



Graduate School of Applied
and Professional Psychology

**Project: Natural Setting
Therapeutic Management**

Graduate School of Applied and
Professional Psychology
Rutgers, The State University of New Jersey
41 Gordon Rd. Suite C
Piscataway, New Jersey 08854-8022

www.rci.rutgers.edu/~nstm
dpetino@rci.rutgers.edu

732-445-2704

Fax: 732-445-3819

Project: NSTM
Psychology Doctoral Internship

Project: Natural Setting Therapeutic Management (NSTM) is a behavioral training and consultation program that focuses primarily on classified students who present with behavioral, emotional, and/or social challenges. Project: NSTM has provided behavioral consultation to school districts and private school programs throughout the State of New Jersey since 1992, and in-home behavioral training to parents of individuals with developmental disabilities for over 30 years. In the schools, NSTM consultants work directly with school administration, classroom teachers, and paraprofessionals to develop class-wide behavior management systems, individual support plans, and social deficit interventions for students with behavioral challenges. NSTM consultants work on-site to train classroom staff in the methods of functional assessment, classroom modifications, and behavioral intervention development. Behavior consultants also provide consistent support of developed interventions in order to assist with the challenges of implementation. As all staff members supporting challenging students are faced with increased demands on time, energy and emotional resources, NSTM staff emphasizes the development of practical, “real-world” interventions that represent the application of evidence-based intervention which is based on the assessment of four contextual factors. Also, in some school districts we provide behavioral counseling services, which are focused on addressing social, emotional, and behavioral concerns through focused counseling goals and consistent monitoring of behavior interventions.

Two doctoral internship positions will be available with the opportunity to gain a variety of experiences providing behavior consultation services to school districts, program development and evaluation of behavioral programming in the schools, counseling to students (age and grade level vary depending on referrals), in-home behavioral training to parents of individuals with developmental disabilities, and the ability to see clients in the Anxiety Disorders Clinic on Busch Campus. Supervision will be provided by the Director, Russell J. Kormann, Ph.D. (a NJ certified school psychologist and NJ licensed psychologist) as well as another licensed, doctoral-level psychologist. Both group and field supervision will also be provided by Damian Petino, Psy.D. (NJ certified school psychologist) and Andrea Quinn, Psy.D. Both positions are full-time, 10-month positions that begin in mid-August 2014.

Position Responsibilities:

- Provide behavior consultation services to school districts 2-3 days per week (school district locations vary depending on referrals and need).
- Conduct both formal and informal functional behavioral assessments using qualitative and quantitative data collection methods in both special education and general education classroom environments.
- Create formal and informal behavior intervention plans that are based upon assessment data and practical for the classroom environment for which they are created.



Graduate School of Applied
and Professional Psychology

**Project: Natural Setting
Therapeutic Management**

Graduate School of Applied and
Professional Psychology
Rutgers, The State University of New Jersey
41 Gordon Rd. Suite C
Piscataway, New Jersey 08854-8022

www.rci.rutgers.edu/~nstm
dpetino@rci.rutgers.edu

732-445-2704

Fax: 732-445-3819

- Develop crisis intervention plans in conjunction with behavior intervention plans in order to address severe behaviors that may occur in the classroom.
- Collaborate with school administration in the development of school-wide positive behavioral supports in selected schools.
- Attend relevant IEP and I&RS meetings for referred students to present assessment findings and propose intervention plans to parents and school staff.
- Provide behaviorally-focused counseling services (a mixture of group and individual sessions) to referred students in the public school setting.
- Provide in-home behavior consultation and training to parents of individuals with developmental disabilities as part of a two-member treatment team. There also may be cases where you will provide behavioral support to group home staff (as part of a two-member team) for individuals transitioning from developmental centers to group homes.
- Conduct research and related evaluation activities, typically related to district needs assessment and evaluation of services provided to school districts.
- Participate in weekly individual supervision (2 hours), weekly group supervision (2 hours), and additional professional development activities including, but not limited to: conference presentations, colloquia, case presentations, and research article summaries.
- Participate in week-long staff training (prior to the beginning of the school year).

Qualifications:

- Prior experience with teacher consultation is preferred.
- Experience with the development of behavior interventions and report writing is preferred.
- Experience with child and adolescent populations in school settings is expected.
- Experience with individuals with developmental disabilities is preferred.
- Experience with multicultural populations is preferred.
- Both positions require access to personal transportation (a car). Mileage reimbursement is provided.
- Both positions require flexible schedules and the ability to typically work two to three evenings per week.

To Apply:

- The deadline for application is Wednesday, April 16, 2014. Interviews will be arranged and scheduled as each application is received.
- Submit a letter of interest, CV/resume and three references to:

Project Director
Project: NSTM
41Gordon Rd. Suite A
Piscataway, NJ 08854
(732) 445-2704