and group psychotherapy; consultation with faculty, administration, and staff; consultation with in-house psychiatrist; psycho-educational outreach; and substance awareness programming, substance abuse interventions, and surveys. Primary supervision is provided by a full-time staff member (Caucasian) in the counseling center. She is a psychodynamic counseling psychologist as well as a part-time
A faculty member in the graduate department of counseling services, in which she trains and supervises students representing diverse theoretical orientations.

RUTGERS UNIVERSITY CAREER SERVICES

Janet Jones, M.S., M.Ed.  jbjones@rci.rutgers.edu  
Gregory Sobol  gsobol@rci.rutgers.edu  
Busch Campus Center  (732) 445-6127  
604 Bartholomew Road  Not at Fair  
Piscataway, NJ 08855-1179  No Stipend  

The Rutgers University Career Services offer career counseling services and programs, campus interview program, and support. Population served include: all New Brunswick students, alumni, and employees. Interventions/Services provided include: career assessment, goal setting, re-careering interview preparation, resume writing, and job search assistance. Supervisors represent diverse cultures and theoretical orientations. **This is an organizational practicum.**

RUTGERS SOCIAL-EMOTIONAL LEARNING IN SCHOOLS ACTION RESEARCH TEAM (RU-SEL-ART)

Maurice Elias, Ph.D.  RutgersMJE@aol.com  
Department of Psychology  (732) 445-2444  
Tillet Hall, Livingston Campus  Not At Fair  
New Brunswick, New Jersey 08903  Stipend Available  

Developing Safe and Civil Schools

The Developing Safe and Civil Schools (DSACS) Project works to assist schools in developing comprehensive, integrated, and systemic Social-Emotional and Character Development (SECD) practices and principles. SECD refers to the skills, classroom and organizational structure, and curricular and program content that is important for optimizing students’ potential to be caring, competent and committed individuals.

A student working with DSACS will have the opportunity to learn educational and psychological theory and practices related to SECD. Current SECD-related efforts in schools include character education, bullying and violence prevention, substance abuse prevention, counseling and related services, social-emotional learning curriculum programs, positive behavior supports, efforts toward school-wide positive recognition of students, and service learning. These programs and practices teach children valuable social, emotional, and behavioral lessons; however, there is a lack of coordination between programs and lesson. This lack of coordination leads to many skills not being generalized into everyday life.

As a member of the DSACS team a student will have the opportunity to assist schools in creating the organizational structure to support, maintain, and coordinate SECD practices. To do this, a student will serve as a mentor/consultant to school personnel. This role provides opportunities to do climate assessment and program planning, intervention, provide professional development to teachers and other school personnel and serve as a resource. Students also participate in the development and dissemination of DSACS procedures.

1-2 Days Per Week

RUTGERS UNIVERSITY COUNSELING & PSYCHOLOGICAL SERVICES

Mark J. Forest, Ph.D.  forest@rci.rutgers.edu  
8 Lafayette Street  (732) 932-3966  
College Ave Campus  At Fair  
New Brunswick, NJ 08901  Work Study Available  

Rutgers University Counseling and Psychological Services (formerly Rutgers, Livingston, Cook, Douglass, and University College Counseling Centers) serves a diverse and broad undergraduate and graduate population. Offices are located on three campuses throughout New Brunswick/Piscataway (College Avenue, Cook/Douglass, and Livingston). Although our mission is primarily to offer short-term therapy, we encourage our trainees to keep some of their clients for the academic year if they present as a good training case. We also offer opportunities in group therapy co-leadership and out-reach skill development and supervision. All Rutgers University students are eligible for services in any of the campus counseling offices on College Avenue, Cook/Douglass, and Livingston. Students are a diverse group with backgrounds of African American, Latino, Asian Indian, Japanese, Korean, Chinese, Caribbean, and African descent. Interventions utilized include: individual, group, and couples therapy, mainly from psychodynamic and systems orientations though most staff work in an eclectic/integrationist approach. Intake
assessment, crisis intervention, outreach, and consultation are strong components
of training.

RUTGERS SOCIAL-EMOTIONAL LEARNING IN SCHOOLS ACTION
RESEARCH TEAM (RU-SEL-ART)
Maurice Elias, Ph.D. mjeru@aol.com
Department of Psychology (732) 445-2444
Tillet Hall, Livingston Campus Not At Fair
New Brunswick, New Jersey 08903 Stipend Available

The Social-Emotional Learning in the Schools Action Research Team (RU-SEL-
ART) is a focal point for school-based efforts at prevention, social-emotional
learning, social problem solving, violence prevention, and character education. The
Team serves as a consultant for various school districts and, in some cases, plays a
very active role in fostering the development of school-wide efforts and programs
targeted at specific populations, to build character using empirically-supported,
evidence-based approaches. It collaborates strongly with the New Jersey Center for
Character Education. Specific opportunities will not be set until the late Summer or
early Fall. Current and recent placements include Plainfield, Jersey City, New
Brunswick, and other Abbott districts.

RUTGERS-SOMERSET COUNSELING PROJECT
Nancy Boyd-Franklin, Ph.D. (732) 873-2800
1649 Amwell Road Not at Fair
Somerset, New Jersey 08873 No Stipend

The Rutgers/Somerset Project, a collaboration between the doctoral
departments in psychology at Rutgers University and the guidance department at
Franklin Middle School, promotes school-family-community based partnerships via
prevention and intervention services. It was begun by Drs. Brenna Bry and Nancy
Boyd-Franklin in 1993 in conjunction with a local Baptist church and intermediate
and high school principals. The project has three main service components and
procedures, including: (1) school-based student counseling, (2) home-based family
and individual therapy, and (3) school-based prevention groups for at risk students.
Group and individual counseling are student-driven and focuses on significant
concerns from students’ daily lives, in addition to tackling the issues of tolerance,
academic difficulties, conflict resolution, resolving fighting and aggressive behavior,
leadership development, study skills, communication skills, relationship difficulties,
and the development of future goals and dreams. The project is staffed by graduate
students who work with adolescents in the school and interact closely with school
personnel, creating and strengthening community connections, and extending
learning beyond the classroom.

S
SCHOOL BASED YOUTH SERVICES, COMMUNITY TEEN CENTER
Patrick Connelly, Psy.D. pconnelly@highlandpark.k12.nj.us
Highland Park High School (732) 572-2400 ext. 3021
102 North 5th Avenue At Fair
Highland Park, New Jersey 08904 Stipend Available

The Community Teen Center is a School Based Youth Services Program funded by
the NJ Department of Health. We provide individual, group and family counseling for
a wide range of issues including social skills deficits, anxiety, depression, family
problems, and disruptive or at-risk behavior. Our Center also provides career and
health counseling, including sexual health services. Prevention activities (e.g., drug
prevention) are offered as well as multicultural programming. This year’s
multicultural programming focused on gender issues. The population is highly
diverse in SES and racial/ethnic background, including a large immigrant population.
Practicum students have ample opportunity to gain clinical and other experiences.
Recent groups have included a girls support group, social skills, pregnancy/risk
prevention and career development. Supervision is integrative and pragmatic, with a
theoretical grounding in self, relational, and systems approaches.

SETON HALL UNIVERSITY COUNSELING CENTER
Katherine Evans, Ed.D. (973) 761-9500
Mooney Hall, 2nd Floor Not at Fair
400 South Orange Avenue No Stipend
South Orange, New Jersey 07079-2696
Counseling Services provides year-round counseling, crisis, consultative and referral
services to the Seton Hall University community. All matriculated students, both
undergraduate and graduate, are eligible for direct services, including either individual or
group counseling. Student groups can also request preventative, psychoeducational
presentations, programs, and workshops that can enhance the interactions, performance
and well-being of their members. University faculty, staff, administrators and alumni can receive referrals and consultations. Population served includes: undergraduate, graduate, and law students; 30-40% of clients seen are students of color and clients are of diverse SES. Interventions/Services provided include: counseling (individual and group), crisis intervention, assessment, consultation and psychoeducational presentations. Supervisors are diverse in cultural background and theoretical orientations (including psychodynamic, interpersonal, existential, feminist, and cognitive-behavioral).

SOUTH BEACH PSYCHIATRIC CENTER
Barbara Cohen, Ph.D. 
777 Seaview Avenue (718) 667-2308
Staten Island, New York 10305 At Fair
No Stipend

State-operated psychiatric center with inpatient and outpatient services in Brooklyn and on Staten Island serving the seriously mentally ill. 315 inpatient beds on 14 units and 4,000 outpatients treated in numerous locations. Focus on community based interventions to decrease hospital stays. Populations served includes: severely mentally ill clients who are culturally and racially diverse, including African American, Latino, White, Russian, and Chinese with a wide range of problems. We do post-hospital care but also function as a community mental health centers and thus accept clients with many different issues for psychotherapy. We also have a strong outpatient and inpatient adolescent program, which uses a model involving psychoeducation and Dialectical Behavior Therapy. Staff are multilingual, and there are eight inpatient beds designated for monolingual Chinese patients and for monolingual Hispanic patients. Interventions include: individual, group therapy and psychological testing; case management; intensive psychiatric rehabilitation; and inpatient services. Supervisors represent diverse cultures and theoretical orientations.

ST. MARY’S HOSPITAL & COMMUNITY MENTAL HEALTH CENTER
Dr. Vicki Barnett 
(201) 792-8200
506 3rd Street Not at Fair
Hoboken, New Jersey 07030 No Stipend

St. Mary's Hospital/Community Mental Health Center is a general medical hospital with an adult inpatient unit, child/adolescent inpatient unit, adult partial care program, four after school programs, a fire setters treatment program, and a day treatment substance abuse program. The general outpatient treatment program and a sexual abuse/perpetrator treatment program are housed at the CMHC. Populations served include an urban community of children, families, and older adults who are 65% Spanish-speaking. Interventions/Services include: individual, group therapy, and psychological assessment. Externs perform psychological evaluations on the inpatient child/adolescent unit. Theoretical orientation is cognitive behavioral and psychodynamic.

SUNY HEALTH SCIENCE CENTER
Michael Berzofsky, Ph.D. (718) 270-2004
450 Clarkson Avenue, Box 88 Not at Fair
Brooklyn, New York 11203 No Stipend

University hospital adult inpatient unit and clinic outpatient setting. Population served includes the lower socio-economic East Flatbush community consisting mostly of African American and African Caribbean clients. Interventions/Services include: inpatient group therapy; outpatient group and individual therapy; and psychological evaluations on inpatients. All supervisors are dynamically oriented.

TOURETTE SYNDROME THERAPEUTIC PROGRAM CLINIC AT GSAPP
Lori Rockmore, Psy.D. lrockm@rci.rutgers.edu
152 Frelinghuysen Road (732) 445-6111 ext. 27
Piscataway, New Jersey 08854 At Fair

A program, in collaboration with the Tourette Syndrome Association of NJ, Inc., to assess and provide treatment to individuals diagnosed with TS and its associated disorders. Population served includes: children, adolescents, and adults with Tourette Syndrome and associated disorders (OCD, GAD, ADHD, and Rage) from variable cultural and SES backgrounds. Services include: individual, group, and family therapy; psychological and educational assessment; social skills groups; parent groups; sibling support groups; school interventions; psychoeducation; and referrals.

Training is provided in weekly didactics, group supervision, and individual supervision, beginning in September. Commitment is 11 months. There is one supervisor.
UMDNJ - UBHC, CHILD AND ADOLESCENT PSYCHIATRY
Dr. Norm Travis (732) 23-4260
671 Hoes Lane
Piscataway, New Jersey 08854
No Stipend
Two programs available: A) Intensive day treatment program for 16 latency age children integrating an array of therapeutic services and special education and B) Child and adolescent psychiatry- research and clinical applications of neuropsychological assessment. Population served in child day treatment. Clientele includes African American, Latino, and other children and families. Interventions in child day treatment include: individual, group, and family therapy and milieu treatment.

UMDNJ-UBHC, CARRI PROGRAM
Elaine Herzog, Ph.D. (732) 235-5720
671 Hoes Lane
Piscataway, New Jersey 08855
No Stipend
CARRI program is the parent-infant component of the Early Prevention Program. Services include home visits; parent education and support groups; individual and family therapy; and day care. Population served includes African American, Latino, and South East Asian clients. Supervisors represent diverse cultures. Clientele includes children and families. Interventions include individual, group, and family therapy.

UMDNJ-UBHC, NEWARK ADULT PARTIAL HOSPITAL PROGRAM
Philip T. Yanos, Ph.D. yanosph@cmhc.umdnj.edu
189 South Orange Avenue (973) 972-7897
Newark, New Jersey 07101
No Stipend
Adult partial hospitalization (long-term treatment) program located within an urban, public sector academically-affiliated behavioral health organization. Population served includes adults with severe mental illness (diagnoses include schizophrenia, bipolar disorder and major depression), primarily African American clients who are covered by public insurance (Medicaid). Interventions/Services include: individual psychotherapy; facilitation of psychoeducational and skills training groups; and some opportunities for testing and research. Supervisor is from a European-American, with a primarily humanistic, cognitive-behavioral orientation. Other staff represent diverse cultures (Latino, African American) and other theoretical orientations.

UMDNJ-UBHC, SOCIAL DECISION MAKING PROGRAM
Linda Bruene, M.Ed. (732) 235-9280
151 Centennial Avenue, Suite 1140
Piscataway, New Jersey 08854
No Stipend
The Social Decision Making/Problem Solving Program (SDM/PS) is a research-validated program designed to promote social and emotional learning in elementary school students. Program staff provides training, consultation, and technical assistance to school districts. Population served consists primarily of regular and special education schools serving elementary-aged children. A range of urban and suburban school districts are involved. Interventions include a variety of school-based social competence promotion initiatives organized around the SDM/PS curriculum. Areas of focus include: classroom-based consultation, after-school prevention groups, and facilitating children in Social Decision Making labs.

UNITED FAMILY & CHILDREN’S SOCIETY
Gordon Boals, Ph.D. (Consulting Psychologist) boals@rci.rutgers.edu
Thomas Reedy, LCSW (Executive Director) treedy@unitedfamily.org
305 West 7th Street (908) 755-4848
Plainfield, New Jersey At Fair (Until 6:45p.m.)
No Stipend
A broad spectrum family service agency which provides individual, marital, and family therapy as well as lay counseling (concrete services) to adults, adolescents, and children. The agency also provides treatment and psychological evaluations (testing) in a variety of custody, domestic violence and protective service cases under contract with DYFS and the family courts, adoption and post-adoption work, manages aftercare services for post-hospitalized adults and provides anger management groups for teens and an individual anger management series for adults. Population served includes African American and Latino and low-income clients. Agency staff represent diverse cultures. Clientele includes: adults, children, adolescents, families, and couples. Intervention services include: individual, group, family, and couples therapy; psycho-education groups; adoption services; lay
therapy (concrete services & education about family life); psychological evaluations; and advanced nurse practitioner psychiatric evaluations. United Family is licensed by the NJ Division of Mental Health Services as an outpatient mental health agency.

UNIVERSITY OF PENNSYLVANIA, CENTER FOR COGNITIVE THERAPY
Mary Ann Layden, Ph.D. layden@mail.med.upenn.edu 3535 Market Street, 2nd Floor (215) 898-4106 Philadelphia, Pennsylvania 19104 Not at Fair No Stipend

Mental health clinic at the Department of Psychiatry, School of Medicine, University of Pennsylvania. Adult, individual, group and couples therapy offered. Services also include: Sexual Trauma and Psychopathology Adult Program and individual/group therapy for Sexual trauma and sexual addiction. Population served includes adults from the community and students from the university of mixed cultural and SES levels. Majority are white and middle class. Practicum available in diagnostic interviewing. Supervisors represent diversity in sexual orientation, sex, and age. Currently no minorities. All supervisors are cognitive therapists.

UNIVERSITY OF PENNSYLVANIA, COUNSELING SERVICES
Marilia Marien, Ph.D. marien@pobox.upenn.edu 133 South 36th Street, 2nd Floor (215) 898-7021 Philadelphia, Pennsylvania 19104 Not at Fair No Stipend

UPenn’s practicum program continues to be highly sought after and provides professional training for graduate level psychology students. CAPS offers professional psychological services to students presenting with a broad spectrum of personal, social, emotional, educational, and vocational issues. Psychology practicum students are expected to spend at least two days per week at CAPS with one of those days having to be a Friday. We are very interested in and highly encourage students to train with us for three days a week. About 60% of the time will be devoted to direct individual counseling of students, 20-30% to individual and group supervision, and 10-20% to related administrative activities (e.g. chart keeping, scheduling, etc.). CAPS uses a time-limited treatment model and supports trainees in developing their skills in this modality through both supervision and training seminars on brief therapy. Practicum students are also permitted to see one or two clients on a longer term basis (up to nine months) in order to diversify their learning experiences. As part of the direct service training, each practicum student is a member of an intake team which includes a psychologist, a psychiatrist, a social worker or social work intern, and a psychology doctoral intern. Each day a separate team performs two hours of intake evaluations and meets for a third hour of disposition, during which all cases seen on intake that day are discussed. Opportunities for group therapy experience, career counseling, and university community outreach activities may also be available for practicum students who express an interest in pursuing these areas. Supervision methods include use of video and audiotapes and in vivo observation. Practicum students also participate in over 20 training seminars led by CAPS staff and outside specialists.

WASHINGTON HEIGHTS COMMUNITY SERVICES, NEW YORK STATE PSYCHIATRIC INSTITUTE
Jonathan Pastor, Psy.D. pastorj@pi.cpmc.columbia.edu 513 West 166th Street, 4th Floor (212)740-2605 New York, New York 10032 Not at Fair No Stipend

The Washington Heights Community Service of the New York State Psychiatric Institute provides outpatient and day hospital treatment to seriously and severely mentally ill adults. The clinic is located in an urban center a few blocks from Columbia Presbyterian Medical Center, and the population is primarily Latino. Externs are expected to work 16 hours per week doing individual and group psychotherapy; psychological testing; case management and intake evaluations; and attending patient rounds and instructional seminars. Bilingual Spanish is a plus, but not required for consideration.

**To apply, send a cover letter, CV and two letters of reference to Dr. Pastor at the above address. Applications are due by February 15th but will be considered on a rolling basis beginning on January 9th.

WILLIAM PATERSON UNIVERSITY COUNSELING, HEALTH, & WELLNESS CTR.
Judith Green, Psy.D. greenj36@wpunj.edu Morrison Hall, Room 115A (973) 720-3638 300 Pompton Road Wayne, New Jersey 07470 Not at Fair No Stipend
The mission of the counseling component of the Counseling, Health, and Wellness Center is to provide a welcoming environment for William Paterson University students. The Counseling Center staff members facilitate students’ personal, social, and intellectual growth, as well as adjustment to and engagement within the University community. Students are assisted with identifying and working through personal barriers, normal developmental issues and stressors, and clinical problems which could impede academic success. Interns, who will be required to work a minimum of 16 hours per week, will gain experience in conducting intake interviews, providing individual therapy, conducting crisis intervention services and conducting outreach and educational programs to the University community. Students will be provided with both individual and group supervision, as well as training seminars. Students will have the opportunity to present cases and obtain feedback from out multi-disciplinary staff as case conferences. Applications will be accepted throughout the Spring semester for placements beginning in Fall 2007. Applicants are encouraged to apply early and will be accepted on a rolling basis. Interested applicants should send a cover letter, curriculum vitae, official transcript, and letter of readiness from their academic institution to the contact information above. For more information, visit: http://ww2.wpunj.edu/healthcentercounseling/.

YOUTH ANXIETY & DEPRESSION CLINIC (YAD-C)
Brian Chu, Ph.D.  
Department of Clinical Psychology  
152 Frelinghuysen Road  
Piscataway, New Jersey 08854  
BrianChu@rci.rutgers.edu
(732) 445-2000 ext. 130
No Stipend
This year-long practicum offers training in evidence-based intervention procedures for the treatment of youth (ages 7-16) with anxiety and mood disorders. As part of the Lifespan Anxiety and Depression Clinic, YAD-C is a year-long practicum that starts June 1 and continues through the end of May. Students will receive reliability training in structured diagnostic interviewing (Anxiety Disorders Interview Schedule: Child and Parent versions) and will be trained to reliably implement two manual-based therapies shown to have empirical support for their outcomes, including the Coping Cat protocol (Kendall, 2000) and Primary and Secondary Control Enhancement Therapy (Weisz et al., 1997). All therapy will take place within the context of a multiple-baseline research design in which therapy process and outcome are measured continuously through treatment. Students are expected to commit the equivalent of 1 day (8 hrs) per week, will likely carry 3-4 therapy cases, and will likely do several (10-12) structured clinical interviews. Students must also register for the class, “Clinical Research and Treatment for Youth Anxiety and Depression (18:821:556, 3 credits),” in the Fall semester. Additional opportunities will exist to learn psychotherapy process and outcomes research. The population served includes youth (ages 7-16) with clinically significant anxiety or depressive disorders, representing diverse members from the Rutgers community. Instruction/Services include: structured clinical interviews (ADIS-C/P), objective measurement, manual-based interventions, and diagnostic intake reports. The theoretical orientation is cognitive-behavioral therapy. Supervision is provided by Brian Chu.

YOUTH CONSULTATION SERVICES (YCS) INSTITUTE
Jennis Hanna, Psy.D.  
60 Evergreen Place, 10th Floor  
East Orange, NJ 07018
(973) 395-5500 ext. 309
No Stipend
Outpatient mental health clinic for children birth to six years and their families. The population served is primarily African American and Latino families, many of whom live in poverty. Interventions/Services include: play therapy, dyadic and family therapy, assessments, and psychiatric pediatrics. Supervision provided by culturally diverse faculty all working from a psychodynamic/attachment theory/object relations orientation.

YOUTH DEVELOPMENT CLINIC
Anice George, Ph.D.  
500 Broad Street, 3rd Floor  
Suite 1  
Newark, NJ 07102  
canales@ycdnj.com
973.623.5080
At Fair
Stipend will be available
Youth Development Clinic provides a range of mental health prevention and treatment services to low income Essex County children and their families, with a focus on Newark. Youth Development Clinic has also established a strong training and consultation component, partnering with schools and community agencies in
Newark, Irvington, and Elizabeth. Youth Development Clinic’s mission is to attain healthy interaction among family members, and to nurture competent learners.
LINKS TO ADDITIONAL PRACTICUM INFORMATION

FOR PRACTICA IN THE NYC AREA:

This is a link to Fordham's listing of inpatient and outpatient externships in the greater NYC area (including as far south at Rutgers) with relatively in-depth descriptions of the practica:

- [http://www.fordham.edu/campus_resources/student_services/counseling_psycholo/externship_19118.asp](http://www.fordham.edu/campus_resources/student_services/counseling_psycholo/externship_19118.asp)

These are a listing of practica that include geropsych training opportunities provided by the New York State Psychological Association:

- [http://www.nyspa.org/cde.cfm?event=138724](http://www.nyspa.org/cde.cfm?event=138724)
- [http://www.nyspa.org/displaycommon.cfm?an=9](http://www.nyspa.org/displaycommon.cfm?an=9)

This is the webpage for Dave Roll, PhD, the director of clinical training at LIU/CW Post. Scroll down and you will find links to two listings of NYC area externships, as well as a template for creating a curriculum vitae and an excel spreadsheet for keeping track of externship hours for application for internship:

- [http://myweb.brooklyn.liu.edu/droll/ExternshipInfo.htm](http://myweb.brooklyn.liu.edu/droll/ExternshipInfo.htm)